

St James Brighton Primary School



Year Four , Term 3

Welcome back to Term 3! I hope your children enjoyed a break over the holidays.
This term the students will have the opportunity to:

ENGLISH

Reading and Viewing

- Use pictures, illustrations and diagrams in non-fiction texts to expand their vocabulary
- Identify the main idea of a text or paragraph
- Improve their fluency when reading aloud by attempting to read as the Author would; conveying the feeling or meaning depicted in the text
- Use word parts to determine the meaning of words e.g. prefixes, suffixes, origins and abbreviations
- Compare and contrast within and between texts

Writing

- Complete a short, imaginative piece of writing around the theme of Gratitude
- Continue to practise identifying the sounds, syllables and letter combinations in words
- Identify the purpose of Explanation Writing
- Explore the structure and language features of an Explanation Text
- Revise using keywords to take notes on a process
- Plan, draft, edit and publish an Explanation Text
- Continue practising using joined Victorian Modern Cursive across the curriculum

Speaking and Listening

- Discuss their own response or point of view to a piece of writing
- Give and receive feedback on their own and others' writing
- Share their own personal experiences with the class on an area of interest

MATHEMATICS

Multiplication and Division

- Recalling up to 10 by 10 multiplication facts
- Developing efficient mental and written strategies for solving multiplication and division problems
- Solve problems involving division by a one and two digit number including those that result in a remainder

Location and Transformation

- Create symmetrical patterns, pictures and shapes with and without digital technologies
- Compare angles and classify them as equal to, greater than or less than a right angle
- Use simple scales, legends and directions to interpret information contained in basic maps

Fractions, Decimals and Money

- Investigate equivalent fractions
- Count by quarters, halves and thirds, and represent these on a number line
- Make connection between fractions and decimal notation
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technology

Pattern and Algebra

- Explore and describe number patterns resulting from performing multiplication
- Solve word problems by using number sentences involving multiplication or division
- Use equivalent number sentences involving addition and subtraction to find unknown quantities
- Define a simple class of problems solve them using an effective algorithm that involves a short sequence of steps

RELIGIOUS EDUCATION

Prayer, Liturgy and Sacrament - *Students will:*

- Explain the role of prayer, the sacred and liturgy in people's lives
- Interpret the significance of symbol, ritual and the sacred in relation to prayer experiences
- Reflect on personal and school community practices and preferences for prayer

CONNECTED LEARNING

'To Infinity and Beyond: Main Focus= Science

Learning and Teaching Statement: We believe that 'to Infinity and Beyond' promotes opportunities for students to experience the joy of discovery and to nurture their natural curiosity about the world and beyond. Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world by exploring the unknown, investigating universal mysteries, making predictions and solving problems. Through science, students develop the knowledge, understandings and skills that allow them to become more informed and more able to contribute to culture and society.

HOME LEARNING

Home learning will continue in the same manner as the previous terms. A homework sheet will be given out on a Monday and then due the next week on a Friday. All students are asked to read for at least 20 minutes each night and complete the four Mathematics tasks. Additional tasks will vary but will connect to learning completed in class. If your child cannot complete an aspect of the given homework due to family reasons please simply write this in the homework book.

This term we are asking the students to continue to practise their SMART spelling words and 'BOB' (individual words) at home. As part of this there will be an additional sheet titled 'Weekly Spelling Sheet.' Your child will have chosen and highlighted their words for the

week. On this sheet they simply practise writing out the words once a day and then complete the other spelling task in their book. It is important that **they complete the Spelling part of their homework in the first week of the homework fortnight**. I suggest saving the other homework tasks for the second week (other than Reading).

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

WELLBEING

This term on a Wednesday we are fortunate to have some additional learning around Wellbeing.

From Week 3 the students are asked to please wear sports uniform on a Wednesday for their Yoga Lessons with Jackie. From Week 4 the students will also have a session run by Life Skills on Mindfulness in Action. Year Four is really looking forward to both opportunities!

Thank you for your ongoing support,
Stacey Clingan

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