



Welcome to Term 2

Welcome back!

We hope you had a fantastic break filled with fun and relaxation. As we embark on Term 2 together, we wanted to extend a warm welcome back to each and every one of you.

This term promises to be filled with exciting opportunities for growth, learning, and fun adventures. We have a lot of amazing things planned, from diving into new topics in our curriculum to engaging activities that will spark curiosity and creativity.

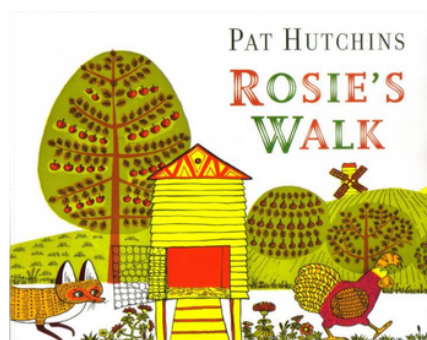
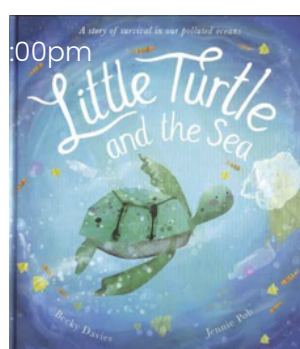
Remember, this term is all about growth. It's about challenging ourselves to reach new heights, both academically and personally. Whether it's mastering addition and subtraction, delving into the wonders of literature, or discovering the mysteries of the natural world, know that we are here to support you every step of the way.

But let's not forget to have fun along the journey! Let's create memories together, share laughs, and celebrate each other's successes, big and small.

From Elli and Cheryl

We are well into the routine of our Literacy block with the student's working together to reinforce their learning with partner work ,think-pair and share their responses to questions and wonderings from the teacher's instruction. Students are working independently to problem solve and challenge themselves

In our Text-Based Units, we will focus on Narrative genres. The text , the "Little Turtle and the Sea" by Becky Davis and Jennie Poh, is an interesting narrative that provides the opportunity to make connections to different subjects such as science and geography. We will also enjoy the narrative texts, Rosy's Walk, Go Go and the Dancing Shoes and Market Day to enjoy as we learn about the narrative structure and features. We will explore common language features of narrative text, including using verbs to understand and expand on sentence construction.



Weekly Overview - Year 3-6 - incl phonics				
Monday	Tuesday	Wednesday	Thursday	Friday
Daily Review (15)	Daily Review (15)	Daily Review (15)	Daily Review (15)	Daily Review (15)
Explicit Morphology Introduction (20)	Explicit Morphology Day 2 (20)	Explicit Morphology Day 3 (20)	Explicit Morphology Day 4 (20)	Phonics Consolidation
Oral Reading Practice Introduction (20)	Oral Reading Practice (10) Handwriting (10)	Oral Reading Practice (10) VOCAB follow up (10)	Oral Reading Practice (10) Handwriting (10)	Oral Reading Practice (10) VOCAB follow up (10)
Sentence level writing + prosody (20)	Phonics Lesson (20)	Sentence level writing + prosody (20)	Phonics Lesson (20)	Sentence level writing + prosody (20)
Text Based Unit (45)	Text Based Unit (45)	Text Based Unit (45)	Text Based Unit (45)	Text Based Unit (45)

Supporting children's reading development at home

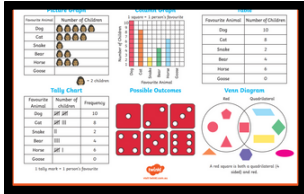
Homework has been established in the last few weeks of Term 1. Each class has a weekly routine that is shared in the student's homework books and Seesaw. If there are any questions regarding our homework routine do to hesitate to check in with either Elli or Cheryl.

MATHEMATICS

NUMBER

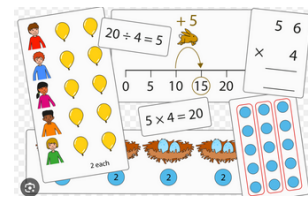
Addition and Subtraction

We will be exploring the mathematical language associated with addition and subtraction and also the inverse relationship between the two to solve the maths problems. Students will also develop their number facts of tens facts, doubles, near doubles and add-subtract ten minus one $45 + 10 - 1$



Multiplication and Division

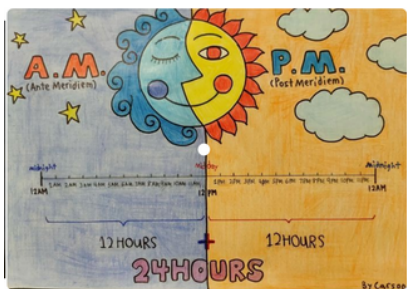
Students will practise and recall multiplication facts of two, three, five and ten by using a variety of card games. The students will also develop efficient mental and written strategies for multiplication and for division. They will continue to develop their knowledge of multiplication facts and how to record multiplication and division using arrays, number sentences and algorithms. Students will then apply written and mental strategies to solve word problems.



Measurement

Time

Students will learn to tell time to the minute on an analogue and digital clock. They will also use am and pm notation and solve simple time problems. Students will explore calendars and use them to solve simple time problems



RELIGION

Lent and Easter



In the unit Lent and Easter post the Easter season the students will review the events of Holy Week to remember and celebrate the life, death and resurrection of Jesus and come to recognise Easter as the most important event in the Church year. The students will create a product that helps someone who is learning about Lent and Holy Week engage in the liturgical season. Their learning is to be presented as a guide being presented in a digital format, series of posters, book etc.

The first section will refer to Lent and how to prepare for Easter.

The second section will tell the story of what happened to Jesus in the days leading up to his death. The third section will explain what happened after his death.

Jesus Models Forgiveness

In this unit students are given an opportunity to reflect that some of our actions (sin) can harm our relationship with self, others and God. They will be supported to learn that Jesus teaches us about healing, forgiveness and reconciliation. Through the Scriptures the students will come to know Jesus' loving acceptance of others. The Sacrament of Penance celebrates God's mercy and reconciles us with ourselves, others and God. The students will respond to some of their learning, such as Godly Play and Scripture stories, by presenting their learning and understanding creatively through some of the art elements such as music and visual art.



INQUIRY

The Blue Marble



In the Inquiry unit The Blue Marble the students will work through a sequence of learning activities as they learn and explore the idea that the Earth is the only place that we know of which can sustain life. They will learn about living things and how they rely on the environment to survive and about the life cycles of different animals and visit a National Park to explore ecosystems.

The students will also explore the animals and vegetation of Africa.

An important part of their learning will be to research an endangered animal and participate in a Conservation Conference. This will develop their awareness of the threats that the endangered animals face and how people can help.

RRRR

with Mrs Bennett

This term in RRRR students will explore skills in Positive Coping and Problem Solving. Students will participate in learning experiences that help students to learn a range of positive coping skills will enable them to cope with future changes and challenges. Activities will bring them to an understanding that some strategies are more productive than others. Positive self-talk is a key strategy for coping with negative thoughts, emotions, and events. Students will also explore emotional responses and discuss how to respond to strong emotions. The second unit focusses on identifying a range of conflict resolution strategies to negotiate positive outcomes to problems. Students will learn to describe and apply strategies that can be used in situations that that make them feel uncomfortable or unsafe. They will also explore scenarios and use a problem solving model to support them to develop a range of strategies to use in working to solve problems.

DIGITAL TECHNOLOGIES

with Mr Davison

Welcome to the new term in Digital Technologies! This term, Grade 3/4 students will explore using data to solve problems. They will embark on an exciting journey into the world of data and information, learning that data is the vital ingredient to creating meaningful insights and digital solutions. Throughout the term, students will learn how to collect various types of data, including text, numeric, sound and image. They will use this data to answer meaningful questions, employing different software like spreadsheets and animation tools to organize and present their findings effectively. Specifically, your child will learn how to input data into a spreadsheet, organizing it efficiently. They will also explore a variety of software tools to present data, fostering creativity and digital literacy. As they progress, they will delve into different formats for presenting data and information, equipping them with valuable skills for the digital age.

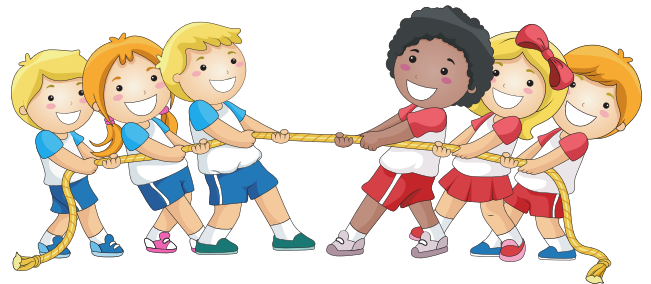
PHYSICAL EDUCATION

with Ms McEvoy

Welcome back to Term 2 in Physical Education. This term will begin with the return of Paul 'Milo' Condliff who will run a 6 week tennis coaching block that aims to support students' motor skills. Students will learn tennis focused skills such as how to hit forward hand, backhand, hitting to different targets and how to play with consistency. As students' skills progress, lessons will incorporate serve, rally and scoring in a fun and inclusive environment. The last 4 weeks of the term, students will participate in a series of fitness sessions, which are planned in sequence to bring about progressive improvement in fitness. Students will learn an exercise routine appropriate for the warm-up and cooldown phases of a fitness session and take part in a work-out designed to develop all or specific components of health-related fitness. Students will identify the physiological changes that take place as they work through the different phases of the fitness session and any psychological effects they experience. A busy but exciting term ahead as we enter the cooler months!

KELLY SPORTS

with Wade



This term students will again participate in Physical Education sessions facilitated by Kelly Sports. Students will have a 40 minute session each week (on a Friday). They will have the opportunity to focus on the following sports; soccer, AFL, ultimate frisbee, hockey, cricket, netball, basketball and rugby. Each week, through a focus on a sport, students will learn the basic skills associated with each sport eg throwing, catching, kicking, dribbling, shooting and passing. Students will also participate in a mini Olympics circuit with a range of events to test their athletic abilities. Towards the end of the term they will participate in team building activities and crazy games. During team building activities they will need to work collaboratively throughout a variety of challenges to promote working together as a team. The final session will be crazy games where students will complete a series of fun games together to celebrate the end of the school term. There will be lots of fun and activity in the Kelly sports sessions this term.

VISUAL ART

with Mrs Carmichael



This term students will love experimenting with different textures, and what they do on the paper.

Students will learn about actual and implied textures.

Students will explore the work of Vincent Van Gogh, Joan Eardley and Justin Gaffrey. Each of these artists used a type of texture to create art pieces.

Students will be supported to begin considering viewpoints and making basic evaluations. For example

- Did you enjoy looking at the artwork? Why?
- Which artwork do you like the most? Explain why you like it.
- What artworks do you like to make, and why?

Students will be invited to use a variety of mediums to create pieces with actual texture. This will be done through natural items, along with everyday items found in the home.

"Texture adds variety and visual stimulus to the surface of a painting."

Britton Francis

AUSLAN

in classrooms & with Tim

During this term students will be developing their awareness of Auslan as a language, becoming aware of the Deaf community and identifying similarities and differences between using English and using Auslan.

Through using Auslan, students will learn to greet others, demonstrate being polite, interact with others using eye contact and expression, recognise signs for questions words, recognise classroom phrases, follow teacher instructions, participate in familiar classroom routines & finger spell people's names.

Across the school students will learn the signs for:

- your welcome
- welcome
- hello/goodbye
- please/thank you
- good morning
- good afternoon
- I'm good/okay/so so
- I have a question Yes/no
- lunchtime/recess
- sit/stand in a circle
- cross your legs
- please look at me/at that/at each other
- come here/go there
- repeat altogether
- excuse me
- Can I have a drink?
- Right or wrong
- Copy me
- Lord hear our prayer
- Amen
- Who is this?
- What's your name?
- Where is ?
- Which of these...
- Can I please go to the toilet?

In addition to the Auslan learning within the classroom, students will have the opportunity to work with our Auslan assistant, Tim, each Friday. Tim provides the students with the opportunity to experience Auslan in a meaningful and authentic experience through teaching signs of interest and relevance (eg: ANZAC vocabulary signs around ANZAC Day).

SCHOOL DATES

Week 1: 15th - 19th April

15 - 17: School Review

16: School Photos

16: Parents & Friends meeting @ 9.45am

18: Ride to School Day (see information in Wellbeing)

19: Community Learning Day - ANZAC Day focus

Week 2: 22nd - 26th April

23: Pupil Free Day - NO SCHOOL for CHILDREN

24: Cross Country @ Rochester Secondary College

24: Peaceful Kids Parent Information Session (information to come)

25: ANZAC Day - Public Holiday...St Joseph's will participate in the march and service

26: Grade 6 cooking day with Becky!

Week 3: 29th April - 3rd May - Catholic Education Week

29: Rochester Day Care visit

29: Come & Try Information Evening

30: GRIP Leadership Conference in Bendigo for Grade 6 leaders

30: Rochester Preschool visit

1: Rochester Preschool visit

2: Come & Try Learning Walk

3: HUB Student Conference in Echuca for Grade 5 & 6 children

3: PARENT NIGHT OUT...Music Bingo



SCHOOL DATES

Week 4: 6th - 10th May - Wellbeing Week

7: Book Fair begins

7: School Advisory Council Meeting

9: Run for Mums - Mother's Day event

10: Do It For Dolly Day

Week 5: 13th - 17th May

14: Book Fair ends

Week 6: 20th - 24th May

20: Australian Dental Health visit (forms will be sent home 15th April)

22: National Simultaneous Storytime

Week 7: 27th - 31st May - Reconciliation Week

27: Community Learning Day - Aboriginal Perspectives

Week 8: 3rd - 7th June

4: Learning Conversations

4: School Advisory Council Meeting

5: Learning Conversations

6: Market Fresh Incursion



SCHOOL DATES

Week 10: 17th - 21st June

Week 11: 24th - 28th June

28: End of Term 2

2.15pm finish



SCHOOL INFORMATION

Principal:

Mrs Elizabeth Trewick
etrewick@sjrochester.catholic.edu.au

Pastoral Wellbeing:

Mrs Jessica Carmichael
jcarmichael@sjrochester.catholic.edu.au

Learning and Teaching:

Mrs Susan Kerlin
skerlin@sjrochester.catholic.edu.au

Learning Diversity:

Mrs Cheryl Schwab
cschwab@sjrochester.catholic.edu.au

Catholic Identity:

Miss Eliza McNamara
emcnamara@sjrochester.catholic.edu.au

Administration:

Office hours 8:30am - 4:00pm

Mrs Maria Whitehead
mariaw@sjrochester.catholic.edu.au
(Monday - Wednesday)

Mrs Toni Cartlidge
tcripps@sjrochester.catholic.edu.au
(Thursday - Friday)

Mrs Bree Cox - Finance Officer
bcox@sjrochester.catholic.edu.au

Phone contact:
Office - 54841797
Mobile - 0488191875

(please note this phone is not manned at all times and any urgent messages should be given via phone call)

