



GRADE 4, TERM 2



NEWSLETTER



WELCOME BACK TO SCHOOL

Welcome back! We hope you enjoyed the Easter break and wish a peaceful Ramadan to those who are celebrating. Swimming lessons will begin Friday of Week 2. Please refer to Seesaw for full details on what your child needs to bring. Classes will swim at different times, so it's important to arrive to school on time.



The Year 4 Team,
Jesse, Sue, Jess, Emma & Mel



KEY DATES

First Day of Term 2:
Tuesday 22nd April

ANZAC Day:
Friday 25th April

Curriculum Day:
Monday 12th May

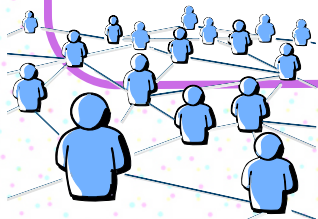
Student Led Conferences:
Wednesday 25th June

Last Day of Term 2:
Friday 4th July



Social & Emotional Learning

This term, students will focus on Positive Coping and Problem Solving in RRRR. They will explore how to manage emotions, practice self-calming techniques, and apply different coping strategies. Students will also develop communication and conflict resolution skills, learn about leadership, and explore strategies for responding to uncomfortable or unsafe situations.



Specialists



During Semester One, Year 4 students will continue to participate in our fantastic specialist programs.

Throughout the year they will attend weekly sessions in the following subjects:



Physical Education with Aaron or Nicole

· **Performing Arts** with Sun

· **Italian** with Rebecca or Giuliana



· **Visual Arts** with Adele



· **STEM** with Waqas

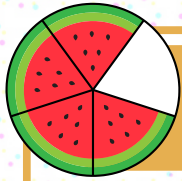


Library:

Students also have access to the school library once a week



Grade 4 TERM 2



NUMERACY

Weeks 1–5: Fractions – Exploring Equivalence and Counting with Fractions

Students will explore equivalent fractions, represent fractions on number lines, and make connections between fractions and decimals. They will build confidence in recognising and working with different representations of fractions in a range of contexts.

Weeks 6–11: Categorising Data and Conducting Statistical Investigations

Students will collect and organise data, represent it using a variety of displays, and explore the key features of each. They will also interpret data sets to draw conclusions and make informed observations.



TIPS FOR HOME

- Explore fractions in everyday life, like sharing food (e.g., cutting a pizza into equal parts) or measuring ingredients when cooking.
- Look for examples of equivalent fractions at home, like comparing different sized measuring cups ($\frac{1}{2}$ cup = $2 \times \frac{1}{4}$ cup).
- Collect simple data sets together (e.g., types of fruit in the fridge or colours of cars on a street) and display them using tables, graphs, or charts



READING



Weeks 1–6: Information Reports

Students will focus on analysing information reports, identifying their structure and key features such as subheadings, glossaries, and captions, as well as explore the importance of technical vocabulary. They will understand how facts and precise language are used to inform and explain ideas clearly to the reader.

Weeks 7–11: Persuasive Essays

Students will explore persuasive essays, examining how structure and persuasive techniques are used to influence an audience. They will focus on identifying facts versus opinions and understanding how language choices support the author's argument.



TIPS FOR HOME

- Explore non-fiction books together and spot features like glossaries, captions, and diagrams.
- Help your child practice identifying facts vs opinions when reading articles or watching news clips.
- Look at persuasive writing in everyday life, like advertisements or reviews, and discuss the techniques used.



WRITING



Weeks 1–6: Information Reports

Students will be creating their own information reports, learning how to structure their writing using features such as a contents page, subheadings, glossary, index, images, diagrams, captions, maps, and labels. They will focus on presenting facts clearly and organising information to help the reader easily understand the topic.

Weeks 7–11: Persuasive Essays

Students will learn how to plan and write persuasive essays that present strong arguments supported by evidence. They will focus on using persuasive language, organising their ideas logically, and clearly separating facts from opinions to convince their audience.



TIPS FOR HOME

- Encourage your child to create their own mini information report about a hobby, pet, or favourite place, including headings, diagrams, and labels
- Support your child in forming persuasive arguments at home – for example, convincing you why they should choose a certain dinner or weekend activity



INQUIRY



Harmony with H2O

This term, students will explore sustainability and the importance of protecting our natural environment. They will investigate how weather patterns and natural phenomena, like storms and floods, impact communities and the environment. Students will work together to research and understand the role of water in maintaining harmony in our ecosystems and how we can conserve it for future generations. They will collaborate on solutions to address environmental challenges and share their findings with the class.

TIPS FOR HOME

- Talk about how your family uses water each day and explore ways to reduce waste.
- Watch a documentary or news story about extreme weather events and discuss their impact on people and places.
- Visit a local waterway, beach, or park and observe how nature is protected (or could be better cared for).