

SPECIALIST

Week 6-11 2025: Newsletter

MUSIC

We have had a very busy last couple weeks in Music.

“

“Teaching music is not about making musicians; it’s about making better humans.”

”

Unknown

★ TWILIGHT FETE ★

On Friday, 21st of November at the Twilight Fete, the Prep - Year 4 students performed proudly in front of their friends and families. They sang songs about Australian animals and showcased the headbands and props they had created themselves. Students worked together beautifully, blending their voices to create a unified and expressive sound.

Our talented student band, *Smashing Watermelons* - consisting of Year 6 students - has been rehearsing together for several weeks and truly impressed the audience. Their hard work, teamwork, and enthusiasm really shone on stage.

Our teachers have also been hard at work, meeting on Friday evenings to rehearse for the Fete. Their dedication added to the spirit of the event and helped make the evening a memorable celebration for our school community.

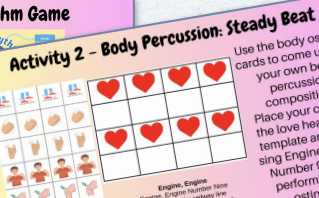
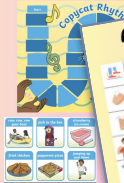
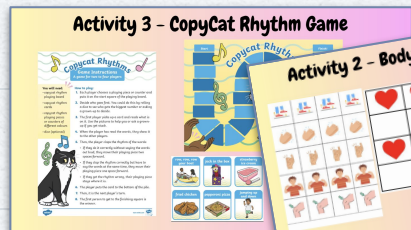


PREP - YEAR 2

In the classroom, we have been exploring music from different time periods and cultures, discussing the various purposes music can serve. Some pieces tell stories, others are meant for dancing, and some are used in celebrations or special events. Recently, students have also taken part in music rotation activities to revisit key learnings from the year - while most importantly having fun!



Year 2's have been looking at Tchaikovsky's Nutcracker.



Have a sing at home!

We have been learning this Call & Response song in Prep.

Tongo

Polynesian folk song

Call Response Call Response

Ton - go, Ton - go, Jim - nee bye bye oh, Jim - nee bye bye oh,

Call Response Call Response

Ton - go, Ton - go, Oom-ba de kim by oh, Oom-ba de kim by oh,

Call Response Call Response

Ooh - a lay, Ooh - a lay, Mah-le - ka - ah-lo way. Mah-le - ka - ah-lo way.

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Year 1's have been looking at Vivaldi & also playing some rhythm games!



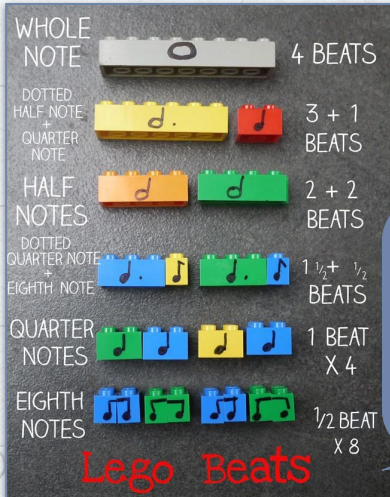
Prep D participating in rotations

YEAR 3 & 4

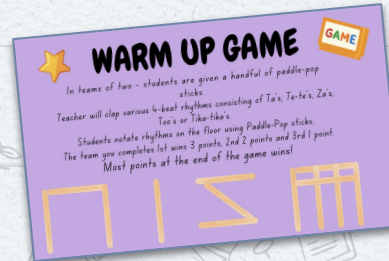
In the classroom, students continued to explore music from different cultures, time periods, and locations.

In **Year 3**, students studied Romantic composers such as Paul Dukas and Edvard Grieg. They have also been revising their rhythm knowledge through games and investigating rhythmic patterns using “Lego Beats.”

In **Year 4**, students explored Modern composers like George Gershwin, Jazz pioneers such as Scott Joplin, and even ventured into the world of Chiptune music, learning about composers like Koji Kondo. Using a program called *BeepBox*, students have begun creating their own musical themes inspired by what they have learned.



Got Lego?
Have a go at
creating some lego
beats at
home!





PHYSICAL EDUCATION

After our Prep-2 Mini Athletics was cancelled due to weather, we ran a modified version during class time. Students participated in a range of mini track-and-field stations that supported the development of their fundamental movement skills such as running, jumping, throwing and balancing.

The session linked directly to the **Essential Learnings** and the **Victorian Curriculum (F-2)**, particularly in practising fundamental movement skills, learning to move safely, sharing space, taking turns and working cooperatively with others.

Our **Physical Education Captains Milla, Marlie and Hudson** also supported the event by leading small groups, demonstrating activities and encouraging younger students—showcasing teamwork and leadership.

Overall, it was a positive and engaging experience that kept students active while meeting key curriculum outcomes.

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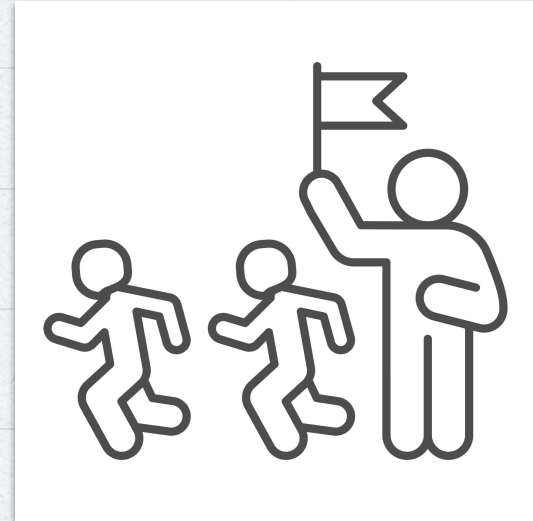
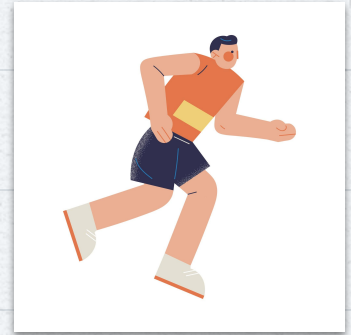
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PE Captains running activities with Year 1 Students



That's a wrap

FROM THE SPECIALIST TEAM!