



Year 2 Curriculum Letter Term 2, 2024

Dear Parents,

Welcome back to another exciting term full of engaging learning experiences! We hope you all had a fantastic Easter break and are looking forward to a wonderful term.

RELIGION



Our Religious Education Unit for this term is “Signs, Symbols and Sacraments”. During this unit the children will explore the accounts of the Exodus story and how God showed his love for the people of Israel. They will examine the story of the Wedding at Cana with a focus on the actions and responses of each character in the story. The children will recall the sending of the Holy Spirit at Pentecost and explore the signs and symbols referenced in the story. They will look closely at different symbols used by the Church in the Sacraments of Baptism, Reconciliation, First Eucharist and Confirmation.

READING

This term, students will continue to read from a variety of text types including written and electronic texts. Students will revise and consolidate the comprehension reading strategies of recalling facts and details, author’s purpose and distinguishing between facts and opinions. They will read a range of nonfiction texts to use features such as content, index and glossary pages.



Students will continue to apply syllable and sound/letter knowledge by way of graphs, digraphs, split digraphs and trigraphs when decoding words from decodable texts.

We will continue to use whisper phones and partner reading to work on reading fluency and confidence.

We have attached a wonderful resource for those of you seeking reading book suggestions.

<https://www.booksfortopics.com/wp-content/uploads/YEAR-2-CHECKLIST.pdf>

CLASSROOM HELPERS

Classroom helpers commence in week 3 of this term. Thank you to those who have indicated their availability to volunteer during our Literacy block.

WRITING

Recount writing will continue as students expand their writing skills by using paragraphs, parts of speech and figurative language such as similes and alliteration.

This term, students will write an Information Report using the features of nonfiction texts to organise and present information on a chosen animal or toy. They will have the opportunity to use Google Slides and Canva to showcase their learning.

Spelling, grammar and punctuation will be an ongoing focus in the different writing genres. Students will further consolidate the purpose of a draft and the importance of editing for the presentation of a published piece of writing.

SPELLING

The SMART Spelling resource will provide weekly focus sounds which the children will revise using a variety of activities in their literacy groups and weekly homework tasks.

HOMEWORK

We value the support and guidance given at home to promote the homework activities assigned each week. Students are given a homework sheet outlining the weekly activities, please encourage your child to read and refer to the homework sheet before commencing. On occasion, Maths or Inquiry activities may be assigned to support classroom learning. A gentle reminder that homework is to be completed in pencil only.

Please remember to fill in the reading log each time you hear your child read. It is the responsibility of each child to exchange or organise home reading books.

MATHEMATICS

In Mathematics students will:

NUMBER

- Revise place value up to 1,000
- Revise ordering numbers up to 1,000
- Partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation
- Revise fact families - basic number facts, Daily 10

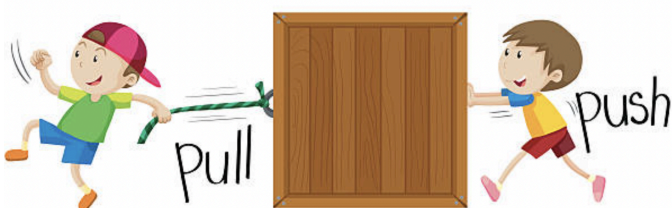
ALGEBRA

- Revise our understanding of skip counting by 2s, 5s, 10s starting at any number
- Solve simple addition and subtraction equations with and without renaming
- Use the split strategy and jump strategy to solve equations

MEASUREMENT

- Measure and compare objects based on length, capacity and mass using appropriate uniform informal units

INQUIRY



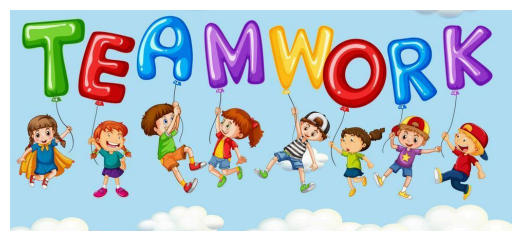
This term our unit of inquiry, *A Toy Story*, will focus on physical science by exploring push and pull forces. Students will investigate the movement of objects and how size and shape influences movement.

To further support their learning in this area, Year 2 will participate in an excursion. Details will be provided once arrangements have been confirmed.

WELLBEING

Throughout this term, we will continue to conduct lessons using the Respectful Relationships resources.

Students will learn to develop awareness of the feelings and needs of others to support them in building friendships with their peers. They will engage in problem solving activities and games during sport to recognise the different ways in which they can solve conflicts with others. They will also practise individual and group decision making.



TERM 2 TIMETABLE 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			Homework Due	
		VISUAL ART PHYSICAL EDUCATION Sports uniform	MANDARIN PERFORMING ARTS	YEAR 2 SPORT Sports uniform
			LIBRARY	ASSEMBLY or WELLBEING GROUPS Homework Given

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again we will respond as soon as possible.

Important dates for Term 2

May

- Wednesday 8th Mother's Day Stall
- Thursday 9th Mother's Day Open Morning from 8:30-9:00
Mother's Day Paraliturguy 9:00 in MPR
Mother's Day Morning Tea from 9:15 in the Hall
- Friday 17th 2HC Healthy Harold Visit
- Friday 24th 2EO Healthy Harold Visit
School Disco from 6:00pm
- Monday 27th Whole School Paraliturguy for National Sorry Day

June

- Friday 7th Feast of the Sacred Heart Mass
- Monday 10th King's Birthday Holiday
- Friday 28th Term 2 finishes at 12:45pm (Free dress day)
Semester 1 Reports emailed

We are looking forward to a wonderful term of learning and having fun.
Helen Chirio and Liz Olney