Year One Curriculum Letter
Term 4, 2026

Dear Year One Parents,

We hope you all had a lovely break and had the opportunity to enjoy some warmth and sunshine.

Term 4 is shaping up to be a very busy and exciting time, with lots of wonderful events planned for the school community. We look forward to making our final term together a happy, memorable and special one for the children.

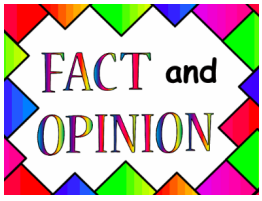
Religious Education



In Religious Education, students will explore **"Prayer and Sacred Spaces."** The children will write their own prayers and reflect on the different ways we pray, both individually and as a community.

Our second unit for the term is **"Advent and Christmas."** Students will explore how Advent is a time of waiting and hope as we prepare to celebrate the birth of Jesus. They will reflect on what waiting means to them and to the Church, as well as explore the rituals and traditions associated with this special time of year.

English
Writing



In Writing, the main focus this term will be on the persuasive genre. Students will revisit the difference between fact and opinion and learn to identify these in a range of text types. They will respond to various topics and books by expressing their opinions and supporting them with reasons and examples. Students will also explore different forms of persuasive texts and identify the intended audience for each example.

Recount writing will also continue, with a focus on elaborating on ideas and adding detail through the effective use of adjectives and adverbs.

Home Reading

Year One students will continue to have access to the online LLLL resource, where storybooks and non-fiction texts will be released to align with the learning taking place in the classroom. Please continue to use this resource to support and reinforce your child's learning at school. A reminder that rereading familiar texts is an invaluable strategy for consolidating knowledge and building reading fluency.

When reading with your child, please refer to the instructions provided at the end of each reader. These include the focus sounds, heart words, vocabulary, comprehension questions and speed words. We encourage you to continue working through these activities with your child to reinforce their learning and build confidence.

Literacy

Students will continue to learn explicit strategies to support reading and spelling. Each week, they will focus on a particular grapheme, digraph or trigraph and participate in a range of visual, written and oral activities to practise and consolidate their learning.

This term we will learn/revise the following representation of sounds:

Graphemes taught…	Example words…
ue u-e u ew	T**ue**sday h**u**ge m**u**sic n**ew**
u-e ue ew ui	r**u**de bl**ue** bl**ew** fr**ui**t
-ing mb wr	smil**ing** cli**mb**ing **wr**ite

Mathematics

This term, the students will continue to consolidate their number knowledge by way of counting, skip counting, equations and worded problems.

They will investigate the following:

- Statistics: Data
    - Writing suitable questions to gather data
    - Collecting data by observation and to answer questions
- Space: Location
    - Using ordinal numbers to identify position
    - Changing locations using verbal and written instructions
    - Solving position problems
- Measurement: Time
    - Ordering
    - Analogue time to the hour

- Space: Shape
    - Naming, identifying and describing two-dimensional shapes and three-dimensional objects
- Number: Addition and Subtraction
    - Solving addition and subtraction problems within 20 using number lines and by partitioning

Ideas to help your child with Mathematics at home:

- **Practise counting:** Work on Friends of 10 and skip counting in 2s, 5s and 10s.
- **Play number games:** Use playing cards and dice to play games such as Addition War.
- **Explore addition and subtraction:** Practise turnarounds (e.g. 3 + 7 = 10 and 7 + 3 = 10) to help your child understand that numbers can be added in different orders to reach the same total.
- **Practise telling the time:** Use an analogue clock at home and relate daily events to time. For example, ask, “What time do we need to leave for swimming lessons?”

Inquiry

Changes in daily life (History)



This term, students will delve into the past as they explore how things have changed over time and across generations. They will investigate family and school life, identifying aspects that have changed and those that have remained the same. Students will also explore changes in communication, transport and housing.

The children will also enjoy a dress-up day that will bring the past to life! They will have the opportunity to experience what school was like in the “olden days”. Further details about this special day will be shared soon.

Public Speaking

This term, the Year One students will be developing their **Speaking and Listening skills** as part of their English curriculum. To support this learning, students will prepare and present a short speech on a topic that interests their classmates, teachers, and families.

Through these presentations, students will build confidence when speaking to an audience while developing important skills such as **voice projection, expression, eye contact, body posture, and audience engagement**. Students will also develop their listening skills by respectfully listening and responding to their classmates’ presentations.

With your support at home, students are encouraged to:

- Practise their speech so that it is approximately **one minute** in length.
- Practise presenting their speech in front of a mirror or to family members. This will help them develop their voice projection, expression and eye contact.
- **Practise, practise, practise!** The more familiar students are with their speech, the more confident they will feel when presenting.

Presentations will take place on Thursday 26th November in the Year One classrooms, commencing at 9am. Parents and family members are warmly invited to attend if they are available.

To make the process fair and exciting for everyone, the order of presentations will be **drawn from a hat on the day**. Students from each class will present in a random, alternating order. Each speech will take approximately **one minute**. Presentations will be recorded and uploaded to Seesaw in due course.

To keep the focus on developing **speaking and listening skills**, students do not need to use additional props, costumes or pictures for their presentation.

We look forward to seeing the students grow in confidence as they share their ideas with their classmates, teachers and families!

Wellbeing

Be Wise Program

This term, we will continue implementing the *Be Wise Program*, a wellbeing initiative that supports children to develop the social and emotional skills they need to thrive. Through engaging, age-appropriate activities, students will learn to manage their emotions, make safe choices and build positive relationships. The program focuses on developing self-regulation, problem-solving, empathy and respect, as well as encouraging students to seek help when needed.

Classroom Helpers

Classroom helpers will continue this term. However, due to the busy nature of Term Four, we will be organising these opportunities a little differently later in the term. Please keep an eye out for an availability form, which will be sent home later in the term.

As always, we will need parent helpers during our swimming program to assist with safely walking students to and from the pool. Further details about these opportunities will also be shared later in the term.

Thank you for your ongoing support and willingness to help!

Year 1 Term 4 Timetable 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		Visual Art	Performing Arts	Assembly/ Wellbeing Groups
		Health & Phys. Ed (Sports Uniform)	Mandarin	Year 1 Sports (Sports Uniform)
				Home readers exchanged
				Library

Nut Aware

Please be aware that Sacred Heart Kew is a Nut Aware School. We ask that no nuts or products that contain these be sent to school. If your children consume any of these products before school, please make sure they wash their hands thoroughly.

The children have been reminded that we don't share food at school and they are to wash their hands before/after each meal. Thank you for your cooperation in this matter. If you have any questions or concerns, please do not hesitate to come and see us.

Term 4 Dates for the Diary

October 2026

Monday	5th	School Closure Day
Friday	16th	Art Show 3:15-6:00pm
Monday	19th	Art Show 8:30-4:00pm

November 2026

Monday	2nd	School Closure Day
Tuesday	3rd	Melbourne Cup Day

December 2026

Thursday	3rd	Christmas Carols 6pm
Friday	4th	School Closure Day
Monday	7-11th	Swimming at MLC
Monday	14th	2026 Transition Morning
Tuesday	15th	End of Year Mass 9:15am
Tuesday	15th	Final Assembly 11:15am
Tuesday	15th	End Term 4 12:45pm

If you have any need to contact us throughout the term we would love to hear from you via the usual methods - a phone call to the office or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward, and we will respond as soon as possible.

We are looking forward to another wonderful term!

Helen and Chelsea