

Year Four Curriculum Letter

Term Three, 2026

SACRED HEART
CATHOLIC SCHOOL KEW



Dear Parents,

Welcome to Term Three, and thank you for the continued interest, encouragement and support shown throughout Semester One. We look forward to another successful term of learning and growth.

Congratulations to our class leaders for Semester Two, 2026:

4EO

Class Captains: Bonnie and Harvey
Environmental Monitors: Mimi and Lucas

4MD

Class Captains: Vivienne and Anthony
Environmental Monitors: Matilda and Raffy

RELIGIOUS EDUCATION

The Eucharist – Celebrating Jesus' Presence

This term, First Eucharist will be a major learning focus across curriculum areas. Students will explore the meaning and significance of the Liturgy of the Eucharist, its place within the Catholic faith and Tradition, and its role within the celebration of the Mass.

All students will participate in this learning as part of the curriculum design, regardless of whether they are registered to receive the Sacrament, have already received the Sacrament, or are preparing to receive it at another time.

A reminder that next Friday, 31 July, all students will participate in a Reflection Day. Please complete the nForma form to provide permission for your child to receive a hot lunch (chips and/or potato cakes).

First Eucharist Masses

Saturday 1st August (6pm), Sunday 2nd August (9.30am) and Sunday 9th August (9:30am).

ENGLISH

Our novel study this term, *The Wild Robot* by Peter Brown, is a touching and thought-provoking novel about a robot named Roz who unexpectedly finds herself alone on a remote, wild island. As she learns to survive in this untamed environment, Roz must adapt, form unlikely friendships, and discover what it truly means to belong. Blending adventure, emotion and nature, this story invites readers to explore themes of identity, community and compassion in a unique and captivating way.

This book study will encompass all areas of English: Language, Literature and Literacy. Students will be writing a persuasive text throughout the term, using specific persuasive language devices to enhance their understanding and develop their writing skills. This will also include a Fluency Read, where students will read the same passage of text to a partner four times a week to develop their reading fluency, accuracy and expression.



Spelling

This term, we will continue to use *Spelling Mastery* as our spelling program. *Spelling Mastery* is a direct instruction spelling program designed for primary-aged students. It encourages students to develop strategies for spelling accurately rather than relying on memory alone. The program uses a combination of phonemic, morphemic and whole-word approaches to explicitly teach spelling skills. Students learn to apply spelling strategies, patterns and rules to support accurate spelling rather than relying solely on rote memorisation.

MATHEMATICS

Students will focus on the following areas:

Number

- Multiplication and division
 - Key ideas include equal groups, composite units, properties of multiplication, division with a remainder and properties of division
- Fractions
 - Key ideas include quantity, partitioning and equivalence
- Decimals
 - Key ideas include quantity, number triad, partitioning, equivalence, benchmarks, base-10 system and digit position

Measurement

- Angles
 - Key ideas include attribute and comparison

Space

- Location
 - Key ideas include objects that have a position in 2D space which can be changed and recorded

SCIENCE

This term, we will focus on the Physical Sciences through our unit **Force and Energy**. Students will explore how forces can be exerted by one object on another through direct contact or from a distance. Students will learn about different types of forces, including push, pull, twist, gravity and friction.

Much of this term's learning will occur through hands-on activities incorporated into our weekly Science lessons, as well as a larger experiment conducted towards the end of the term. These activities will provide opportunities for students to investigate how forces are used in simple machines.

WELLBEING

This term, in conjunction with the whole-school, multi-age wellbeing activities, we will focus on Personal and Social Capability, with particular emphasis on Personal Strengths. Lessons will be drawn from the Respectful Relationships resource and will include:

- What are personal strengths?
- Strengths we use every day
- Setting goals to develop strengths

WEEKLY TIMETABLE

The Timetable for Subject Teachers is as follows for Term 3:

Monday	Tuesday	Wednesday	Thursday	Friday
Homework Handed Out/Handed In Year Level Sport		Performing Arts (Mrs Mulhall) Mandarin (Mrs Chen)	Physical Education (Mr O'Shea) Visual Art (Mrs Burnes)	Spelling Assessment Assembly

Students are to wear their sports uniform on Mondays and Thursdays.

HOMEWORK

It is very important that children read every night from a text they select, ideally reading a page aloud and discussing it with an adult. These texts may be books from home or books borrowed from our class library.

For Term 3, weekly homework will consist of Reading (10 minutes, four nights per week), Spelling (as required) and Mathematics. In addition, students may be asked to complete one other Mathematics, Religion, Inquiry or English task per week. The amount of homework assigned each week will be determined by classroom learning needs. Homework will be issued on a Monday (beginning Monday, 20 July) and returned, signed by a parent, the following Monday.

We do not expect students to complete homework over the weekend.

Remember that homework is not intended to be a challenge or a chore, but rather a revision of work already covered in class, with the main focus being the development of organisational skills. Please contact your child's teacher if there are any issues with homework.

As mentioned above, once the Year 4 Google Classroom has been set up for the year, students will access their homework through this platform.

Notifying the school of your child's absence

There have been some updates to the nPortal over the holiday period, particularly using the portal to mark student absences. Please follow the instructions below to notify the school of future student absences. This will be the preferred method of notifying the school of your child's absence and will replace using Audiri for notifications.

- 1. From the Dashboard, select the child you want the absence for.**
- 2. In the student's profile, click 'Mark Attendance'.**
- 3. Enter the details of the absence.**

The absence will automatically record on the Classroom Teacher's roll.

If you forget to record/notify the school of the absence, you will either be sent an SMS from nForma or an email from Office Admin.

<https://nforma-help.freshdesk.com/support/solutions/articles/51000451228-submit-an-attendance-as-a-parent>

DATES FOR YOUR DIARY

July

- 13th - Term 3 commences
- 17th - Semester 2 Leaders badge presentation 2:30pm
- 24th - Grandparents and Special Persons' Day
- 31st - First Eucharist Reflection Day

August

- 1st - First Eucharist Masses (Parish Mass) 6pm
- 2nd - First Eucharist Masses (Parish Mass) 9.30am
- 9th - First Eucharist Masses (Parish Mass) 9.30am
- 9th - Year 3/4 Soccer Day
- 20th - 25th - Book Fair
- 24th - 28th - Book Week
- 24th - Author Visit - Andrew Plant
- 24th - Character Dress Up
- 27th - Parent/Teacher Chats 1.30pm - 7.30pm. Early Finish 12.45pm.
- 28th - School Closure Day

September

- 3rd - Father's Day Stall
- 4th - Father's Day Classroom Visit, Morning Tea and Paraliturgy
- 18th - End of Term 3 Footy Colours Day (12:45pm finish)

If you need to contact us throughout the term, we would love to hear from you via the usual methods: a note in your child's diary, a phone call to the office (which we will return as soon as possible), or an email to admin@shkew.catholic.edu.au, which Caroline Reid will forward to us. We will respond as soon as possible.

We are looking forward to a wonderful term of learning, adventure and fun.

Mak, Matt and Liz