



Prep, Term Four Overview 2023

Teacher: Ms Caitlin

Faith Inquiry:

This term's Faith Inquiry unit will be centred around the concept of connection. Students will learn about animals great and small and the connection between animals and their environment. Students will explore their personal connections to their community including our local parish as well as the Church as a wider community.

Later in the term, students will learn about the meaning and stages of Advent. They will explore the four different candles that are lit each Sunday leading up to Christmas and will participate in Advent and Christmas Mass in the school Church. Students will learn about and reflect on the Story of Christmas and Jesus' birth.

Literacy

Reading: Students will be exposed to a wide variety of genres and texts in reading. Students will be explicitly taught reading strategies and practise these during regular Guided Reading sessions. Children will be encouraged to analyse and interpret the different features of narratives; characters, setting, conflict and resolution. Students will resume weekly trips to the school library to borrow books of choice to foster a love and enjoyment of Literacy.

Writing: Students will continue to write using Victorian Cursive and dotted third lines. The children will learn the structure of various text types including letter writing, procedural writing and narratives. They will complete writing activities within the theme of Christmas including Santa letters, thank-you letters, wish-lists and diary entries of an elf. They will create their own texts using skills such as 'sounding out' and breaking up syllables. Students will continue to learn about different types of punctuation and word families such as adjectives, verbs, nouns

and adverbs. They will be encouraged to edit their writing to improve sentence structure, spelling and vocabulary choice. Students will continue investigating a letter of the week or a weekly spelling graph/digraph/trigraph in Spelling.

Speaking and Listening: Students will learn to speak in front of different audiences and respond to direct and indirect questions within a group, class or pair context. Children will be encouraged to share their news, opinions and ideas daily in class and online. Children will be given the opportunity to present outstanding work in class during share time and to their families during their student conference.

Mathematics

Number and Algebra:

Students will continue to develop their numerical knowledge and will be revisiting topics such as connecting numbers names and numerals to sets up to 20 and beyond. They will continue to practise addition and subtraction, as well as sharing. We will continue to look at identifying Australian coins and creating and continuing patterns.

Measurement and Geometry:

Students will continue to explore measurement using informal units and will focus on the language used to describe measurement. They will discuss the duration of events and connect days of the week with familiar events and actions. Students will compare the capacity and mass of a range of objects through many hands-on learning activities.

Statistics and Probability:

Students will interpret and create data displays. They will ask questions to collect data and represent this data in a bar chart.

Digital Technology

Apps to support curriculum learning:

- Seesaw - students have been practising taking pictures on the ipad and uploading them to Seesaw. Please feel free to engage with students' work by commenting or liking their uploads.
- Khan Academy
- Essential Assessment
- Code.org

Performing Arts

In Term Four of Performing Arts, students will embark on final technical rehearsals in preparation for their performance of Mem Fox's "The Magic Hat". During these rehearsals, students will work as a large ensemble to tell the story through choreographed creative movement and their expressive interpretations of different characters. As this performance will be in front of school members, friends, and family, learners will gain experience in performing in front of a larger audience.

Mandarin

In Term 4, students will be engaged in play-based language learning to explore the topic of animals and review the expressions of body parts. They will also continue with their speaking practice of functional language from daily greetings to basic conversations. Students will deepen their understanding of the importance of tone in Chinese speech and observe that the sounds of Chinese can be encoded in Pinyin using familiar letters.

Physical Education

This term students will work on the fundamental motor skills of forehand strike and two-hand strike using a variety of balls and bats. These skills will gradually be incorporated into various small sided striking and fielding games where the importance of teamwork and good sporting behaviours are emphasised.

Science

In our Chemical Sciences unit the students will identify that objects are made of observable properties. They will conduct simple investigations; observing, questioning, sorting and collecting data and communicate their ideas using graphic organisers such as tables.

Visual Art

During Term Four, the students will be investigating the Japanese artist, Yayoi Kusama. They will use their observation skills to view some of her artworks and discuss what they can see, what the artwork makes them think about and how it makes them feel. The students will use paint and ink to recreate Yayoi's iconic circular, dot patterns. The students will be inspired by Yayoi's enormous floral sculptures, to create their own small scale versions, using recycled materials.

