

YEAR 5 TERM 3 NEWSLETTER

THIS TERM IN YEAR 5

Dear Families,

Welcome back to Term 3!

We're eager for another term filled with learning and exciting events ahead. Our preparations for the Mini Mission Fete are already in full swing, and we can't wait for camp and Art Show later in the term!

REMINDERS

Just a reminder that we have our camp to Sovereign Hill later this term. To allow your students to have a wonderful camp experience, we recommend regular sleepovers away from home. This will help students familiarise themselves to sleeping away from home.

UPCOMING EVENTS

Camp Info Night - July 24th

Mini Mission Fete - July 26th

Book Week - August 19th

Camp - September 4th-6th

Art Show - September 12th

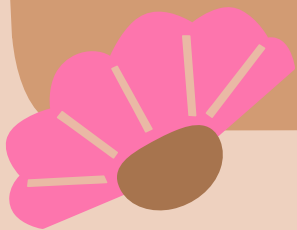
SPECIALIST TIMETABLE

Day	Class
Tuesday	AUSLAN (5C)
Wednesday	P.E and STEM
Thursday	Perf. Arts (5C) AUSLAN (5S)
Friday	Perf. Arts (5S) Library Buddy Lunch

ENGLISH AND INQUIRY LEARNING

In our upcoming Integrated Inquiry unit, "Why is it important to belong?", students will explore Australia's history while linking their learning to literacy skills. Through the study of significant events and people students will investigate the factors that led to Federation and the evolution of democracy and citizenship in Australia. They will also examine Australia's application of the Westminster system and the different roles and responsibilities within.

Alongside these historical inquiries, students will research, draft and prepare a variety of writing genres such as biographies, historical narratives, and the composition of formal letters and bills.



CONTACT INFO

Please don't hesitate to contact us if you have any questions or concerns.

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RELIGION

Alongside our Inquiry unit, students will explore the key pillars of the Catholic Church, making connections to their experiences in the Catholic Faith. Students will examine the Catholic Social Teaching principles, their biblical basis and practical ways these tenets can be filled.

Additionally, students will research different world religions, exploring the origins and core beliefs of a chosen religion.

MATHS

Shape:

- Connect three-dimensional objects with their nets and other two-dimensional representations

Statistics

- Posing questions and collecting data
- Representing data in different ways (tables, graphs etc) and describing the data.

Fractions and Decimals

- Represent fractions on a number line
- Adding and subtracting fractions with the same denominator
- Compare, order and represent decimals