

## ertor Q highlights

## Term one In Performing Arts, students focused on the areas of <mark>Music and Drama.</mark>

Foundation to level 2 students explored the musical elements through games, songs, percussion playing and movement activities. In Drama students' explored improvisation, mime, facial and body expression. Students loved improvising characters using costumes and props and performed their own written plays and acts.



Students in levels 3 to level 6 explored musical notation, composed and performed musical pieces using a variety of instruments. In Drama the elements of improvisation and mime were taught and performed through games and exercises. Students created monologues and explored script writing skills using costumes and

