



Year Two Curriculum Letter

Term One 2026

Dear Parents,

Welcome back for an exciting new year. I hope you had a wonderful holiday full of family, friends and relaxation. I look forward to sharing the year with you and your children. As we begin the new year, please ensure your child has a pencil case for their belongings at school. We will continue to use the blue pouches from Prep to send home notices and additional resources - ensure the blue pouch is always in your child's school bag. There are still a number of outstanding permission forms on the nParent Portal. Please complete these as soon as possible.

In line with our ICT User Agreement and our commitment to student safety, students are not permitted to use digital devices, including smart watches, in the playground before, during or after school unless a teacher has given permission. Smart watches with a SIM card must be placed in the office tub or on the classroom teacher's desk at the beginning of the day and collected at home time. Personal mobile phones must also be placed in the office tub at the start of the day and retrieved at the end of the day.

Year Two focuses on developing independence and problem-solving skills as they are now considered the 'seniors' of the Junior School. We encourage children to enter the building independently, however any late arrivals need to be signed in at the Office. If your child is making an early departure due to an appointment, please notify the teacher on the day via a note or an email through admin.

This year, the Year Two students will participate in the Sacred Heart progressive camp experience program. This exciting experience will take place in Term Three. Details regarding the camp experience will be sent out closer to the event.

Religious Education



Our Religious Education Units for this term include: "The Church is a Family" and "Lent and Holy Week." In the unit "The Church is a Family," students will look at their role in the parish and school community along with key figures, past and present, who have contributed to the church community. During "Lent and Holy Week," students will learn about the life of Jesus and the events leading up to this important time in the liturgical calendar.

English 2.0

Little Learners Love Literacy

In Year Two, students will continue to follow the fun, engaging and evidence-based daily Literacy program, 'Little Learners Love Literacy' (LLLL) to acquire skills in Reading and Spelling. In Year Two, students' reading becomes more automatic and confident. This means the focus of teaching begins to shift from sounding out words to building fluency, vocabulary, reading irregular words, and understanding what they read. Students continue to use phonics,

but now it is applied more through spelling and writing. As part of Little Learners Love Literacy, Year Two students spend more time writing than in earlier years. They continue to learn phonics and morphology (word parts like prefixes, suffixes, and base words), but now these skills help them become stronger, more accurate spellers.

Term One of the Little Learners Love Literacy teaching sequence revises knowledge and skills taught in Year One, with a focus on spelling, reading fluency and comprehension.

Little Learners Love Literacy Term One Teaching Sequence	
ai/ay/a-e/a rain/say/cake/acorn	ue/u-e/u/ew Tuesday/huge/music/new
oi/oy coin/boy	oo/u/oul book/push/could
ee/ea/--y/e-e/e green/beach/happy/delete/me	ck/ch school/duck
igh/-y/ie/i-e/i light/spy/pies/nine/find	ch/tch chips/clutch
oa/o-e/o/ow/oe goat/bone/no/flow/toe	ce/ci/cy space/city/cycle
ou/ow ouch/brown	Morphology - prefix -s/-es/-ing/-er
oo/u-e/ue/ew/ui mood/rude/blue/blew/fruit	Morphology - suffix un-

Spelling Mastery

This year Sacred Heart will continue with the Spelling Mastery program from Years 2-6. Spelling Mastery is a fully scripted Direct Instruction program that has an extensive research base and is teacher directed. This closely aligns with the 2030 MACS Vision for Instruction and will complement and reinforce what is being taught in Little Learners Love Literacy. The program helps students understand the relationship between sounds, word parts, and spelling patterns. Students use a workbook in class to revise the spelling focus for each lesson.

Spelling Mastery encourages students to learn strategies to spell correctly rather than rely on memory alone. There are three approaches within Spelling Mastery. Phonemic, whole-word, and morphemic.

- Through the **phonemic approach**, students learn sound-symbol relationship between letters and sounds that help students spell using predictable patterns. For example, words like map, tap, fog, fan.
- The **whole word approach** teaches students high frequency words and irregularly spelled words that do not follow a predictable pattern. Examples- 'answer' 'the' and 'people'.
- The **morphographic approach** teaches students that all words are made of one or more morphograph or word parts. They also learn rules that apply when combining morphographs to form words. Examples- 're' as a morphograph has meaning. It means again. (repack, return, rerun) '-est' means the most. (lightest, happiest, friendliest).



In addition to Little Learners Love Literacy and Spelling Mastery, students will also engage in a range of literature studies throughout the term. This term, the literature studies will explore informative and imaginative texts and focus on developing students' knowledge, understanding and skills in listening, speaking, reading, viewing and writing. Some of the concepts we will cover in Term One will be:

- Speaking clearly and respectfully during discussions
- Listening actively and responding to others' ideas
- Expanding vocabulary and understanding new words in context
- Using background knowledge to help make sense of what they read
- Connecting ideas across a text to support comprehension
- Sentence types
- Expanding simple sentences
- Story grammar (characters, setting, problem, feeling, actions, solution, ending)
- Language Features (conjunctions, verbs, nouns, time connectives)
- Punctuation (capital letters, full stops, exclamation marks, question marks)

Genre specific writing topics that will be explored in Term One are recount, narrative and informative text. Handwriting will be covered throughout all English sessions and will be specifically targeted using the Victorian Modern Cursive Student Book. Students will continue to consolidate correct pencil grip along with letter formation, placement and spacing using dotted thirds.

Home Reading

In Year Two we will carry out a hybrid model for home reading during Term One, as the focus on LLLL is to review knowledge previously taught. The home reading model for Year Two will be a combination of the Little Learners Love Literacy online platform (books previously read for Stage 7), classroom books, library books and personal collections. This shift in home reading reflects the shift in student learning as they move from "learning to read" to "reading to learn.". Further information regarding the above online offering will be sent out in due course. Home reading borrowing will take place every Monday. Please ensure your child has their blue pouch (retained from previous year) or homework pouch (to be sent home later this term when homework commences) if they wish to borrow a book for home reading. A reading log will be attached to students' homework sheets.

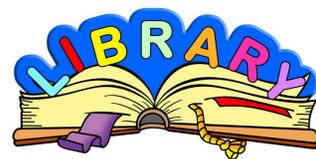


Homework

In addition to home reading, Year Two students will commence homework tasks later this term. Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Homework may consist of simple support tasks associated with classroom activities e.g. spelling list and simple maths tasks. More details about Homework, due dates and requirements will be provided in due course in Homework books.

Library

It is very exciting to have our Library back up and running. Year Two weekly borrowing session is timetabled for Tuesdays. Please note, library bags must be at school for borrowing. Please ensure books are returned promptly to allow for students to continue borrowing. Students are allowed to borrow two books at a time. Students have been supplied with a library bag at school and this will be decorated by the students in class. Keep an eye out for these to come home with our borrowed books once we begin borrowing.



Mathematics 2.0

The primary focus for Term One will be consolidating and expanding on number and measurement. Students will engage in daily and weekly reviews of focus concepts using a variety of applications and skills.

Number

- Place Value up to 1000
- Ordering numbers up to 1000
- Number Lines
- Add and subtract one- and two digit numbers using: number sentences, part-part whole reasoning, and a variety of calculation strategies
- Record and demonstrate addition facts to 20; apply to related subtraction facts
- Fact families - basic number facts, Daily 10

Measurement

- Identify seasons and months of the year
- Learn to read calendar and identify number of days in each month
- Telling the time on an analog clock: half past, quarter past, quarter to
- Quarter, half, three quarter and full turns

Inquiry

Our Inquiry unit this term, “Growing a Healthy Community,” will focus on Personal, Social and Community Health. Students will explore the different health messages and strategies they see in their community that help keep people safe, healthy and well. They will look at signs, posters and announcements about things like hygiene, healthy eating, sun safety, physical activity and safe behaviours. Students will learn why these messages are important, who creates them, and how they can use this information to make healthy choices in their own lives.

Wellbeing

This term, the students will participate in ‘Circle Time’ sessions. Circle Time helps facilitate conversations and learning around being respectful, developing resilience and building skills for collaboration in the classroom and during playtime. This term, the students will focus on conversations and learning around emotional literacy.



Students will continue to utilise Zones of Regulation. The Zones of Regulation is a simple framework that helps children recognise their emotions and learn strategies to manage them. It uses four coloured zones to describe how we feel and how our bodies might be reacting. Students identify how they feel and choose tools to get back to a calm, ready-to-learn state.

Blue Zone – feeling tired, sad, sick or low in energy

Green Zone – feeling calm, focused and ready to learn

Yellow Zone – feeling excited, worried, silly or starting to lose control

Red Zone – feeling very upset, angry or overwhelmed



Birthday Treats

Should your child be celebrating a birthday and wish to hand out treats, please send in a commercially wrapped treat to share with the class. These treats will be put into their lunchboxes to be enjoyed once they get home from school. For safety purposes no lollipops. Please also let the teacher know in case they need to cater for a child with an allergy. We appreciate your ongoing support with this.



Nut Aware

A friendly reminder that Sacred Heart is a 'Nut Aware' school. We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g. peanuts, cashews, peanut butter and Nutella) to school for lunches or any school gathering. If your child has a medical management plan, please ensure this has been uploaded to the nParent Portal.

Hydration

We encourage all students to bring a water bottle to school each day. Staying hydrated helps children stay focused, energised and ready for learning. Please remind your child to drink water regularly throughout the day, especially during warmer weather.

Sun Safety

When the UV level is above 3, hats are required for all outdoor activities — no hat, no play. Sunscreen is available in the classroom for students who wish to use it, and we encourage families to apply sunscreen at home before school each morning.

Year 2 Timetable 2026

Monday	Tuesday	Wednesday	Thursday	Friday
Class Sport (Sports Uniform)	Library	LOTE/Performing Arts	Visual Art/Physical Education (Sports Uniform)	Assembly/ Wellbeing Groups

Dates of the Diary

February	March	April
Tuesday 17th - Shrove Tuesday Wednesday 18th - Ash Wednesday Saturday 28th - Prep and New Families Welcome Drinks	Thursday 5th - School Closure Friday 6th - School Closure Monday 9th - Labour Day Friday 20th - Multicultural Day Wednesday 25th - P/T Chats 12:45pm finish	Wednesday 1st - Sports Day Thursday 2nd - End of Term 1 (students finish at 12.45pm) Friday 3rd - Good Friday Monday 20th - Term 2 Begins Thursday 23rd - School Photo Day

If you have any need to contact me throughout the term I would love to hear from you via the usual methods, a personal note, a phone call to the office that I will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again I will respond as soon as possible.

I am looking forward to a wonderful year of learning and having fun.

Holly Burke