

# 2018 AIP REVIEW

As we come to the end of the year there are a number of actions that need to be undertaken in regards to our 2018 Annual Implementation Plan (AIP).

One of these actions is to conduct a formal assessment of achievements towards the 12-month targets and Actions of the AIP. The Executive Leadership Team met with John Stone (SEIL) earlier in the term to discuss our achievements and we are pleased to share what we have achieved with the community.

## NAPLAN DATA

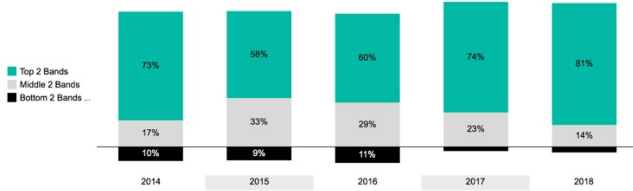
Top 2 band students in 2018 (%)

For students in Year 3, Reading



Students by band over last 5 years (%)

For students in Year 3, Reading



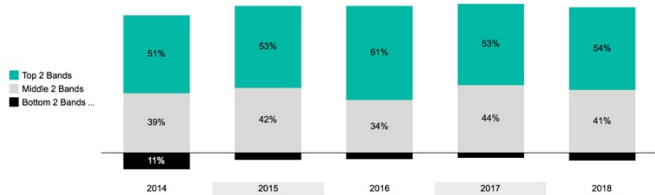
Top 2 band students in 2018 (%)

For students in Year 3, Writing



Students by band over last 5 years (%)

For students in Year 3, Writing



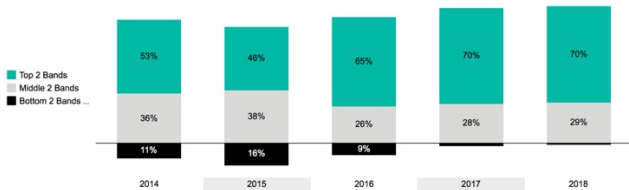
Top 2 band students in 2018 (%)

For students in Year 3, Numeracy



Students by band over last 5 years (%)

For students in Year 3, Numeracy



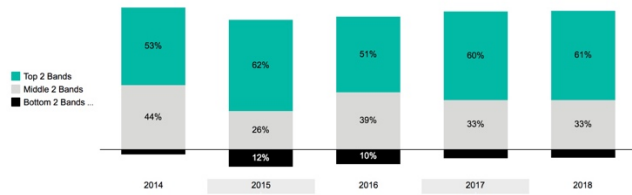
Top 2 band students in 2018 (%)

For students in Year 5, Reading



Students by band over last 5 years (%)

For students in Year 5, Reading



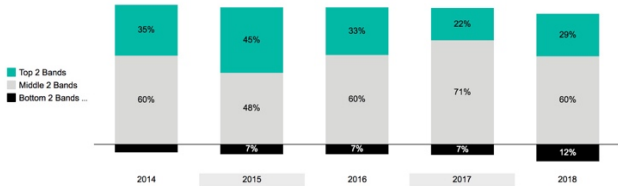
Top 2 band students in 2018 (%)

For students in Year 5, Writing



Students by band over last 5 years (%)

For students in Year 5, Writing



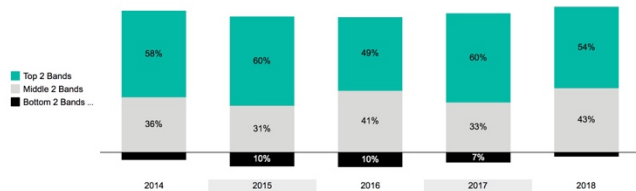
Top 2 band students in 2018 (%)

For students in Year 5, Numeracy



Students by band over last 5 years (%)

For students in Year 5, Numeracy



## 2019 PLANNING - DRAFT TARGETS AND KEY IMPROVEMENT STRATEGIES

Following this self-assessment period, the School Improvement Team met on Tuesday 21<sup>st</sup> November to develop the 2019 Annual Implementation Plan aligned with our four-year Strategic Plan. As part of the 2019 annual implementation planning cycle, all schools are encouraged to select a literacy and/or numeracy KIS or Action as appropriate. As we have only just begun our improvement strategy in Writing, we have continued with this area of focus for 2019. We are excited to share our draft targets and key improvement strategies with the community.

Below are the draft 12-month targets and key improvement strategies that will drive the 2019 AIP:

## **Targets**

### **NAPLAN**

- Increase the percentage of students in the top two NAPLAN bands (matched cohort) at Year 3 to Year 5 in Reading to 75%.
- Decrease the percentage of students in the bottom two NAPLAN bands (matched cohort) at Years 3 to Year 5 in Reading to below 3%.
- Increase the percentage of students in the top two NAPLAN bands Year 5 (matched cohort) in Writing to 35%.
- Maintain the percentage of students in the bottom two NAPLAN bands (matched cohort) at Years 3 to Year 5 in Writing at 3%.

### **TEACHER JUDGEMENT ASSESSMENTS**

- Maintain the percentage of students above Victorian Curriculum expected levels in Writing to an average score of 45% or greater for each year level.
- Increase the percentage of students demonstrating relative gain of more than 1 EAL Continuum Stage in Writing over 12 months.

### **SCHOOL STAFF SURVEY - SCHOOL CLIMATE MODULE**

- The following factors will all be above 85% endorsement:
  - Teacher Collaboration
  - Academic Emphasis
  - Guaranteed and Viable Curriculum
  - Collective Focus on Student Learning
  - Collective Efficacy

## **Key Improvement Strategies**

- Collectively develop a Guaranteed and Viable Curriculum in Writing
- Develop professional learning team practices to enhance moderation, tracking of students and intervention
- Build the professional capabilities of our teachers in order to provide a stimulating and engaging learning environment for all our students
- Build teacher pedagogy, curriculum knowledge and capacity to ensure high quality and consistent practice across the school