



Year 1/2 Term 3 Overview 2025

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Religion

This term, students will be looking at scripture stories and participating in Mass to learn how Jesus invites us to shine our light through compassion, forgiveness and stewardship. Students will look at how Jesus uses light and sound as symbols for love, truth, and kindness. Students will reflect on how we can shine our light and use our voices to help others.

Inquiry

This term, students will learn about the sources of light and sound, exploring their function to communicate emotions and tell stories. Building on their knowledge of light and sound properties, students will use design and technologies to create and represent their own characters and objects that reflect their understanding.

Literacy

Reading:

In reading we will continue to use Little Learners Love Literacy to revise and learn new speed sounds, chants, speed words, and heart words. Students will continue building fluency and confidence in reading, as well as continue to develop their decoding strategies and comprehension skills.

Students will continue building on their persuasive and narrative textual features, identifying their importance to the reader. They will also engage in shared and guided reading practises to support their individual needs.

Writing:

This term students will be engaged in writing sessions each day including a handwriting session once a week.

Students will:

- Plan, draft and publish personal recounts/reflections
- Continue building their skills in persuasive writing.
- Continue developing their poetry writing skills.
- Continue to build their ability to structure and publish a narrative.

- Continue to develop their grammar, punctuation, editing and revision skills.
- Continue to build their knowledge of common spelling patterns.

Speaking & Listening:

This term students will focus on developing their expressive communication skills.

Students will:

- Continue participating in daily sharing, circle times, and contributing their thoughts at appropriate times.
- Continue to engage in speaking and listening activities to build vocabulary skills and confidence with public speaking. This will include presenting in front of the class, and having opportunities to present at school assemblies.

Numeracy

Shape

Students will progress from recognising two- and three-dimensional shapes to understanding their features and application in our physical world. Students will name, identify and describe shapes using their sides and vertices, engaging with drawing shapes, creating shapes and sorting hands on materials.

Multiplication and Division

Students will further develop their understanding of sharing numbers to form equal groups and combining numbers to form larger quantities. Students will practice and apply their knowledge of skip counting as repeated addition and subtraction to solve multiplication and division problems, representing these with diagrams and materials.

Measurement - Time

Students will explore measurement, with a focus on time. Students will work on their skills in sequencing events, reading the time on an analog clock, as well as using calendars to identify days, weeks and months of the year.

Digital Technology

Students will use their Chromebooks to develop key digital skills, including navigating online platforms, improving their typing fluency, using technology responsibly, and using the internet to support simple research tasks.

Well-Being

This term, students will continue to build their personal and social capabilities to support positive relationships and a strong sense of classroom community. They will take part in discussions about our school values: Community, Excellence, and Respect.

Students will deepen their understanding of what Positive Behaviours for Learning look and sound like in different settings. They will reflect on how their actions impact others and how to make respectful and kind choices.

Visual Arts

During term 3, Year 1 & 2 students will focus on the skills of drawing, painting and construction. Students will complete a second Yayoi Kusama project which will include the construction of papier mache flowers. Acrylic paints will be used to decorate the flowers using Kusama's signature dots and eyes. As a follow up to the students' superhero narrative the class will be designing and painting a superhero character they would like to be. Consideration will be given to the super powers, features and costume for the super hero as well as the character's habitat.

Science

In our Physical Science unit, Grade One and Twos will be learning about light, sound, and heat energy. We will explore how these types of energy are sensed and produced. To do this, we will use our senses to investigate familiar objects and phenomena, and we will identify the similarities and differences between them. For example, we will study the differences between unpopped and popped popcorn.

Through our observations and experiences, we will also learn to make simple cause and effect connections. For instance, we will observe how the sun can melt a chocolate frog. This will help us understand how different factors can impact an outcome. Students will also be introduced to methods of organising and recording their observations in a structured manner.

Mandarin

In Term Three, students will continue to learn the word order in making sentences by asking and answering simple questions about age and time. Students will learn about different conventions around expressing time in Mandarin compared to that of English. They will also begin to identify the distinctive system of writing in Chinese through practising writing the essential strokes in Chinese characters.

Performing Arts

In term three of Performing Arts, Year 1/2 students will build on their readers' theatre experience from the previous term, while layering in elements of dance and creative movement. In celebration of Book Week and all things literary this term, students will work together to bring a book to life for an audience, expressing narrative through drama and dance. Using a standard rehearsal framework, students will develop their roles and focus on listening during interactions to appropriately react during dramatic situations. They will also be exploring safe dance practices when incorporating locomotor and non-locomotor movement into their performance. We welcome you to share in their creative endeavors in the Trinity Storytelling Day in week 8 of this term!

Physical Education

This term students will explore a variety of movement ideas within the Gymnastics unit; working on ways to balance, turn, roll and build routines. They will continue to develop their Fundamental Motor Skills and refine the actions while jumping, running and throwing. Students will begin to understand the link between physical activity and health, and discuss how activities make them feel "out of breath" and how "their heart beats faster".