

Year 1 Curriculum Newsletter - Term 1, 2025

Dear Parents,

Welcome to the Year 1 learning space! We hope you all had a wonderful Christmas break with family and friends, and have had a great beginning to a new and exciting year. We look forward to creating a supportive partnership throughout 2025.

Classroom Supplies

As we begin the new year please ensure your child has a **pencil case** for their belongings at school.

We will continue to use the **blue pouches** from Prep to send home notices and additional resources. Please ensure the blue pouch is always in your child's school bag.

Finally, you are welcome to send a small, simple **colouring book** for your child to keep in their tub for rainy/hot playtimes/lunchtimes when we stay inside the classroom.



RELIGIOUS EDUCATION

Our Religious Education Units for this term include: "The Beauty of Creation" and "The Easter Story." In the unit "The Beauty of Creation," the students will focus on learning about God as a Creator and how they can be stewards of creation. Towards Easter, students will explore the meaning of Lent and how it prepares us for this important time in the Liturgical Calendar.

VICTORIAN CURRICULUM 2.0

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised Mathematics and English curriculums (English Version 2.0 and Mathematics Version 2.0). All Victorian schools will be using the Mathematics Version 2.0 and English Version 2.0 in 2025. At Sacred Heart we will be using the revised Mathematics 2.0 and English 2.0 for school reporting from Semester 1, 2025.

ENGLISH 2.0

English Version 2.0 has been developed to be more flexible and invites skills to be transferred across language modes and contexts and is now organised into the following strands: Language, Literature and Literacy. Within these strands Reading and Viewing, Speaking and listening and writing will now be covered.

The English curriculum aims to ensure that students:

- learn to purposefully and proficiently listen to, speak about, read, view, write, create and reflect on a range of texts, through their historical, cultural and social contexts and across an increasing level of complexity
- understand how to use Standard Australian English appropriately, and in combination with non-linguistic forms of communication, to create meaning

- develop interest and skills in examining and analysing texts, and develop an informed appreciation of the aesthetic aspects of literature
- appreciate, enjoy, analyse, evaluate, adapt and use the richness and power of the English language in all its variations to evoke feelings, form and convey ideas, and facilitate interaction with others

Library

Although our school library is off limits during the building project, regular borrowing may still continue from a small collection of books housed within our classroom.

Our Year 1 weekly borrowing session is timetabled for Tuesdays - please note library bags must be at school for borrowing. Please ensure books are returned promptly to allow for students to continue borrowing.

Home Readers

The home reading program will begin soon - more information will follow. In the meantime you can support your child's development of English skills by enjoying library books, reading to your child, playing language games, and encouraging your child to write at home.

Reading & Spelling

In Year 1, students will continue to follow the fun, engaging and evidence-based daily Literacy program, 'Little Learners Love Literacy' (LLLL) to acquire skills in Reading and Spelling. Using this structured and explicit program, we utilise engaging, multisensory activities to learn the 44 sounds of the English language and principles of the alphabetic code. Building on their knowledge of letter and sound correspondences developed during Prep, there is strong focus on decoding as we work towards becoming fluent and confident readers.

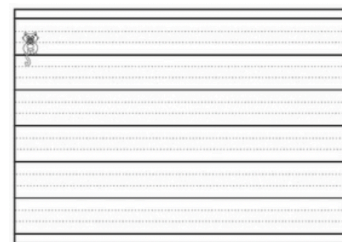
Term 1 begins with a strong focus on revising the sounds learnt at the end of Prep:

| Sound/focus | Example word |
|-----------------|--------------------------|
| ai ay | snail play |
| ee ea | tree sea |
| - -y | baby |
| igh ie -y | night pie by |
| oa | goat |
| homophones | to, too, two |
| short vowels | hat, egg, pig, hot, shut |
| -ing suffix | flying |

Using big books, digital texts and story books and games, students will examine comprehension reading strategies such as predicting, sequencing events in a story and identifying the author's purpose.

Writing

Students will explore the recount writing genre each week with a weekly weekend recount on Mondays. To assist with this, it is very helpful to chat with your child about the events from their weekend. Students will focus on using time connectors, good sentences, past tense and punctuation.



Handwriting will be targeted using the Victorian modern cursive student book. This will support students with correct pencil grip along with letter formation, placement and spacing using dotted thirds.

Speaking and Listening

Students will have opportunities to present to their peers during class throughout the term. This will include formal and informal speeches and presentations. The students will also be supported in asking suitable questions to gain additional information from a presentation.

MATHEMATICS 2.0

The Mathematics Version 2.0 is organised into 6 strands: Number, Algebra, Measurement, Space, Statistics and Probability (commencing at Level 3).

Mathematics aims to ensure that students:

- develop useful mathematical and numeracy skills for everyday life and work, as active and critical citizens in a technological world
- become confident, proficient, effective and adaptive users of mathematics
- become effective communicators of mathematics who can investigate, represent and interpret situations in their personal and work lives, think critically, and make choices as active, engaged, numerate citizens
- develop proficiency with mathematical concepts, skills, procedures and processes, and use them to demonstrate mastery in mathematics as they pose and solve problems, and reason with number, algebra, measurement, space, statistics and probability
- make connections between areas of mathematics and apply mathematics to model situations in various fields and disciplines
- develop a positive disposition towards mathematics, recognising it as an accessible and useful discipline to study
- appreciate mathematics as a discipline - its history, ideas, problems and applications, aesthetics and philosophy

We begin our Mathematics for the year with a focus on building strong foundations in number knowledge. This term, the children will investigate:

- Statistics - Data
 - gathering & recording data
 - comparing data
- Number - Counting & Place Value
 - recognising, representing & ordering numbers to at least 120
 - partitioning one and two digit numbers
 - counting groups
- Number - Addition & Subtraction
 - partitioning one and two digit numbers
 - adding and subtracting numbers to 20
 - problem solving

INQUIRY - “Feelings, Friends and Finding My Way”

This term, students will explore ways of making and keeping friends, including how our actions and words can help or hurt others. To assist in naming and understanding feelings, children will revise the Zones of Regulation and how to regulate our emotions. Children will complete activities that support building and maintaining friendships and what it means to use words such as kindness, support, acceptance and respect. They will provide examples of respect towards others, using words and actions. This has strong links with our Wellbeing focus.



WELLBEING

This term, the Year 1 students will continue their work with the ‘Zones of Regulation’ as we strive to build a safe, supportive learning environment for all. We will work towards increasing students’ self awareness and social and emotional skills, with a strong focus on communication, resilience and problem solving.

TERM 1 TIMETABLE - Year 1

| MONDAY <i>Mrs Edmonds</i> | TUESDAY <i>Mrs Edmonds</i> | WEDNESDAY <i>Mrs Edmonds</i> | THURSDAY <i>Mrs Edmonds</i> | FRIDAY <i>Mrs Mulhall</i> |
|---|-------------------------------|--|--------------------------------|------------------------------|
| Year 1 Class Sport Sports uniform | Library borrowing | Visual Art | Performing Arts | Assembly (MPR) |
| Reader change (will begin soon) | | Health & Phys. Ed Sports uniform | Mandarin | |

Anaphylaxis and Allergies

Sacred Heart is a 'Nut Aware' school. We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g.peanuts, cashews, peanut butter and Nutella) to school or any school gathering.

Birthday Treats

Should your child be celebrating a birthday and wish to hand out treats please send in a commercially wrapped treat to share with the class. For safety purposes, no lollipops. Please also let the teacher know in case they need to cater for a child with an allergy. We appreciate your ongoing support with this.

SeeSaw

Thank you for connecting to our class SeeSaw accounts. If you haven't yet, please do so. We will use this platform in two ways:

1. As a portfolio of student work for you to see achievements and progress
2. As a learning tool during class

Communication

Please refer to the School Newsletter (emailed fortnightly on Fridays), Operoo and the Audiri App for more information about upcoming school events. We appreciate your timely response and completion of all Operoo forms.

If you have any need to contact us throughout the term we would love to hear from you via the usual methods - a phone call to the office or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and we will respond as soon as possible.

We are looking forward to a wonderful year of learning and discovery.

Emma Edmonds and Libby Mulhall

Year 1 Important Dates - Term 1

- 6th-7th March - School closure days
- 10th March - Labour Day public holiday
- 11th March - Parent helper course
- 26th March - 12:45 school finish - Parent/teacher chats
- 2nd April - School photos
- 3rd April - Sports Day
- 4th April - End Term 1 12:45