

**Teachers: Frank Anania & Bridget O' Connor**

**Emails:**

[boconnor@tcs.catholic.edu.au](mailto:boconnor@tcs.catholic.edu.au)

[fanania@tcs.catholic.edu.au](mailto:fanania@tcs.catholic.edu.au)

### **Literacy**

#### **Reading**

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use a novel to extend their understanding of author style, and expand their vocabulary.

#### **Writing**

Children will learn how to write a reflective recount and narrative text using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

#### **Speaking and Listening**

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

### **Mathematics**

#### **Number and Algebra**

Students will be learning to identify and describe factors and multiples of whole numbers and use them to solve problems. They will use estimation and rounding to check the reasonableness of answers. Students will recognise, represent and order numbers to at least hundreds of thousands. They will identify and describe properties of prime, composite, square and triangular numbers. Students will select and apply efficient mental and written strategies to solve problems involving all four operations. They will investigate everyday situations that use integers and locate and represent these numbers on a number line.

#### **Measurement and Geometry**

Students will compare 12- and 24-hour time systems and convert between them. They will interpret and use timetables as well as measure, calculate and compare elapsed time problems.

#### **Statistics and Probability**

Students will pose questions and collect categorical or numerical data by observation or survey. They will construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies. Students will describe and interpret different data sets in context and compare a range of data displays, including side-by-side column graphs for two categorical variables.

## **Inquiry**

In the unit 'Developing Our Learning Culture' students will be practising good habits of the mind and social skills for how to work effectively with others. They will learn what they have in common with other students in their class. Students will consider how they can improve their social skills and consider what tasks need to be completed to make the classroom work properly.

In the unit 'Making Democracy', students will learn about the values of Australian democracy and the key features of the electoral process. They will learn about the responsibilities of the three levels of government. Students will learn about the Stolen Generations and the fight for equal rights in Australia. They will set personal and social goals and work as a class towards a common goal.

## **Religious Education**

Students will be learning about Prayer and how they can connect with God in a personal way. Students will be learning the common prayers like, "The Our Father", Hail Mary", "Glory Be" and School Prayers. Students will reflect and write their own personal prayer to be a part of the class prayer table. Students will also be exposed to the Lenten Journey in preparation for Easter in the second half of Term 1.

## **Digital Technology**

In Digital Technology students will begin an online course on Cyber-bullying. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify the dangers when online and identify strategies to avoid them. They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

## **Student Well Being**

Students will implement strategies that build their wellbeing and resilience from the Berry St Model and will learn techniques and establish routines that will support them to be 'Ready to Learn.'

## **Library**

Library will occur on a Friday for both Senior classes Gr 5/6MG and Gr 5/6FA. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest, for research and at their lexile level in order to complete related quizzes.

## **P.E**

During term one students will develop their understanding of net/wall games to demonstrate a variety of movement skills in different settings. They will participate in games such as Hot Shots Tennis and Newcomb (volleyball) to develop critical and creative thinking within their game tactics. They will work with others to achieve goals in cooperative and competitive sporting situations.

## **Mandarin**

In Term 1, Year 5/6 students will learn how to interact with teachers and peers in a wider range of various social topics and class activities, exchanging ideas and opinions, with a focus on using correct tones. Students will also learn to obtain and process information about significant people, places and events from spoken and visual sources, and convey this information using learnt phrases and keywords.

## **Science**

### **The Earth's place in the solar system**

Students will develop an understanding of the Earth's place in our solar system among other planets that orbit around our sun. They will investigate why our Sun is a star and identify other celestial bodies in our solar system such as meteors and comets. They will model the relative size and difference between Earth, other planets and our sun. Students will develop their skills in designing and conducting practical investigations and research to help them solve problems and answer questions. They will learn to use a range of representations to record and display their findings and begin to have an understanding of how to communicate their results and to make conclusions in a formal writing style.

## **Performing Arts**

In Term One of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Using short scenes, students will build their stamina to sustain character roles in longer pieces and practise showing their work in front of an audience. To support their drama work this term, students will explore how feelings, ideas and stories can be communicated through different types of music.