

Year Two Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Three. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: *How do aquatic animals survive in the places they live?*

As Inquirers, students will inquire into:

- Aquatic animals have specific features that help them survive in water.
- Aquatic environments provide the essential needs of living things in different ways.
- Different aquatic animals live in different types of water environments depending on their needs and features.
- How animals can be grouped based on features, like body coverings, how they move, or how they breathe.
- The features of aquatic animals help them meet their needs and protect them from predators.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Learn about the Parts of the Mass and why each part is important in our Catholic faith.
- Discover the Holy Spirit and the story of Pentecost, and learn how we can follow Jesus as his disciples.
- Learn about Saint Mary MacKillop and Dr Mary Glowrey, and how they showed kindness, hope and service to others.
- Explore how we can care for God's creation, learning from the example of Saint Francis and what it means to be good stewards of the Earth.

ENGLISH

As readers, students will be learning to:

- Explore different types of non-fiction texts.
- Compare and contrast fiction and non-fiction texts.
- Identify the text structure and features of non-fiction texts, specifically information reports.
- Locate keywords and information in texts.
- Manipulate sounds in spoken and written words.

As writers, students will be learning to:

- Create informative texts using the appropriate structure, language features and subject-specific vocabulary.
- Develop technical language by building on existing vocabulary.
- Generate new words by manipulating sounds.
- Use the SMART spelling approach when learning new spelling patterns.

As communicators, students will be learning to:

- Identify the difference between a question, statement, command or exclamation.
- Plan and deliver a short oral presentation to a small audience.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Solve two digit addition problems using a variety of strategies.
- Solve multiplication and division problems by making equal groups, using arrays, sharing and repeated addition to solve problems.
- Solve worded problems involving all 4 operations (addition, subtraction, multiplication and division)
- Recall and practise the 2 times tables, using doubling and halving to understand and solve related division facts.

As mathematicians, in Measurement and Geometry, students will be learning to:

- Recognise, compare and classify 2-dimensional and some 3-dimensional objects.
- Categorise shapes into quadrilaterals and polygons.
- Explore opposite, parallel, curved and straight lines.
- Move and rotate 2-dimensional shapes.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Test and evaluate the effectiveness of their parachute design by safely landing a space module and reflecting on how their design could be improved.
- Develop digital design skills by exploring Tinkercad, a web-based 3D modelling program used to create three-dimensional designs.
- Investigate the features and adaptations of aquatic animals, then design an original 3D aquatic animal using a variety of shapes and design tools in Tinkercad.
- Experience the engineering design process by preparing and printing their 3D aquatic animal using a 3D printer.

VISUAL ARTS

As artists, students will learn to:

- Explore the significance of the Holy Spirit in our Catholic faith and reflect on its presence in our lives.
- Develop an understanding of collage as an art medium, learning about a range of collage techniques.
- Use the tearing technique to create a collage that represents their understanding of the Holy Spirit.
- Create a creative yarn or wool creature using the pom-pom technique, developing fine motor skills while experimenting with texture, colour and three-dimensional form.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Participate in a range of moderate to vigorous physical activities, through games and creative play, which allows them to demonstrate basic and more complex movement patterns in individual, partner and group situations.
- Perform and practise their fundamental motor skills through games and athletics activities.
- Use play equipment to develop the skills of jumping, skipping, running, bouncing, throwing, catching, kicking, rolling, stopping, striking and receiving.
- Perform movement sequences, while displaying control of the speed, level and direction of their movement.
- Explain the contribution that rules, equipment and procedures make for the safe conduct of games and physical activities.
- Co-operate and consider others in games and play.

ITALIAN

As learners of Italian, students will learn to:

- Deepen their understanding of the school system in Italy and compare it with the Australian school system.
- Identify self, using the personal pronoun *io*, and apply this to verbs in the classroom, ie. *Cosa fai a scuola? Io ascolto, Io parlo...* (What do you do at school? I listen, I speak...)etc.
- Continue to follow instructions and ask for permission to do things in Italian.
- Continue participating in songs and games using keywords throughout the term.

THE RESILIENCE PROJECT

Students will learn to:

- Review the Resilient Youth and PAT Wellbeing Survey data to celebrate our strengths and identify opportunities to further enhance wellbeing across our school.
- Develop a variety of mindfulness strategies and notice how emotions change after being mindful.
- Express appreciation and gratitude towards people in their lives and the greater community.
- Engage in Gratitude, Empathy and Mindfulness Chats daily.

IMPORTANT DATES

- Friday 31st July - Lunch Order Day
- Monday 3rd August - Excursion to Aquarium
- Monday 17th August - National Bullying Week - Kids Helpline Session
- Monday 24th - School Closure Day
- Friday 28th August - Book Week Parade
- Thursday 10th September - Parent Cyber Safety Session
- Friday 18th September - End of Term and Footy Colours Day