

# St Peter's School, Clayton

## Year 3/4 Term 2 Newsletter 2025



Dear Parents and Guardians,

We hope you had a restful Easter break and are ready for the term ahead. Within this newsletter, you will find an overview of the units that the students will participate in and some important dates to write in your diary.

Kind regards,

Thalia Kurzelt and Karen Abrahams

[thalia.kurzelt@spclayton.catholic.edu.au](mailto:thalia.kurzelt@spclayton.catholic.edu.au)

[karen.abrahams@spclayton.catholic.edu.au](mailto:karen.abrahams@spclayton.catholic.edu.au)

### Specialist Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<b>PBL</b>  <b>Italian</b> (15 mins) Signora Sabatino  <b>Library borrowing</b> (3/4K)	<b>PE</b> (Mrs Natasha)  <b>Music</b> (Ms Scott)  <b>Italian</b> (15 mins) Signora Sabatino	<b>Italian</b> (15 mins) Signora Sabatino	<b>Visual Arts</b> (Mrs Longano)  <b>STEM</b> (Ms Burnie)  <b>Library borrowing</b> (3/4A)	<b>Sport</b> (classroom teacher)  <b>Assembly</b> at 2:30 (fortnightly, odd weeks)

### Important Dates:

**School Photos:** Tuesday 29th April

**Sacrament of First Communion:** Parent Workshop 1: Wednesday 7th May (Week 3) and Parent Workshop 2: Wednesday 28th May (Week 6)

**District Cross Country (Squad 4-6):** Monday 12th May

**Robogals Excursion:** 3/4A: Wednesday 14th May and 3/4K: Friday 16th May

**National Reconciliation Week:** Week 6

**Salesian Kid Secondary School Experience Day:** Wednesday 4th June

**King's Birthday Public Holiday:** Monday 9th June

**School Closure Day:** Tuesday 10th June

**St. Peter's 70th birthday Celebrations:** Week 10

**70 Year Celebration Mass and Celebration Day with open classrooms:** Week 11

### Each day students will need:

Filled water bottle

Fruit or vegetable snack

Morning snack

Lunch

To access online platforms, we ask students to bring a set of headphones to school

## Important Reminders

The school gates will open at 8:30am. Students are asked to line their bags up in the designated space in the undercover area. They are then encouraged to go and play until the bell rings at 8:50 am. **Please remember that being on time for school in the morning is crucial for learning.**

Students are responsible for looking after their hats, jumpers and food containers. To assist with this, please ensure that all items are clearly labelled with your child's name.

Library books can be returned at any time and can be placed in the class library tub throughout the week.

## Communication

- Seesaw will continue to be used for celebrating student learning and achievements.
- For important updates like excursion permissions, timetable changes, and notices, we will be using email. Please check your inbox and junk folder regularly.
- If you need to contact your child's teacher, please use email directly.
- Absences from school should be notified through Parent Notified Absences on PAM or notified via email [office@spclayton.catholic.edu.au](mailto:office@spclayton.catholic.edu.au)

## Reading and Home Learning

Students can borrow books from the library during our weekly visit or use books they already have at home when completing their nightly reading. **It is important for students to continue to read aloud to an adult and discuss what they have read as this will assist students with their fluency, phrasing, expression and comprehension.** It is an expectation that students in Grade 3 and 4 read for 20 minutes each day. Home Learning will commence in Week 2. This will comprise a range of activities that students can complete independently.

## Curriculum Overview: Literacy

In **Reading and Viewing**, students will read the class novel "Off We Go Around Australia." They will discuss the characters, settings and events of the story, sharing their thoughts and feelings. They will make predictions and identify important vocabulary to help develop a deeper understanding of the text.

In **Writing**, students will learn about the purpose, structure and features of an explanation text. They will use their knowledge from our class novel to write an explanation text titled "How Are Waterfalls Formed?" They will write a journal entry from the point of view of a convict who has been transported to Australia for committing a crime. Students will work in a small group to research one of the eleven ships of the First Fleet. They will present their research to the class. Our grammar focus will be on concrete and abstract nouns, adjectives and adverbs. Students will learn to write a statement, question, exclamation and command for a given topic. In handwriting, students will practice the formation of their anti-clockwise (a, c, d, g, q, o, e, f, s) and U family letters (u, y, v, w, b).

## Numeracy

**Grade 3:** In Number, students will learn that fractions can be used to represent parts of whole numbers. They will use algorithms to identify and create number patterns involving multiples. Students will continue with addition and subtraction, by applying a range of strategies, including the inverse relationship between addition and subtraction. They will learn how to add and subtract two- and three-digit numbers using place value to partition, rearrange and regroup numbers. In Measurement, students will learn that the length of objects can be measured and compared using formal metric units of millimetres, centimetres, metres and kilometres. In Statistics, students will source data and compare data representations to evaluate relevance and effectiveness. They will use digital tools such as spreadsheets to collate and interpret data.

**Grade 4:** In Number, students will read and represent decimal numbers, including tenths and hundredths. Later in the term, students will use fact families to understand the inverse relationship between addition and subtraction. In Measurement, students will learn to calculate the area and perimeter of two-dimensional shapes. In Geometry, students will identify common two-dimensional shapes and recognise their lines of symmetry. In Data, students will learn to interpret and evaluate data displays.

## Integrated

Our Term 2 History unit titled 'The First Fleet and the British Colonisation of Australia' will immerse students in a range of concepts relating to the stories of the First Fleet; including reasons for the journey, who travelled to Australia, their experiences following arrival and the impact colonisation had on Indigenous Australians. St. Peter's will also be celebrating its 70th anniversary! Students will learn who and what has shaped the history of St. Peter's Primary School.

## Religious Education

Students will explore the concept of discipleship through an exploration of Mary. They will learn about Mary as the Christian model of discipleship through an analysis of The Annunciation and The Visitation in Luke's Gospel and the Wedding at Cana in John's Gospel. Students will identify ways in which they can live as a disciple in their family, school and community.

## Specialists

### Physical Education

During Term 2, students will practise and apply basic movement strategies to achieve movement outcomes. They will participate in a unit on Netball where they will learn the skills involved to play a modified game and apply rules and scoring systems to promote fair play and inclusion when participating in or designing physical activities. The second unit will focus on Soccer, where students will learn the skills of dribbling, kicking, passing, shooting and defending. Throughout the term, students will explore recommendations about physical activity and sedentary behaviours, and discuss strategies to achieve the recommendations.

## STEM

During Term 2 in STEM, students will explore the Science domain with a focus on human effort throughout history and the natural world around us. Students will become "Earth Scientists" this term. They will be introduced to the STEM design process, which includes the stages: Ask & Predict, Plan & Create, Test & Record, Evaluate & Improve, and finally, Share. They will explore this process by actively participating in investigations about the natural world. They will focus on collecting data and using different tools to conduct the investigations.

## Visual Arts

Throughout Term 2, students will prepare artworks for the 2025 Art Show to be held in Term 3. Students will look at the Japanese artist, Katsushika Hokusai, and his artwork, "The Great Wave." This will inspire them to make their interpretation of the famous print. Students will get the opportunity to work on a textile project and focus on their drawing skills using watercolour pencils as their medium.

## Music

In Term 2, students in Years 3 and 4 are learning about Music related to their incursion, Rhythm Works. They are focusing on the song 'Road Train', learning facts about these and relating them to the sounds of that piece of Music. In addition, students in Years 3 and 4 will learn and consolidate their skills on the Ukulele; learning the chords C, Am, F and G, which will help them play songs they can sing along to. They will also learn more musical terms that relate to the elements of Music.

We look forward to a happy and productive term ahead!

Kind regards,

Thalia Kurznel and Karen Abrahams  
Year 3/4 Teachers