



Kilvington
Grammar School

Impact

Aspire. Empower. *Thrive.*



How can we equip students to thrive in an interconnected world where they need to understand and appreciate different perspectives and world views, interact respectfully with others, and take responsible action towards sustainability and collective wellbeing?

OECD Future of Education and Skills 2030



Investing in Your Child's Future

Year 9 is a critical juncture in a student's educational journey. It is a time of rapid mental and physical development and desire for independence – a time where they look to parents, teachers and peers to help shape their attitudes, perspectives and character.

At Kilvington, we have seen that with the right programs and support, students embrace challenges with purpose and confidence. When we raise the bar, they exceed expectations, and when they are nudged out of their comfort zone, they respond with courage, curiosity and resilience.

As educators, we believe that we can contribute to building a foundation of confidence and purpose during this important developmental phase through a program built on real-world experiences, developing core competencies, encouraging 'thinking big' and creating connections based on respect and trust.

Impact is a holistic and unique program that gives our students the knowledge, skills, values and attitudes to help them thrive at school and life after Kilvington.

It gives our students space to find their voice; they get to make decisions, be responsible, and own the outcome of the choices they make. **Impact** will run in parallel to the core Year 9 curriculum and co-curriculum program and will also include Health, Wellbeing, Respectful Relationships and Mental Health.

Impact in Action

Impact is based on three interdependent focus areas:

- Change My World
- Future-Focused Breadth Electives
- Transformative Expeditions

It is designed to empower students by giving them the choice and ownership to pursue the issues and ideas they are passionate about, and to develop reflective and ambitious goal setters that seek to lead change.

Impact in a Snapshot

- An intense and integrated year-long program that commences at the end of Year 8, concluding at the end of Year 9.
- Real-world experiences that include creating a social enterprise, community-based volunteering and expedition experiences.
- The development of new skills through contemporary and progressive electives designed to prepare students for future learning.
- Multiple ecosystems of learning through partnerships with organisations such as Monash University, WeWork and the Brotherhood of St Laurence.
- 4-stage level of learning and development: Intrapersonal, Interpersonal, Societal and Global. Students start by understanding their personal strengths and weaknesses before learning how to trust and connect with their cohort and teachers. They then advance to gaining a broader perspective of the society in which they live.





9 Lift Off

To kick off the program, all Year 9 students spend one week together to establish the vision for the year ahead. They explore the city, delve into current social issues in preparation for their Monash social enterprise project and focus on their chosen expedition.



Change My World

It's Everyone's Business

In partnership with Monash University

A unique social enterprise program developed in partnership with Monash University exclusively for Kilvington students. Students work in teams at Monash's Clayton campus, Kilvington and CBD co-working spaces to inspire the development of their real-world business that addresses a social issue they are passionate about.

Agents of Change

This Semester Two program exposes students to personal development experiences; immersive community volunteering incorporating a strategic project; and workshops such as Helping Hands (design and build prosthetic arms for overseas landmine victims), wheelchair basketball and blind soccer.



Future-Focused Breadth Subjects

Choose four electives; two per semester



Change the Game

Your Rights

Forensic Technologies

Creative Studio

Rise of the Drones

Own the Stage

Screen & Media

Culinary Life

Transformative Expeditions*

Week 1, Term 4

Impact offers students a range of tailored outdoor education experiences that develop a broader perspective beyond themselves, build a sense of community and empathy, and challenge students to relish being pushed outside their comfort zone building resilience, adaptability, grit and courage.



Great South-West Coastal Adventure
Western Victoria



Indigenous Homelands
Cape York



Red Dragon Life
China



Kilvington's Global Connections Overseas Program (GCOP) complements the Y9 Transformative Expeditions program. GCOP offers language and/or cultural immersion opportunities in countries such as France, Japan, China, Indonesia and more. Given the financial commitment associated with GCOP trips, families will have the opportunity to review all Year 9 expeditions and select which is best for their child and their budget.

9 Lift Off

At the beginning of Year 9, all students spend one week travelling between various learning ecosystems within the Melbourne CBD, and attend the Monash University Clayton campus.

This one week immersive experience is the platform from which students begin their **Impact** journey together. They agree on a collective vision, set personal goals and commit to working towards agreed outcomes. During this time, students are supported to intentionally build and enhance relationships among their peers for the journey ahead.

They explore the city, delve into current social issues in preparation for their social enterprise project and focus on their chosen expedition.

Students will also complete a first aid course, and receive a qualification, with Young Hearts to contribute to their safety while in the city and other aspects of their lives.



Change My World: Positive Social & Community Impacts



It's Everyone's Business - Semester One Friday Program

Kilvington has partnered with Monash University to create the first social enterprise program of its kind developed for Kilvington students. The purpose of this program is to show students the impact of using their own initiative, to help them develop skills for the future workforce and to expand their perspective of how they can contribute to the world around them.

Over the course of Semester One, students 'brainstorm' at the Monash University Clayton campus, Kilvington and CBD co-working spaces to help inspire the development of their real world business that addresses a social issue they are passionate about.

They will receive business coaching and mentoring from Monash and Kilvington staff, as well as participate in workshops that will immerse students into social issues such as homelessness, mental health, poverty and refugee youth to build collaboration, communication, problem solving, critical and creative thinking and digital literacy skills.

At completion, students will present their social enterprise at a 'pitch' event at Monash University attended by students, staff and parents. The most enterprising team will receive funding to further develop their social enterprise.



MONASH
University

Agents of Change - Semester Two Friday Program

One of the most profound elements of **Impact**, the semester-long Agents of Change program exposes students to a range of powerful experiences leading to real self-discovery and a deeper appreciation of the community and world in which they live.

Who Am I: This emotional awareness and mental defence program helps build intra and interpersonal skills, mind and body awareness and mental fortitude. Students will choose a 'Passion Project' to develop throughout the program – an opportunity to channel thoughts, ideas and feelings into their own personal project.

Selfie to Elsie: A conference held at Kilvington and in the CBD that helps students build character and a greater global perspective through a series of workshops including the Big Issue, Helping Hands (designing and building prosthetic arms for overseas victims), wheelchair basketball and blind soccer.

Community Volunteering: Students volunteer their time every Friday with a community, environment group, or cause they are passionate about. This experience often has a lasting and transformative impact on their lives.

Community Project: Collaborating as a team and engaging with their selected organisation, students develop and present a proposal that delivers a positive outcome to site stakeholders. Students then exhibit their project at an Expo hosted at Kilvington and attended by parents, staff and representatives of their chosen organisation.

Agents of Change is an invaluable program that helps students use their initiative, develop creative and critical thinking skills, increase their ability to communicate and collaborate, and engender empathy. It also presents an excellent opportunity for students to include this experience on their resume at a time when many are entering the world of part-time work for the first time.



Future-Focused Breadth Electives: Preparing for the 21st Century

Kilvington recognises that in order to prepare students for a future workplace, we must deliver beyond a knowledge-based curriculum.

This means providing opportunities to students to develop a range of skills and values that complement technical expertise with cultural competencies often described as '21st century' or 'soft skills'.

A competency-based curriculum has been developed at Kilvington, which includes eight broad electives from which students select four – two per semester.

These electives are contemporary, engaging and dynamic, students direct their own learning and then showcase their achievements.



When young people are given real world experience and their learning is grounded by it, they change. By engaging them, and respecting them, we change them. They become transformed.

Hannon, V. - Thrive

Future-Focused Breadth Electives:

- Rise of the Drones
- Own the Stage
- Screen & Media
- Culinary Life
- Change the Game
- Your Rights
- Forensic Technologies
- Creative Studio





Transformative Expeditions: Unique and Meaningful Experiences



Impact offers a range of bespoke domestic and international experiences that have a social, cultural, fundraising or physical component. This helps drive positive and trusting relationships between peers and teachers, develop a broader perspective beyond themselves, build a sense of community and empathy, and challenge

students to relish being pushed outside their comfort zone. Students can choose from the following Transformative Expeditions. Regardless of which Transformative Expedition is chosen, each experience is designed to meet the same key objectives and outcomes for students.

	Great South-West Coastal Adventure	Indigenous Homelands	Red Dragon Life
Location	Western Victoria <ul style="list-style-type: none"> • Princetown • Port Fairy • Hamilton • Cape Bridgewater 	Cape York <ul style="list-style-type: none"> • Cairns • Dikarrba • Wujal Wujal • Buru Homelands 	China <ul style="list-style-type: none"> • Beijing • Xi'an • West Yan'an Middle School • Shanghai

Length of Stay	8 days, 7 nights	10 days, 9 nights	12 days, 11 nights
Synopsis	Connection to land and sea in South West Victoria.	Immersion into the culture of Australia's First Peoples.	Cultural immersion and connection with Kilvington's Shanghai sister school.

Experiences

Immersion and Knowledge	<ul style="list-style-type: none"> • Early colonial and Indigenous history • Hands-on experience in sustainable farming and agricultural practices • Innovation, renewable energy and technology for the green revolution • Animal care 	<ul style="list-style-type: none"> • Rare opportunity to connect and live with indigenous communities in their Homeland • History of Indigenous culture • Cooking and eating with the community 	<ul style="list-style-type: none"> • Connect with local students and families. • Visit historical and contemporary sites
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Physical Challenge	<ul style="list-style-type: none"> • 12 Apostles and coastal hikes • Surfing, sand boarding or abseiling 	<ul style="list-style-type: none"> • Hike through the Daintree Forest and visit sacred sites • Great Barrier Reef snorkeling 	<ul style="list-style-type: none"> • Climb a section of The Great Wall of China • Cycle along the ancient city walls in Xi'an
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Positive Impact Project	<ul style="list-style-type: none"> • Fundraising for Riding for Disabled Australia • Excursion with disabled youth 	<ul style="list-style-type: none"> • Work on and build a project at a Homeland community 	<ul style="list-style-type: none"> • Contribute to a community project with West Yan'an Middle School
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Key Outcomes	<ul style="list-style-type: none"> • Fully immersive experience into a different and unique environment • Personal growth with greater understanding of self and others • Development and training of a specific outdoor recreational skill • Recognition of the impact they can have on the world around them • Improved collaboration and communication, and development of empathy, adaptability, perspective and respect • Positive impact on communities through fundraising and project implementation • Increased resilience, confidence, grit and a renewed perspective forged by the challenge of moving outside their comfort zone • Enduring relationships and deeper connections with peers and staff 		
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Across our cities and online, there is an unprecedented abundance of learning opportunities. What young people need is access, inspiration and guidance – something no one institution alone can provide.

Price, D. — Open



Our students will graduate from the **Impact** program with a set of key competencies that will help them navigate senior school studies and life with confidence, purpose and empathy, and with a deep conviction that they have the capacity to impact their world in a profound and meaningful way.

Martine Walls

Dean of Character and Wellbeing Program Development, Kilvington

Small enough to care,
big enough to excel.



Kilvington
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