



Living Well, Learning Well

Families as Partners in Catholic School Communities

In choosing a Catholic school, parents enter a partnership with the school in which there is shared privilege and responsibility for the child's faith formation, learning and wellbeing. There is a shared goal that all children and young people in Armidale Diocesan schools are safe, valued, respected and cared for, and esteemed and supported as learners.

Families strengthen the partnership by:

I am
SAFE



- Supporting policies, practices and protocols that keep people safe
- Quickly informing the school when aware of a risk to safety
- Supporting and teaching help-seeking strategies to children and young people
- Assisting children and young people in the replacement of unsafe behaviours



I am **VALUED,
RESPECTED
and CARED
for**



- Supporting policies, practices and protocols that ensure people are valued, respected and cared for
- Quickly informing the school when aware of a risk to a child/young person's sense of being valued, respected and cared for
- Modelling in the family the ways people are valued, respected and cared for
- Supporting and facilitating positive relationships with school staff and other families in the school community
- Recognising and supporting the link between strong school attendance and connection to school
- Understanding how family engagement in schooling contributes positively to the learning, wellbeing, faith development and life



I am a
LEARNER



- Supporting policies, practices and protocols that enhance student learning
- Recognising and supporting the link between strong school attendance and successful learning
- Engaging in ongoing, productive conversations about learning with students, teachers and school leaders
- Recognising high family regard for learning, a literacy-rich home environment and a high regard for the work of the school as powerful positive influences on student learning and wellbeing outcomes



Our Diocesan Schools:

Recognise that the partnership between family and school centres on the child or young person, who has voice in the partnership and whose learning, wellbeing and spiritual development are the reason for the partnership, as taught and modelled by Jesus. Our children and young people are at the heart of the Kingdom of God (Luke 18: 16).

Our Families:

Recognise that positive partnerships between families and school strengthen the school community and improve learning, wellbeing, faith development and life opportunities for all children and young people in the school.

