

## Religious Education

In Religious Education students will be:

- investigating the story of the Resurrection and identifying the feelings and actions of important characters who were present at this time
- exploring key scripture stories which demonstrate Jesus' forgiveness and compassion
- interpreting the significance of the life and teachings of Jesus for building community today and reflecting on how the actions they take impact the communities to which they belong.

## English

In Reading and Viewing, students will learn the following skills:

- demonstrating literal and inferential comprehension of narrative and persuasive texts
- identifying questions and statements
- making predictions
- making personal connections
- using knowledge of spelling patterns to decode texts in context
- applying new vocabulary, studied in texts
- continuing to develop fluency and expression.

In Writing, students will learn the following skills:

- writing persuasive texts including relevant features and structures
- writing Narrative texts including relevant features and structures
- combining simple sentences with conjunctions to make compound sentences
- distinguishing between topic sentences and supporting detail sentences in a paragraph
- identifying figurative language.

In Spelling, the students will be following the Little Learners Love Literacy phonics program with the following focus for each week.

Stage 7.5									
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
morphology -ed	morphology pre- re-	morphology -ure				revise, practise, apply		/or/ or aw	/er/ er ir
morphology -s -es -ing -er un-	morphology morphology			morphology -ion		assess	morphology -ous	ore our al au /ar/ ar	ur or ear
doubling rule & drop the 'e' rule		/e/ ea						a al	

In Speaking and Listening, students will learn the following skills:

- speaking using appropriate tone and volume
- listening for details
- asking questions to gain further information
- being prepared to speak at Show and Tell
- applying learnt vocabulary to discussions
- using more complex sentences in speech.

## Mathematics:

In Number, students will learn the following skills:

- recognise, represent and order numbers to at least 1,000 using physical and virtual materials, numerals and number lines
- break numbers down: Show how to pull apart and put together 2-digit and 3-digit numbers in different ways, e.g. 125 is 1 hundred, 2 tens, and 5 ones
- recognise the role of zero in place value notation
- add and subtract 1 and 2-digit numbers
- proficiently add numbers up to 20.

In Algebra, students will learn the following skills:

- use "number sentences", e.g.  $15 + 6 = 21$
- understand how smaller parts make up a whole number to solve problems
- apply prior knowledge of addition facts up to 20 to solve related subtraction problems quickly using the inverse relationship.

In Measurement, students will learn the following skills:

- measure and compare objects based on length, capacity and mass using appropriate informal units.

## Wellbeing

Students will learn about the following concepts:

- respect for my body and personal space
- making good decisions
- resilience
- self-regulation and Ready to Learn plans.

## Inquiry Learning

***Personal, Social & Community Health: 'How does my brain help make me who I am?'***

Students will learn about the following concepts:

- brain make-up and function
- the effect of movement on the brain
- mindfulness effects on the brain
- choices that affect brain health
- sleep routines that improve brain health.
- Develop a personal brain health plan.

## Digital Technologies

Students will learn the following skills:

- Balancing screen time & green time
- Sleep habits
- Comfortable & uncomfortable feelings
- Putting down the tech.

## Physical Education

Students will learn the following skills:

- Develop long distance running skills and pacing
- Learn breathing techniques and race strategies for Cross Country
- Improve skipping skills including continuous skipping and tricks
- Participate in skipping games and partner skipping
- Practise gymnastics skills such as balances, rolls and jumps
- Create movement sequences using gymnastics skills
- Use circus equipment such as juggling scarves, ribbons and diablo
- Work safely and cooperatively in group activities.

## Performing Arts

Students will:

- Participate in structured dance lessons with an understanding of safe dance practices
- Learn and perform dance sequences with increasing accuracy and control
- Create and perform simple movement patterns
- Begin to use patterns and repetition in dance sequences
- Begin learning a class dance for the school production
- Develop and apply basic performance skills to engage an audience
- Build confidence as they work towards performing in the whole school production.

## Visual Art

Students will learn the following skills:

- explore a range of printmaking techniques using different tools and materials
- create layered prints and experimented with pattern and texture
- develop their understanding of composition through printmaking
- select and used materials, techniques and processes to create printmaking artworks
- use visual conventions including pattern, texture and space to develop ideas
- create collage artworks inspired by Henri Matisse and describe their artistic choices.

## German

Students will:

- develop their listening and speaking skills by learning to recognise and use simple vocabulary and phrases related to the weather (e.g. Es ist warm, kalt, sonnig, windig), the months/ seasons of the year as well as some body parts
- use previously learned vocabulary, including numbers and colours, through repetition, songs, games, and interactive activities that support language retention and pronunciation (eins, zwei, drei, vier, fünf, sechs, sieben, acht, neun, zehn) (rot, blau, grün, gelb, lila, rosa, braun, schwarz, weiß, orange)
- build their vocabulary by learning additional classroom phrases that help them communicate in German with their classmates and teachers (*Guten Morgen. Guten Tag. Auf Wiedersehen. Kann ich bitte auf die Toilette gehen?*).