



# St James

Catholic Primary School, Brighton

## Term 1 2020 Overview – Italian

### General Overview:

**Foundation:** During term 1, the students will listen to and repeat simple Italian greetings. This enables the students to learn how to begin a conversation in Italian. They will also learn about family member names, body parts, how to count from 1 – 10 and about Italy as a country, its geography and various cultural traditions.

A range of media will be utilized including the storybook *'Ecco Pinocchio'*, songs, chants, games, art/craft activities and worksheets.

**Grade 1:** During term 1, the students will learn to say the sign of the cross in Italian and listen to and say vocabulary related to greetings and how to introduce themselves in Italian. They will also learn how to count from 1-10, recognise and say colours in Italian and about the country Italy. The students will be introduced to the storybook *'Mangia, mangia'* which focuses on family names, meal times, food, pets, food preferences & cultural elements associated with living in an Italian family.

**Grade 2:** During term 1, the students will learn to say the sign of the cross, introduce themselves, greet and farewell the teacher in Italian. They will learn about Italy as a country, its geography and various cultural traditions. The students will be introduced to the story book *'Sogni d'oro'*. A story about bed-time and of counting sheep in order to fall asleep. Students will write, read and say greetings using short phrases and will learn to communicate in Italian using simple questions and answers. Students will recognise and say colours and numbers through stories, number games, art activities and visual cues. Students will use simple Italian vocabulary to write, read and say short structured sentences to describe some characteristics about themselves.

**Grade 3:** During term 1, students will introduce themselves, greet and farewell the teacher in Italian. Students will learn to say the sign of the cross and recite the Ave Maria prayer in Italian and learn about the geographical aspects of Italy. The learning focus for this short unit is Io – (ME). They will use short sentence structure to write, read and say sentences to describe characteristics about themselves. The students will be introduced to the story *'la colomba'*. A story about a cake in the shape of a dove – a symbol of Easter. Students will also learn how to count from 1-20 and recognise the colours in Italian through listening, writing, number games, art activities and visual cues.

**Grade 4:** During term 1, students will introduce themselves, greet and farewell the teacher in Italian. Students will learn to say the sign of the cross and recite the 'Ave Maria' prayer in Italian and learn about the geographical aspects of Italy. The learning focus for this short unit is Io – (ME). They will use short sentence structure to write, read and say sentences to describe characteristics about themselves. The students will be introduced to the story *'la sorpresa'*. A story about Easter, Easter eggs and surprises. Students will also learn how to count from 1-20 and recognise the colours in Italian through listening, writing, number games, art activities and visual cues.

**Grade 5:** During term 1, students will introduce themselves through conversation, asking questions and answering to describe themselves, greet and farewell the teacher in Italian. Students will learn to say the 'sign of the cross' and recite the 'Ave Maria' prayer in Italian. The students will learn about the geographical aspects of Italy focusing on location, size, population and regions. The students will learn how to say and when to use formal and informal greetings. They will also learn about the cultural significance of Easter in Italy, including the festival of Carnevale and the importance of The Holy Week.

**Grade 6:** During term 1, students will introduce themselves through conversation, asking questions and answering to describe themselves, greet and farewell the teacher in Italian. Students will learn to say the 'sign of the cross' and recite the 'Ave Maria' prayer in Italian. The students will learn about the geographical aspects of Italy focusing on location, size, population and regions. The students will learn how to say and when to use formal and informal greetings. They will learn about the cultural significance of Easter in Italy, including the festival of Carnevale, the importance of The Holy Week and similarities/differences about how Easter is celebrated in Italy and in Australia.

Kind regards,

Signora Marie Talarico

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## Specialist Timetable 2020

### WEEK A

Day 1 TUES	9.00am - 10.00am	10.00am - 11.00am	11.00am - 11.30am	11.30am - 12.30pm	12.30pm- 1.30pm	1.30pm - 2.30pm	2.30pm - 3.30pm
Visual Arts	<u>5C</u>	<u>6B</u>	RECESS	<u>6H</u>	<u>2C</u>	LUNCH	<u>2WO</u>
PE (4-6) GM	<u>6B</u>	<u>6H</u>		<u>5C</u>	<u>Year 1 Release (Not Sport)</u>		<u>4BC</u>
PE (P-3) CK	Foundation	1S		3QFC	<u>2WO</u>		<u>2C</u>
The ARTS	<u>6H</u>	<u>5C</u>		<u>6B</u>	Foundation		<u>1S</u>

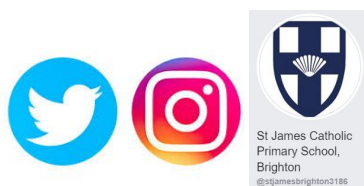
Day 2 WED	9.00am - 10.00am	10.00am - 11.00am	11.00am - 11.30am	11.30am - 12.30pm	12.30pm- 1.30pm	1.30pm - 2.30pm	2.30pm - 3.30pm
Visual Arts	Grad Release 6B	Foundation	RECESS	<u>3QFC</u>	<u>4BC</u>	LUNCH	1S
LOTE Italian	Grad Release 2C	2C		<u>4BC</u>	<u>3QFC</u>		<u>2WO</u>

### WEEK B

Day 1 TUES	9.00am - 10.00am	10.00am - 11.00am	11.00am - 11.30am	11.30am - 12.30pm	12.30pm- 1.30pm	1.30pm - 2.30pm	2.30pm - 3.30pm
Visual Arts	5C	6B	RECESS	6H	2WO	LUNCH	4BC
PE (4-6) GM	6B	6H		5C	4BC		Grad Release 6B
PE (P-3) CK	3QFC	Foundation		2WO	2C		1S
The ARTS	4BC	2WO		2C	3QFC		Grad Release 2C

Day 2 WED	9.00am - 10.00am	10.00am - 11.00am	11.00am - 11.30am	11.30am - 12.30pm	12.30pm- 1.30pm	1.30pm - 2.30pm	2.30pm - 3.30pm
Visual Arts	Visual Arts Release	1S	RECESS	Foundation	3QFC	LUNCH	2C
LOTE Italian	6H	6B		5C	Foundation		1S

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**Please visit the Victorian Curriculum website for further information about what your child will be learning at this level.**

<https://victoriancurriculum.vcaa.vic.edu.au/>