

YEAR TWO

Parent Information

Term One Overview 2020

CONTACT DETAILS

Year 2E

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Year 2C

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WELCOME TO TERM ONE

We would like to welcome back our Year Two families to a new school year at Galilee. We hope you all had a restful break and are feeling refreshed and ready for the new school year. We are delighted to tell you that the children have settled in really well. They are learning the Year Two routines, expectations and are stepping up to the new challenges that Year Two presents. We anticipate that we are going to have a great year and can't wait to share our learning experiences with you.

Miss Holly Evans (2E) and Miss Annabel Coome (2C)

RELIGIOUS EDUCATION

In Term One, we will:

- Reflect on what it means to be a member of the school parish and community and compare thoughts and feelings with peers
- Identify signs and symbols of key celebrations (kneeling, crucifix, candles)
- Share thoughts and feelings about characters and messages portrayed in Bible stories from the New and Old Testament
- Identify key events on the liturgical year and explain their significance (Easter, St. Patrick's Day, Lent)

Students will respond through drama, art, discussions and writing.

ENGLISH

In Term One, our focus is on:

Reading & Viewing

Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text genres including fiction, non fiction, newspaper articles and online texts.

Writing

Students will continue to build on their knowledge of the different text types and their features. They will focus on descriptions, recounts and narratives. They will learn to include a variety of punctuation (including full stops, commas and talking marks), adjectives and adverbs and begin to edit their writing, identify misspelled words and using the word wall or dictionary to correct them. We will be continuing with SMART Spelling, encouraging the children to use their knowledge of sounds to spell a variety of words. They will also be learning to count syllables and using this to spell words.

Speaking & Listening

Students will deliver short, informal presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

In Term One, our units will include:

Statistics & Probability

Students will be learning how to pose a question and collect data using tally marks relevant to the question and how to collate the data and present this in graphs such as, pictographs and bar graphs.

Number & Algebra

Students will continue to develop their fluency and confidence with numbers to 1000 and beyond through the exploration of conceptual place value, skip counting forwards and backwards and number patterns. They will learn that numbers are made of hundreds, tens and ones and how to represent these using concrete materials. Students will become familiar with both mental and written strategies to solve simple addition and subtraction problems, such as using doubles, building to 10, number lines and using tens frames.

Measurement & Geometry

Students will learn how to use calendars to locate specific information, such as finding a specific date and personally or culturally specific dates.

S.T.E.M - Belonging

In Term One, students will investigate where they come from, what it means to belong and explore how to work in teams to achieve a goal.

In Term One we will focus on:

- Family history (migration, cultures)
- Where we belong (school, church, sports teams, clubs)
- How we can make others belong
- The features of an effective team
- Healthy living and lifestyles

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, the students will be exploring the following:

Emotions

- Identifying what emotions look like.
- Understanding how my emotions differ from others.
- How to recognise emotions in others.

Personal Strength

- Identifying and describing personal strengths.
- Explaining how my personal strengths contribute to my family and school life.
- Identifying ways to care for others (making and keeping friends).

HOME LEARNING

Reading: Students are asked to read daily for 15 minutes. This will need to be recorded in their reading log attached to their homework book. We have provided a 'Questions for Reading' sheet to support comprehension.

Take home readers will be changed over each Friday. Students will take home 'good fit' books to read over the week. These may be read more than once. Encourage your child to read a variety of other texts as well, including; fiction, non fiction, magazines, recipes, library books, letters, articles etc. We would love to foster a passion for reading so we encourage children to explore many different texts of interest.

Spelling: Students will receive six spelling words to practise. These will consist of words both related to our sound of the week and common high frequency words tailored to your child. We have provided children with a 'Spelling Help Sheet' in the front of their books. This gives a choice of different ways to practise their spelling words. Feel free to mix it up each week!

Homework Tasks: Homework tasks will consist of Maths, English and Investigation tasks. These will be related to the current learning in class.

Homework will be handed in and out on a Friday.

SPECIALIST TIMETABLE

Year 2E

Monday

Tuesday **Sport** 12.20pm - 1.00pm

Art 1.00pm - 1.40pm

Wear sports uniform

Wednesday **Italian** 11.40pm - 12.40pm

Performing Arts 12.40pm - 1.40pm

Friday **Library** 9.30 - 10.00 am

Wear sports uniform

Year 2C

Monday

Tuesday **Art** 12.20pm - 1.00pm

Sport 1.00pm - 1.40pm

Wear sports uniform

Wednesday **Performing Arts** 11.40pm - 12.40pm

Italian 12.40pm - 1.40pm

Friday **Library** 9.00 - 9.30 am

Wear sports uniform

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.