

VCAL 2020

NUMERACY

IN VCAL NUMERACY, YEAR 11/12S HAVE WORKED ON HOUSE PLANS AND DIMENSIONS OF HOUSE SIZES MAKING 1:1 SCALES OF HOUSES VISUALLY AND MARKING WALLS AND DIMENSIONS. WE MARKED THE LINES AND USED TAPE MEASURES AND DID THIS ON THE TENNIS COURTS. ALSO IN NUMERACY, WE'VE BEEN COMPARING RATIOS AND SCALES OF 1:1, 2:1 AND FURTHER DIMENSIONS THAT WE MAY SEE BUILDERS AND TRADIES USE FOR HOUSES AND OTHER BUILDINGS. OUR UPCOMING TASK WILL BE TO USE SCALE DRAWING OF HOUSE DIMENSIONS TO STRING LINE FOR BUILDING.



SPORT

FOR SPORT IN THE FIRST SEMESTER, WE PARTICIPATED IN MANY DIFFERENT TYPES OF GAMES INCLUDING TCHOUKBALL, VOLLEYBALL, BASKETBALL RELATED GAMES AND FITNESS CIRCUITS. IN THESE GAMES, WE FOCUSED ON DIFFERENT SKILLS WHICH WOULD HELP US IMPROVE OVERALL IN ALL OF THE SPORTS WE PLAYED. FOR EXAMPLE, DRIBBLING A BASKETBALL HELPS WITH HAND EYE COORDINATION. THROUGHOUT THE HOME SCHOOLING PERIOD, MR BUGOSS RECORDED HIMSELF DOING SOME HOME WORKOUTS AND SENT THEM TO OUR CLASS FOR US TO TRY. HE INCLUDED INSTRUCTIONS ON HOW TO COMPLETE CERTAIN EXERCISES AND HOW MANY REPS TO DO OF EACH. HE GAVE US ONE WORKOUT EVERY WEEK TO IMPROVE OUR OVERALL STRENGTH AND FITNESS.

VCAL 2020

WRS & STRUCTURED WORKPLACE LEARNING

IN WORK RELATED SKILLS (WRS), WE HAVE COMMENCED UNIT 2 OF OUR STUDIES. THE CURRENT TASK INVOLVES DEMONSTRATING COLLABORATION TO ORGANISE A COMPLEX ACTIVITY/EVENT. OUR WRS STUDIES ALLOW US TO OBTAIN EXPERIENCE IN THE WORKFORCE. WE ARE FORTUNATE ENOUGH TO HAVE THE OPPORTUNITY TO UTILISE LOCAL BUSINESSES TO GAIN EXPERIENCE, CONFIDENCE AND KNOWLEDGE WITHIN OUR CHOSEN PATHWAY. SOME OF THE BUSINESSES STUDENTS ARE COMPLETING THEIR THURSDAY PLACEMENT'S AT INCLUDE; BRETT COX ELECTRICAL, PENA AG, KYABRAM PAINT PANEL AND RESTORATION, HURLEY'S BAR & BISTRO, N8 HEALTH & FITNESS AND MANY MORE! WE ARE VERY THANKFUL FOR THE OPPORTUNITIES THE LOCAL BUSINESSES PROVIDE FOR VCAL STUDENTS. HERE WE CAN PRACTICE OUR EMPLOYABILITY SKILLS AND LEARN NEW SKILLS THAT WE CAN TAKE INTO THE WORK FORCE AFTER FINISHING SCHOOL. THE EXPERIENCE IS REALLY GREAT BECAUSE WE CAN PUT MANY OF OUR SKILLS INTO PRACTICE.



CARAVAN AND PERSONAL DEVELOPMENT SKILLS

IN THE VCAL CLASS OF PDS, THIS YEAR WE DECIDED THAT WE WOULD BUILD A TEAR DROP CAMPER VAN FROM SCRATCH WITH THE HELP OF COLLIN WHO MAKES TEAR DROP CAMPERS AS A JOB. WE BEGAN BY PLANNING THE CAMPER VAN, (COLOURS, STYLES, TEXTURES AND MATERIALS). WE HAVE NOW STARTED WELDING THE CAMPER FRAME, BOUGHT WHEELS AND FITTED THEM TO THE FRAME AND HAVE ALMOST FINISHED WELDING AND BOLTING ON ALL COMPONENTS FOR THE CAMPER TRAILER TO BE FULLY COMPLETED. WE CAN NOW BEGIN STAGE 2 OF THE BUILD TO MAKE THE CAMPER REALLY TAKE SHAPE AND LEAVE US WITH A GREAT FINISHED PROJECT.

OUR TEACHERS SET ROLES AND RESPONSIBILITIES AND WE DECIDED WHAT INTERESTED US. THESE ROLES AND RESPONSIBILITIES INCLUDE; RESEARCHING THE TOPIC WE WERE DOING, SO THERE WAS ONE GROUP DOING THE DESIGN, ONE WAS TO GET THE MATERIAL AND THE RIGHT SIZE MATERIAL. WE WILL HOPEFULLY HAVE THE FRAME COMPLETED BY THE END OF TERM 3.

VCAL 2020

VCAL CAFE

THE VCAL CAFE IS A REALLY COLLABORATIVE ENVIRONMENT WHICH AS STUDENTS, ALLOWS US TO LEARN NEW SKILLS AND TECHNIQUES SUCH AS COOKING AND HOSPITALITY SERVICES. AS A CLASS, WE HAVE HAD THE OPPORTUNITY TO LEARN HOW TO RUN A SMALL BUSINESS WITHIN OUR SCHOOL ON A TUESDAY. IT'S WELL ORGANISED WITH DIFFERENT TASKS WHERE STUDENTS HAVE THE OPPORTUNITY TO LEARN CUSTOMER SERVICE SKILLS, MAKING COFFEES, MONEY HANDLING AND TECHNOLOGY (ONLINE ORDERING). WE HAVE LEARNT ABOUT DIFFERENT CULTURES AND TYPES OF FOOD THAT ARE MADE AROUND THE WORLD AND BEING ABLE TOO COOK AND SERVE TO THE TEACHERS AND THE YEAR 12 COHORT. WE LOOK FORWARD TO SHARING SOME OF OUR FAVOURITE RECIPES FROM THE CAFE IN OUR VCAL COOKBOOK.



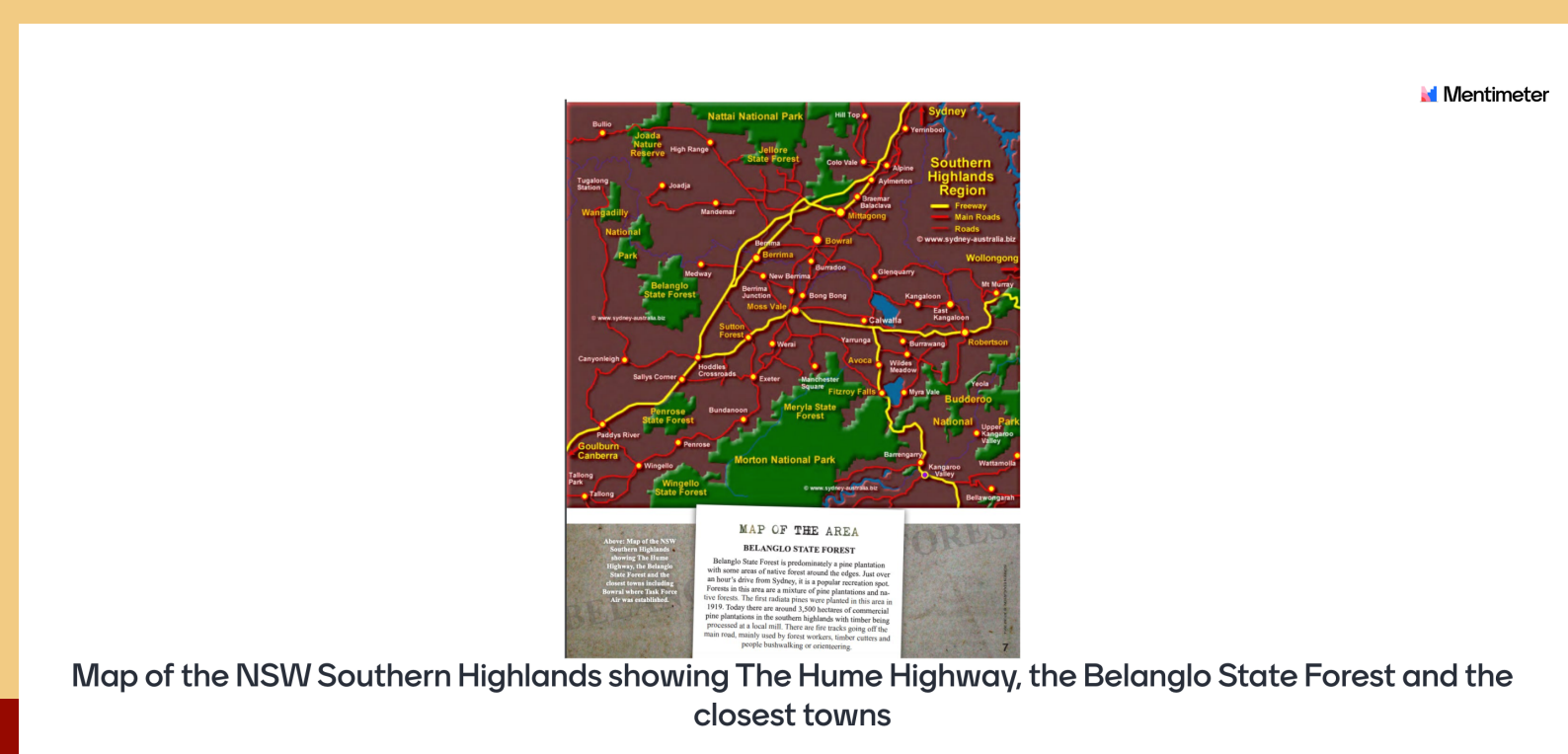
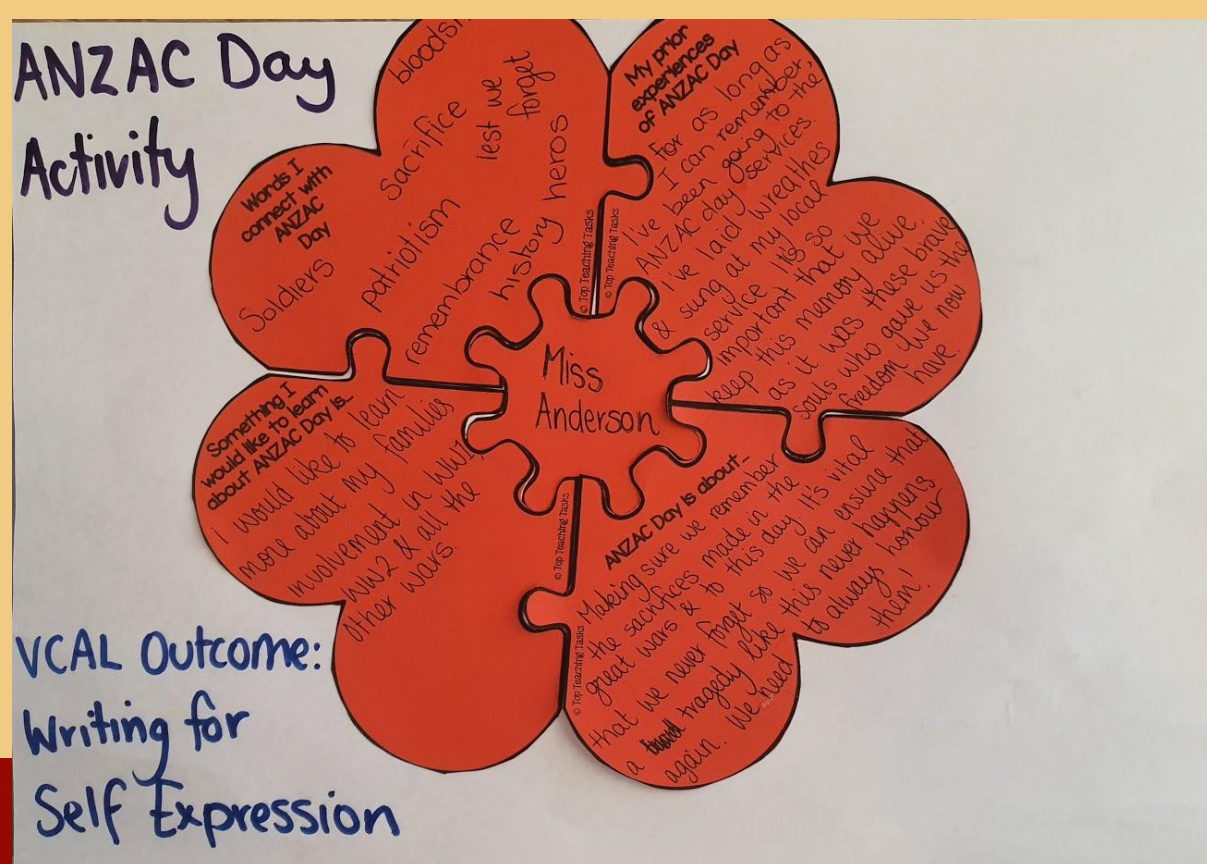
VCAL 2020

LITERACY

IN SEMESTER ONE OF LITERACY, YEARS 11-12 VCAL STUDENTS HAD PARTICIPATED IN A NUMBER OF TASKS AND PROJECTS. ONE OF SAID SMALLER TASKS CONSISTED OF A JOURNAL IN WHICH THE CLASS HAD TO WRITE IN THE PERSPECTIVE OF A SOLDIER, THIS WAS DONE FOR ANZAC DAY WHILE THE STUDENTS WERE REMOTE LEARNING. ANOTHER TASK CONSISTED OF THE PREPARATION AND PLANNING OF A TRIP FOR THE FORMULA ONE TRIP TO MELBOURNE WHICH BACKFIRED THANKS TO COVID. THE STUDENTS ALSO COMPLETED A MORE PERSONAL TASK IN WHICH THEY HAD TO CHOOSE A SONG THEY CONNECTED WITH AND CONVEY WHY AND HOW THEY CONNECTED WITH THIS SONG. AS THIS WAS A VERY PERSONAL TASK FOR SOME STUDENTS, THIS WAS NOT A PRESENTED TASK AND WOULD ONLY BE VISIBLE TO THE TEACHER. THE VCAL CLASS HAD ALSO COMPLETED A RESEARCH TASK FOR THEIR TRUE CRIME TOPIC. THIS STARTED WITH A VIEWING OF THE DOCUMENTARY 'CATCHING IVAN MILAT', WHICH THE STUDENTS WATCHED AT HOME. STUDENTS HAD SOME DISCUSSIONS AROUND HUMAN CHARACTERISTICS AND PERSONALITIES THAT CAN MAKE PEOPLE DO HORRIBLE THINGS. THE STUDENTS THEN HAD TO DO SOME RESEARCH OF A SERIAL KILLER OF THEIR CHOICE, THEN HAD TO CHOOSE HOW THEY PRESENTED IT. THIS WAS ONE OF THE LONGER TASKS THE STUDENTS HAD TO COMPLETE BUT IT WAS A FASCINATING TOPIC.

SOON THE YEARS 11-12 VCAL STUDENTS WILL BE CREATING A COOK BOOK FOR THE SCHOOL CAFE IN WHICH THE STUDENTS WILL PARTICIPATE IN GIVING IDEAS AND RECIPES TO INCLUDE IN THE BOOK. THEY WILL ALSO HAVE STUDENTS AND FAMILIES FROM AROUND THE SCHOOL PARTICIPATE IN GIVING THE CLASS IDEAS AND SUGGESTIONS FOR RECIPES TO INCLUDE.

PLEASE KEEP AN EYE OUT IF YOU WISH TO PARTICIPATE IN THIS AND HELP DEVELOP OUR RECIPE BOOK.



VCAL 2020

FIRE SAFETY COURSE

DURING THE FIRE SAFETY PROGRAM, WE HAVE BEEN LEARNING ABOUT THE HAZARDS OF FIRES SUCH AS BUSH FIRES AND HOUSE FIRES. WE LEARNT WHAT TO DO WHEN THERE IS A GAS LEAK, HOW FAR WE ARE SUPPOSED TO STAY AWAY FROM THE AREA AND WHAT TO DO IF POWERLINES ARE DAMAGED. WE ALSO LEARNT HOW TO USE A FIRE TRUCK AND START THE PUMP. IT WAS INTERESTING TO LEARN THAT WITH THE FIRE TRUCK. WE COULDN'T RUN THE ENGINE AND THE PUMP AT THE SAME TIME, SO THEY TURNED OFF THE ENGINE AND THEN TURNED ON THE PUMP FOR THE WATER. DURING OUR PRACTICAL SESSIONS, ALL OF THE VCAL STUDENTS HAD THE CHANCE TO USE THE HOSE. WE LEARNT THAT THERE IS MORE THAN ONE SETTING ON THE HEAD OF THE HOSE, DEPENDING ON HOW MUCH WATER IS NEEDED FOR THE FIRE. WE ALSO LEARNT HOW TO UNROLL AND ROLL BACK UP THE HOSES WHICH WAS FUN BUT DIFFICULT BECAUSE WE HAD A RACE IN TEAMS. WE HAD 4-5 PEOPLE IN A TEAM AND ONE WOULD SHOOT THE HOSE WATER OUT AND THE OTHER WOULD GET THE PUMP GOING AND SUPPORT THE OTHER USING THE HOSE.

