

YEAR 1



NEWSLETTER

Welcome to Term 4!

Welcome to Term Four! Can you believe there is only 1 term left for Year One? This term we welcome Connor Riley into 1A. Please continue to provide fresh fruit and vegetables for students to eat during Freggie time in a separate small container. If they are unable to eat a full apple, please ensure it is cut up. We are looking forward to lots of fun this term with the Swimming Program, Zoo excursion, school Fete and Christmas. If you have any questions, concerns or feedback, please do not hesitate to contact us via phone, email or in person. We thank you for your continued support and look forward to finishing the year successfully.

The Year 1 Team - Daniel Egan, Charlotte Allan and Anne Hayes

daniel.egan@sjvermont.catholic.edu.au

charlotte.allan@sjvermont.catholic.edu.au

anne.hayes@sjvermont.catholic.edu.au

Upcoming dates:

October

6th - School starts

24th - Year Level Mass

November

3rd - School closure

4th - Melbourne Cup

6th - Twilight Sports

14th - School closure

15th - Parish Fete

17th - 28th - School Swimming Program

December

3rd - Year 1/2 excursion (Melbourne Zoo)

5th - School Closure

11th - Thanksgiving Mass

13th - Christmas Story Prayer Service

16th - Final Day of School

Term 4 Timetable

M: • Assembly (8:50am)
• Library

Tu: • Visual Arts

Th: • P.E
• STEM
• Auslan
• Buddies

F: • Assembly (2:30pm)

Literacy

This term, students will read and explore a variety of fiction and non-fiction texts. Daily phonics, spelling and high-frequency word reviews will strengthen reading, while shared reading, small groups and focus tasks will support handwriting, phonics and Guided Reading. Students will use

Reading Eggs to consolidate skills and will practise comparing and contrasting by identifying similarities and differences between familiar texts. They will also focus on reading fluently, applying decoding strategies and developing accuracy, expression and independence.

In Writing, students will focus on imaginative and narrative texts. They will learn how to structure a narrative with a clear beginning, middle and end, using sentence-level knowledge to strengthen their ideas. Students will produce narrative pieces and share these with their classmates. They will also be introduced to persuasive writing, where they will begin to understand how to share their opinions and support them with reasons.

Show and Tell will continue as it has from Terms 1-3.

Mathematics

This term in Mathematics, students will be developing their skills across a range of areas. In measurement, students will focus on telling the time to the hour on an analogue clock and ordering events in their day.

In our shape unit, students will investigate the features of two-dimensional and three-dimensional shapes, describing and comparing them using everyday language. When working with data, students will practise writing questions for surveys, collecting information by observation and repeating surveys to improve the accuracy of their results.

Students will also explore location and position, using ordinal numbers, following and giving verbal instructions and solving simple position problems. Finally, they will continue to build their skills in addition and subtraction, applying different strategies to solve practical problems.

Science

This term, our Inquiry unit will focus on animals and their features. Students will begin by learning about the five main animal families (mammals, birds, reptiles, amphibians and fish) and the unique features that define each group. They will practise sorting animals into these families and exploring the external features that help them to live and survive.

We will investigate different adaptations, such as beaks, claws, teeth and neck length and how these help animals to eat, move and protect themselves. Students will make predictions about what animals eat and where they live, by observing their features and linking them to the ideas of habitat and diet.

To demonstrate their understanding, students will be challenged to design and animate their own animal, showing how its features help it survive in a chosen habitat with a specific diet.

Religion

In Religion this term, students will learn about the Creation story in Genesis and discover how God made the world and all living things. They will reflect on the beauty and wonder of God's creation and share ways they could show gratitude for it in their own lives.

We will also focus on the season of Advent, learning about its special traditions and how it is a time during which we prepare to celebrate the birth of Jesus at Christmas.

SEL (Social Emotional Learning)

This term, students will focus on Optimism and Problem Solving. They will learn to think positively about challenges and practise using "I can try" attitudes when things feel tricky. Students will explore how looking on the bright side can help them stay motivated and build resilience.

They will also learn simple steps for problem solving, such as identifying the problem, thinking of different solutions and choosing a fair and helpful response. Through role-play, stories and group activities, students will practise solving everyday problems respectfully and with confidence.

Students will continue to build awareness of how their choices affect others and how working together with kindness and optimism can make challenges easier to overcome.

IMPORTANT REMINDERS

Students are encouraged to read for 15-20 mins a night and record this in their reading log.

Students are reminded to bring a library bag on Mondays.

The Parent Helper Roster has been sent. Feel free to add your name to any available spots.