#### **SEQTA Engage for Parents**



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SEQTA is the Learning Management System used at the College and is predominantly the medium where important information is distributed. It allows Students and Families to refer to current assessment schedules, weekly lesson plans and to monitor individual student progress in each Subject or Course.

The website to access SEQTA Engage for parents is parents.trinity.wa.edu.au.

If you have issues with login details, please contact the College and ask to be transferred to IT Help.



# **The Welcome Screen**

The Welcome Screen is the first page you land on. This page contains useful tiles that link to further information. The tiles are regularly updated to provide access to current information. In the example below, a Sport Fixtures tile is visible. Clicking on this tile will open a document containing the details of all upcoming sporting fixtures.

O Engage	Welcome 🔹					
🖏 WELCOME	Parent Portal					
R ASSESSMENTS						
Q COURSES		?				
🛞 DASHBOARD						
	Sport Team List	ICT Support	Parent Calendar	Newsletter		
I. NOTICES						
REPORTS			ക	Ű.		
SETTINGS						
III TIMETABLE	Sport Fixtures	Sport Results	Sport Training	Absentee		

# Assessments

Assessments are summative items used to determine the degree of learning that has occurred. Assessment dates are released by teachers of each class.

# Upcoming

To view all upcoming assessments, click on ASSESSMENTS.

Engage	9HUM Humanities				
	Type to search				
< ASSESSMENTS	UPCOMING				
	Assessment Four: Exam 14 JUN 2021				
	Assessment Three: Trade Data Infographic				
UPCOMING	Assessment Two: World War 1 Test				
3874:95002:2035	1 APR 2021 Assessment One: Inquiry Assignment (History) Assessment One: Inquiry Assignment (History)				
9BMEN BECOMING MEN	29 TER 404 1				
9EN1 ENGLISH YEAR 9					
9FLE FLEXIBLE LEARNING ENHANCI					
9HE HEALTH					
9HUM HUMANITIES					
9M1B MATHEMATICS YEAR 9 COUR					
9PC PASTORAL CARE GROUP					

# Results

After an assessment is marked and there are no outstanding assessments, results will be released to SEQTA.

If the assessment is partially marked, the assessment will say "RESULTS PENDING".

Engage	8MA N	Nathematics Yea	ar 8 Sem 1	1			٠
	Type to sea	arch					Ŧ
< ASSESSMENTS	RESULTS PEN	IDING					0
<	Investigati 3 SEP 2020	on 4 Coding					
✓ 202052	RESULTS AN	n FEEDBACK RELEASED					0
8ART ART YEAR 8	* 3 DEC 2020					93	
8EN1 ENGLISH YEAR 8	MIN 49	AVG	73.78	MAX 93	ST DEV	9.02	
8HE HEALTH	19 NOV 2020			7	73.08		
8HUM YEAR 8 HUMANITIES	MIN 36.54 Test 5 Prol 27 OCT 2020	AVG	61.92	MAX 86.54	ST DEV	12.96	
8MA MATHEMATICS YEAR 8 SEM	MIN 52.73	AVG	77.02	MAX 92.73	ST DEV	90.91 9.73	
8MUA1 MUSIC ADVANCED YEAR	Test 4 Line	Test 4 Linear Equations and Linear Relationships					
8PC PASTORAL CARE GROUP	MIN 40.68	AVG	73.25	MAX 89.83	ST DEV	88.14 11.37	
8PE PHYSICAL EDUCATION	- AMC						

Clicking on one of the assessments provides more detailed feedback. Along with marks, additional files and comments may be included.

If teachers elect, students are also able to provide reflective feedback on their assessment.

10MEXA Year 10 Mathemat	tics Advanced Extens	ion		0		
Type to search	🔶 Exam Sem 2			23 Nov 2023		
RESULTS AND FEEDBACK RELEASED	DETAILS					
Exam Sem 2 23 NOV 2023 87.38% MIN 36.89AVG 69.62MAX 94.17 FEEBACK REFLECTION	MINIMUM 36.89	AVERAGE 69.62	махімим 94.17	ST DEV 15.53 87.38%		
Test 5 Functions and Counting 18 NOV 2023         Bd.S4%           MIN 44.23AVG 72.29MAX 96.15 <sup>ST</sup> <sub>DEV</sub> 13.4;           FEEBBACK           Test 4 Quadratics & Other Functions 22 AUG 2023           96.43%	Teacher marking a Section 1 Section 2 Teacher files	nd feedback	-	34/38 56/65 ADDED 24 NOV 2023, 9:25 AM		
MIN 48.21AVG 74.23MAX 100 <sup>ST</sup> <sub>DEV</sub> 15.06 FEEDBACK						
Test 3 Trigonometry           17 AUG 2023         94%           MIN 30         AVG 63.66MAX         94           ST         DEV         17.87           FEEDBACK         REFLECTION	Your reflection Section 1 Reflect on your performance. What went well? What will you do to improve next time? I didn't simplify one thing and I hope I didn't lose a mark for that but otherwise I did well. The last question got me on the first and second section especially with the last probability question.					
REPORTS	RATING 🜟 ★ ★	🛨 📩 FEELING	8 9 8			

# Courses

Information for each Subject of Course can be found in the COURSES section.

# **Cover Page**

The cover page is like a homepage and contains summative course information. This may include assessment outlines, course programmes and links to useful documents.

Please note that you may need to scroll down the page a bit to access the information under the course image.



# Today

The Today button will take you to the lesson details for today. Each lesson will contain a title and instructions. Instructions may be written in SEQTA, or a link may be provided to an external source, such as OneNote.

If a student is absent for a lesson, they should use the Today button to familiarise themselves with the details of the lesson and complete any work they can. Upon their return to school, they can seek help from their teacher regarding any difficulties with the lesson.



# Dashboard

The Dashboard provides a broad overview of SEQTA. If you have multiple sons at the College, both students will be displayed. This screen is useful to monitor homework.



# Documents

The Documents section contains links to numerous policies and help documents.

Engage	Documents			0
50	All options selected +	Search		
C? WELCOME		TITLE	DATE UPLOADED	FILE SIZE
🖳 ASSESSMENTS >	Policies	Acceptable Use of ICT	16 Mar 2021	1.1MB
	Policies	Assessment Policy	19 Feb 2021	261.8KB
🙆 DASHBOARD	Policies	Attendance Policy	27 Jan 2021	194KB
DOCUMENTS	Policies	Behaviour Management Policy (Zkadent Version)	30 Jan 2021	443KB
I NOTICES	Policies	Bullying & Harasament Policy	25 Jan 2021	366.5KB
REPORTS >	Policies	Junier School Dode of Conduct	22 Mar 2021	154.5KB
✓ SETTINGS	Policies	Mobile Phone Policy	16 Mar 2021	407.2KB
III TIMETABLE	Policies	Social Media Policy	25 Jan 2021	246.3KB
	Policies	Student Code of Conduct	25 Jan 2021	120.6KB
	SEQTA	SEGTA Progressive Score	19 Jun 2023	137.4KB

#### Notices

Trinity College is a busy school, and the daily notices are an important source of information. The date can be adjusted and different options selected.

Students read the daily notices in Pastoral Care Group each morning.



# Reports

The College releases reports via SEQTA. To access a report, click on the tile to open the pdf.



# Timetable

Your son's timetable is visible on SEQTA. This is useful to view the timings of upcoming assessments and to access teacher contact details.

Upcoming assessments are indicated with a grid and a percentage sign. In the image below, there is an assessment for English (Mainstream), Music (Advanced) and Mathematics Course 1.

Clicking on a course tile causes it to expand and present more information. In the example below, clicking on the Mathematics Course 1 tile has given access to the teacher's email (mail icon).

O Engage	Timetal	Timetable					
С welcome	Everything •	Everything • Show notes • Print 16 Nov 2020 • TAP OR CLICK ON A TIMETABLE ENTRY FOR MORE DETAILS AND TO COLOUR IT					
R ASSESSMENTS	> +	MON 16 NOV	TUE 17 NOV	WED 18 NOV	Q QTHU H		
💭 COURSES	09:35-10: 10:00 Mr Paul Bo A116	30 Iton	09:35-10:30	09:35-10:30 Miss Gabrielle letto T102	09:35-10:30 Miss Gabrielle letto T102		
💮 DASHBOARD	11:00 Mathemat 11:00-11: Mr Ben Kri 8109	cs Course 1 50 szyk	Music (Advanced) Yearlong Sem 2 11:00–11:50 Mrs Kimberley Lloyd Music Room	Art 11:00-11:50 Ms Rita Basilio C022	English (Mainstream) 11:00-11:50 Mr Prahlad Ramnaraya 8008		
	Mathe	matics	ematics Course 1 3-12:45 en Kriszyk	Programming with Robotics 11:50-12:45 Mr Paul Bolton A116	Physical Education 11:50-12:45 Mr Ben Russell GYM2		
I. NOTICES	11:00-11:50 Period Three B109	1:50 hree s=14:10		Mathematics Course 1 13:15-14:10	Music (Advanced) Year 13:15-14:10		
REPORTS	Mr Ben Krisz	yk 🛛	hil Jurjevich ious Education 2–15:05	Mr Ben Kriszyk B109 Humanities 14:10–15:05	Mathematics Course 1 14:10-15:05		
SETTINGS	15:00	• •	Wind Ensemble Tuesday 3.15pm-5.1	Mr Phil Jurjevich BG10	<b>P</b> <sub>x</sub>		
EEE TIMETABLE	16:00		Mr Steven Harmer				
	17:00						