

# St James Brighton Primary School



## Year One, Term 3

### ENGLISH

#### Reading and Viewing

- Using a range of reading strategies to gain meaning:  
Good Readers...
  - break words into parts or chunks by looking for base words and known digraphs
  - read smoothly and fluently
  - check that what they are reading looks right, sounds right and makes sense
  - ask and answer questions about the text
  - make good guesses using the sentence context
  - tune in to interesting words
  - discuss the strategies that authors and illustrators use to engage the reader
  - identify the features of non fiction texts

#### Writing

- Listening for and recording the sequence of sounds in words
- Developing segmenting skills (ability to break words into individual sounds in speech eg. f-r-o-g, b-o-a-t-s)
- Explicit teaching of 2 letter spelling patterns called digraphs (eg. ay as in tray, ng as in king)
- Using a range of punctuation, including Capital letters, full stops, commas, question marks and exclamation marks appropriately
- Practising correct letter formations, sizing and spacing on dotted thirds
- Using a wider range of interesting vocabulary
- Experimenting with poetry writing
- Planning, writing, editing and publishing Information Reports

#### Speaking and Listening

- Experimenting with a range of listening strategies
- Asking relevant questions for clarification or to find out others' ideas
- Using learnt vocabulary and simple adjectives to recount key ideas
- Using some precise vocabulary from connected learning topic 'Sky High'
- Taking turns as speaker and listener

### MATHEMATICS

- Addition & Subtraction
  - Using a range of efficient strategies to find the total of two groups of objects (counting on, doubles, near doubles, bonds to 10, subitising, number facts)
  - Explaining and justifying mathematical thinking- "How did you work it out? Prove it! Is there a more efficient strategy?"

- Multiplication & Division
  - Using skip counting strategies to calculate the total of a collection (eg. grouping and counting objects by 2s, 5s and 10s)
  - Making and using arrays
  - Sharing items into equal groups
- Chance
  - Identifying outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'
- Mass
  - Measuring and comparing mass using uniform informal measurements
- Money
  - Recognising, describing and ordering Australian coins according to their value

### RELIGIOUS EDUCATION

- God, Religion & Life

*Students will:*

- explain the concepts of beauty and goodness in relation to God as Creator
- interpret the world through a lens of relationship with the sacred
- reflect on relationships with God, self, others and creation

- Morality & Justice

*Students will:*

- explain key scripture stories of love and care for the environment in relation to local community issues
- interpret the meaning of stewardship in relation to local community actions
- reflect on how people can be stewards of creation

### CONNECTED LEARNING

- 'Sky High' (Main Focus= SCIENCE)

*Key Understandings*

Changes occur in the sky.

We can observe these changes.

We can pose questions, record information, make predictions and share our ideas.

It is important to look after our planet.

*Engage, Explore, Explain, Elaborate, Evaluate.*

**Learning activities across the curriculum are differentiated to cater for the needs of all students.**

### HOME LEARNING

All students are encouraged to read for at least 10 minutes each night. They can also practise reading their magic words. Students can also find these words in books, play games with these words or practise writing them if they would like.

Students will also bring home a 'Moon Diary' to observe and draw the moon each night.

Students will be encouraged to bring in any 'Sky High' / Space related toys, books, posters or objects to discuss during Speaking and Listening time each second Friday, weeks 3, 5, 7 and 9.

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

Thank you for your ongoing support, Bridie Slater, Antoinette Ferrari and Olivia Quinlan