



Asthma Management Policy

SCHOOL STATEMENT

Brighton Beach Primary School will comply with DET Schools Policy Advisory Guide for the management of Asthma

PURPOSE

To ensure Brighton Beach Primary School supports students diagnosed with Asthma.

OBJECTIVE

To explain to Brighton Beach Primary parents/carers, staff and students the processes and procedures in place to support students diagnosed with asthma.

SCOPE

This policy applies to:

- all staff, including casual relief staff, contractors and volunteers
- all students who have been diagnosed with asthma or who may require emergency treatment for asthma and their parents/carers.

POLICY

Asthma

Asthma is a long term lung condition. People with asthma have sensitive airways in their lungs which react to triggers, causing a 'flare-up'. In a flare-up, the muscles around the airway squeeze tight, the airways swell and become narrow and there is more mucus. This makes it harder to breathe. An asthma flare-up can come on slowly (over hours, days or even weeks) or very quickly (over minutes). A sudden or severe asthma flare-up is sometimes called an asthma attack.

Symptoms

Symptoms of asthma can vary over time and often vary from person to person. The most common asthma symptoms are;

- breathlessness
- wheezing (a whistling noise from the chest)
- tight feeling in the chest
- a persistent cough.

Symptoms often occur at night, early in the morning or during/just after physical activity. If asthma is well controlled, a person should only have occasional asthma symptoms.

Triggers

A trigger is something that sets off or starts asthma symptoms. Everyone with asthma has different triggers. For most people with asthma, triggers are only a problem when asthma is not well controlled with medication. Common asthma triggers include:

- exercise
- colds/flu
- smoke (cigarette smoke, wood smoke from open fires, burn-offs or bushfires)
- weather changes such as thunderstorms and cold, dry air
- house dust mites
- molds
- pollens
- animals such as cats and dogs
- chemicals such as household cleaning products
- deodorants (including perfumes, after-shaves, hair spray and aerosol deodorant sprays)
- food chemicals / additives
- certain medications (including aspirin and anti-inflammatories)
- emotions such as stress and laughter.

Asthma Management

If a student diagnosed with asthma enrolls at Brighton Beach Primary School

1. Parents/carers must provide the school with an Asthma Action Plan which has been completed by the student's medical practitioner and updated annually. The plan must outline:
 - the prescribed medication taken by the student and when it is to be administered, for example as a pre-medication to exercise or on a regular basis
 - emergency contact details
 - the contact details of the student's medical practitioner
 - the student's known triggers
 - the emergency procedures to be taken in the event of an asthma flare-up or attack.
2. Parents/carers should also provide a photo of the student to be included as part of the student's Asthma Action Plan.
3. Brighton Beach Primary School will keep all Asthma Action Plans in the first aid room and with the student's individual medication.
4. School staff may also work with parents/carers to develop an Asthma Risk Minimisation Plan which will include details on:
 - how the school will provide support for the student
 - identify specific strategies
 - allocate staff to assist the student
5. If a student diagnosed with asthma is going to attend a school camp or excursion, Brighton Beach Primary School parents/carers are required to provide any updated medical information.
6. If a student's asthma condition or treatment requirements change, parent/carers must notify the school and provide an updated Asthma Action Plan.
7. School staff will work with parents/carers to review Asthma Action Plans (and Asthma Risk Minimisation Plan) once a year.
8. Parents must provide the school with asthma reliever medication that is current for their child and a spacer where required.

STAFF TRAINING

Brighton Beach Primary School will arrange the following asthma management training for staff:

Staff	Completed by	Course	Provider	Cost	Valid for
Group 1 General Staff	School staff with a direct teaching role with students affected by asthma or other school staff directed by the principal after conducting a risk assessment.	Asthma first aid management for education staff (non-accredited) One hour face-to-face or online training.	Asthma Australia	Free to all schools	3 years
Group 2 Specific Staff	Staff working with high risk children with a history of severe asthma, or with direct student wellbeing responsibility, (including nurses, PE/sport teachers, first aid and school staff attending camp)	<i>Course in Asthma Awareness 10760NAT</i> (accredited)	Any RTO that has this course in their scope of practice	Paid by Brighton Beach Primary school	3 years

Brighton Beach Primary school will also provide this policy to casual relief staff and volunteers who will be working with students, and may also provide a briefing if the principal decides it is necessary depending on the nature of the work being performed.

ASTHMA EMERGENCY KITS

The school will provide a minimum of 4 Asthma Emergency kits (300-599 students). Emergency kits are located in the first aid room, CLC building and camp bag. Additional reliever medication and disposable spacer in all yard duty and excursion bags.

Asthma emergency kits must contain:

- blue/grey reliever medication such as Airomir, Asmol or Ventolin
- At least 2 spacer devices (for single person use only) to assist with effective inhalation of the blue/grey reliever medication
- Clear written instructions on:
 - How to use medication and devices
 - Steps to be taken in treating a severe asthma attack
 - A record sheet/log for recording details

The first aid officer will monitor and maintain the Asthma Emergency Kits.

The blue or blue/grey reliever medication in the Asthma Emergency Kits may be used by more than one student as long as they are used with a spacer. If the devices come into contact with someone's mouth, they will not be used again and will be replaced.

After each use of a blue or blue/grey reliever (with a spacer):

- remove the metal canister from the puffer (do not wash the canister)

- wash the plastic casing
- rinse the mouthpiece through the top and bottom under running water for at least 30 seconds
- wash the mouthpiece cover
- air dry then reassemble
- test the puffer to make sure no water remains in it, then return to the Asthma Emergency Kit.

EMERGENCY RESPONSE PROCEDURES

In the event of a severe or life threatening asthma attack, emergency response procedures must be followed, together with the school's general first aid and emergency response procedures and the student's Asthma Action Plan.

- Each classroom/specialist area to have a medical alert folder containing a list of all students with asthma and an Asthma first aid information sheet.
- All Asthma Action plans are kept in the Asthma folder in First aid and a copy is kept with each student's individual medication.
- Each yard duty bag to contain general use reliever medication and disposable spacer. Asthma first aid general information sheet attached to each bag.

If a student is:

- having an asthma attack
- difficulty breathing for an unknown cause, even if they are not known to have asthma

School staff will endeavour to follow the Asthma First Aid procedures outlined in the table below. School staff may contact Triple Zero "000" at any time.

Step	Action
1.	Sit the person upright <ul style="list-style-type: none"> • Be calm and reassuring • Do not leave them alone • Seek assistance from another staff member or reliable student to locate the student's reliever, the Asthma Emergency Kit and the student's Asthma Action Plan (if available). • If the student's action plan is not immediately available, use the Asthma First Aid as described in Steps 2 to 5.
2.	Give 4 separate puffs of blue or blue/grey reliever puffer: <ul style="list-style-type: none"> • Shake the puffer • Use a spacer if you have one • Put 1 puff into the spacer • Take 4 breaths from the spacer Remember – Shake, 1 puff, 4 breaths
3.	Wait 4 minutes <ul style="list-style-type: none"> • If there is no improvement, give 4 more separate puffs of blue/grey reliever as above.
4.	If there is still no improvement call Triple Zero "000" and ask for an ambulance. <ul style="list-style-type: none"> • Tell the operator the student is having an asthma attack • Keep giving 4 separate puffs every 4 minutes until emergency assistance arrives

5.	If asthma is relieved after administering Asthma first aid, stop the treatment and observe the student. Notify the student's emergency contact person and record the incident
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Staff will call Triple Zero "000" immediately if:

- The person is not breathing
- If the person's asthma suddenly becomes worse or is not improving
- If the person is having an asthma attack and a reliever is not available
- If they are not sure if it is asthma
- If the person is known to have anaphylaxis

EPIDEMIC THUNDERSTORM ASTHMA

Brighton Beach Primary School are prepared to act on the warnings and advice from the Department of Education and Training when the risk of epidemic thunderstorm asthma is forecast as high. When a thunderstorm is forecast on a high or extreme pollen count day, where possible students should stay indoors with doors and windows closed until the storm front has passed.

MANAGEMENT OF CONFIDENTIAL MEDICAL INFORMATION

Confidential medical information provided to Brighton Beach Primary school to support a student diagnosed with asthma will be:

- recorded on the student's file
- shared with all relevant staff so that they are able to properly support students diagnosed with asthma and respond appropriately if necessary.

COMMUNICATION PLAN

This policy will be available on Brighton Beach Primary Schools website so that parents and other members of the school community can easily access information about Brighton Beach Primary School's asthma management procedures.

FURTHER INFORMATION AND RESOURCES

- Asthma Australia: [Resources for schools](#)
- COVID-19 School Policy
- Policy and Advisory Library:
 - [Asthma](#)
 - [Treating an asthma attack](#)

REVIEW CYCLE AND EVALUATION

This policy was last updated December 2020 and is scheduled for review December 2021.

