

## Semester One Reports 2021

Wednesday 23rd June, 2021

Dear Parent/Guardian,

**Semester One Student Reports will be available on Thursday 24th June.** Galilee's Student Reports are in line with the reporting standards of Catholic schools in the Archdiocese of Melbourne. Your child's report will be made accessible electronically, via a Parent Portal, for you to read and discuss with your child.

You will notice that the structure and style of the Reports has returned to a pre-COVID format with a greater emphasis on providing detailed checklists indicating student achievement across the Victorian Curriculum and Religious Education Framework.

All Victorian schools are mandated to fully implement The Victorian Curriculum and the Religious Education Framework with the following expectations:

- The standard curriculum frameworks approved for use by Victorian Catholic schools are the Victorian Curriculum F–10, the Religious Education Framework and the EAL (English as an Additional Language) Developmental Continuum P–10.
- Where achievement is displayed graphically, it must be accompanied by a scale.
- Judgements must be displayed in a way that conveys progress since the last time the standard(s) were reported against in the school.
- The scale must be an age-level-expected scale.
- Achievement must be displayed using a five-point scale and will show growth, if it has occurred, since the last Report.

Your child's achievement against the Victorian Curriculum and the Religious Education Framework for the semester is rated against a five point descriptor scale, displayed by a **Dot**, which identifies whether your child is:

- **Well above the standard:** Well above the standard expected at this time of year
- **Above the standard:** Above the standard expected at this time of year
- **At the standard:** At the standard expected at this time of year
- **Below the standard:** Below the standard expected at this time of year (**Building Independence, Foundation only**)
- **Well below standard:** Well below the standard expected at this time of year

### Progression Point Allocation

In 2020, schools provided only limited reporting on student progress due to significantly less face-to-face teaching time, and less opportunities for accurate assessment. Some students will be receiving the same achievement score as the end of 2020. If a child is showing the same result as the end of Semester Two 2020, this does not mean that progress has not occurred. Progress is not always even and each child has his/her own rate of learning. Each increment represents six month's growth and your child may still be progressing but consolidating what has been learnt previously, (**your child may have shown five month's growth but not moved up an increment**).

If marked At Standard, The Dot signifying your child's achievement will be within a grey shaded-area. The Dot can be at the lower end (if to the left) or the higher end (if to the right) but both results are still considered to be At Standard but six months apart.

Curriculum checklists are included to provide extra information to explain your child's progress with particular skills and strategies. In many instances they will explain your child's achievement but they are not designed to be a perfect match.

The Student Report format will contain a personalised General Comment about the student's personal and interpersonal skills, thinking skills, organisational skills as well as **Behaviour and Effort for all Learning Areas**. **Not all dimensions of a Learning Area are reported on each semester.**

The Report will provide you with an overview of your child's achievements and assist in strengthening our family-school partnership. The Report is intended to promote discussion about how we can work together to benefit your child. You are encouraged to speak

# GALILEE REGIONAL CATHOLIC PRIMARY SCHOOL

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positively about your child's progress and areas they can develop further. If you have any questions, please discuss them at the upcoming Conferences. An Operoo note will be sent home with the Report, providing you with an opportunity to communicate three questions you would like to discuss at the conferences.

**Conferences will be held on Monday 19th July 2-7pm and Wednesday 21st July 2-5pm.**

Please note; Monday 19th July, students will finish at 1.30pm and Wednesday 21st June students will finish at normal time (3.15-25pm). Information regarding booking a meeting with Classroom Teachers was emailed to families earlier this week. Year 5 will be attending Google Meets with Miss Coome while she is on Leave.

**Student Led Conferences** will take on a different format this year. We have changed the format of Student Led Conferences based on feedback from students, teachers and parents. This year you will be encouraged to book an appointment to meet with your child/ren's classroom teacher. The meeting with classroom teachers will be ten minutes in length and will be an opportunity to ask questions and seek clarification about the written report. You will be encouraged to arrive ten minutes prior to this meeting with the classroom teacher, or stay ten minutes after the meeting with the classroom teacher, so you can spend some time with your child looking at and discussing a sample of their work. A sample of each student's work will be in the corridor outside the classroom in a space where you can sit together to discuss their learning over the course of the first semester. The samples of work will demonstrate your child's understanding of a range of subject areas. Samples of work will not necessarily be polished, final pieces, but may be samples of unedited work that show what students can produce independently. We hope this new format provides you with an opportunity to view your child's work, talk to them about their learning and talk to the classroom teacher about the Semester One Report and your child's learning throughout the semester.

**Congratulations to the students of Galilee for their efforts throughout Semester One, 2021.**

Yours sincerely,



(Simon Millar – Principal of Galilee)