



## Education in Faith

In Education in Faith, students are delving into foundational aspects of their spiritual journey. Through morning meditation routines, they cultivate a peaceful start to their days, fostering inner reflection and mindfulness. They explore the significance of Ash Wednesday and Lent, deepening their understanding of faith, sacrifice, and renewal. Alongside these religious observances, students will engage in discussions about respect and the concept of God, nurturing a greater appreciation for ethical values and spiritual connections in their lives.

## English

In Reading and Viewing, students will sharpen their reading skills through diverse activities. They explore Australian culture by reading about significant events and delving into Dreamtime stories, broadening their literary horizons. By summarising, predicting, clarifying, and questioning texts, they enhance comprehension and critical thinking abilities. Additionally, they will analyse texts, honing their interpretive skills and fostering a deeper appreciation for literature.

In Writing, students will explore Australian culture through writing, focussing on significant events and Dreamtime stories. They will develop narrative skills by summarising events, predicting outcomes, and writing from different perspectives. Through analysing texts, they will enhance their comprehension and critical thinking. By incorporating Indigenous narratives, students celebrate cultural diversity and deepen their understanding of Australia's heritage.

In Spelling, the students will be introduced to a weekly S.M.A.R.T. spelling approach, using syllable, letter and sound strategies.

In Speaking and Listening activities, students engage with Australian stories, actively listening to narratives that reflect the country's rich cultural heritage. They will then demonstrate their understanding and communication skills by presenting key information to their grade, fostering a collaborative learning environment while honing their abilities to articulate ideas and engage with diverse perspectives.

## Mathematics

In Number, students will focus on a variety of skills, particularly adding, subtracting, and multiplying decimals. Through hands-on activities and interactive lessons, they will develop a solid understanding of decimal operations, laying the groundwork for more advanced mathematical concepts. By mastering these fundamental skills, students will build confidence in their mathematical abilities and prepare for future challenges in the subject.

In Measurement, students will tackle elapsed time and the calculation of area and perimeter for irregular shapes. Through practical exercises and problem-solving tasks, they will develop proficiency in measuring time intervals and determining the dimensions of complex shapes. By mastering these concepts, students will not only enhance their mathematical skills but also cultivate a deeper understanding of real-world applications of measurement in various contexts.

## Wellbeing

In Wellbeing sessions, students will engage in morning routines emphasising gratitude and fostering a positive start to each day. They'll share their strengths with classmates, learning the value of self-awareness and resilience in the face of challenges. Students will focus on emotional awareness by identifying and understanding their own emotions as well as those of others. Through various activities and discussions, they will develop empathy and learn how to navigate their feelings in a supportive and inclusive environment.

## Inquiry Learning

### History - *'What is my story?'*

During the inquiry-based learning sessions, students will delve into various aspects of Australian history, exploring topics such as the country's rich cultural heritage, the significant impact of migration on Australian society, and the histories of other nations. Through engaging discussions, research projects, and interactive activities, students will develop a comprehensive understanding of these themes, fostering a sense of cultural identity and global awareness. By exploring their own culture alongside diverse historical narratives, students will gain valuable insights into the interconnectedness of societies and the complexities of human history.

## Digital Technologies

In Digital Technology, students will learn about online safety and how to effectively use their chromebooks. They'll gain essential skills for navigating the internet securely and using their devices for research, collaboration, and digital creation, becoming responsible digital citizens in the process.

## Performing Arts

Students will explore the performance-based discipline of drama, with a focus on the topic of *'Identity'*. Through a range of drama games and activities, including spontaneous role play and collaborative storytelling, the students will develop an understanding of how one's experiences, relationships, and values create a sense of identity, and how they can use facial expression, vocal tone, and body language to express a character's identity. The students will be introduced to the creation of monologues, and through crafting and presenting their own personal monologue they will come to understand the importance of establishing a character's identity to authentically express their unique persona. They will then create a monologue for a fictional character of which to compare and contrast to their personal monologue, enabling them to explore the dynamic interplay between personal and imaginative storytelling.

## Visual Art

Students will explore 'Identity' by embarking on a journey of self-discovery through the creation of self-portraits. They will enhance their artistic skills, self-expression and appreciation for the rich history of art. Students will explore the works of artists like Pablo Picasso and Vincent Van Gogh, understanding their historical context and artistic contributions. Students will learn to analyse and discuss the impact of these artists on the art world. This exploration will not only deepen their appreciation for art history but also inspire their own artistic endeavours. They will learn how to encapsulate feeling, mood and meaning into their self portraits by expressing their own identity. Students will experiment with a variety of painting mediums, including acrylics, to develop an understanding of artistic expression. Through hands-on activities, they will learn how to create harmonious colour schemes, manipulate emotions with colour choices, and develop a keen sense of colour balance in their artwork. This term will provide an opportunity for students to experiment with different painting mediums, such as acrylics, with a focus on colour blending and layering techniques.

## Physical Education

Students will begin the term by engaging in a variety of teamwork and initiative games, fostering a culture of collaborative work and problem-solving. Subsequently, a unit on striking and fielding games will be undertaken, delving into game sense and tactical thinking. The application of skills such as throwing, catching, and striking will be practised in game scenarios, prompting students to develop a more strategic approach to decision-making in fielding, batting, and running. This strategic thinking will be put to the test during a round-robin session of T20 Cricket, where students must collaborate as a team and adhere to specific rules. Additionally, they will take on roles as officials, umpires, and captains during these games.

## Italian

Students will study a unit of work called 'Chi Sono?' (*Who am I?*). They will learn the greetings and when to use them appropriately. The students will learn how to introduce themselves in Italian with an emphasis on correct pronunciation. They will give information about themselves and ask about someone else's identity. The students will learn vocabulary related to the family unit and possessive adjectives to allow them to introduce their family members both orally and in written form. The students will be introduced to colours and numbers to enable them to describe hair and eye colour, and to say the ages of their family members in Italian. They will learn various adjectives and how Italian grammar works, to enable them to describe their family members and to write about them. The students will draw a more detailed family tree which will include their parents, grandparents, siblings, aunts, uncles and cousins.