



## YEAR TWO

# Parent Information

## Term 2 Overview 2017

### CONTACT DETAILS

#### Year 2R

**Mrs Kristina Reid** (Monday, Tuesday,  
Wednesday, Friday)

[kreid@gsmelbournesth.catholic.edu.au](mailto:kreid@gsmelbournesth.catholic.edu.au)

#### Mrs. Jane Ferris (Thursday)

[jferris@gsmelbournesth.catholic.edu.au](mailto:jferris@gsmelbournesth.catholic.edu.au)

#### Year 2C

**Miss Jessica Casey:**

[jcasey@gsmelbournesth.catholic.edu.au](mailto:jcasey@gsmelbournesth.catholic.edu.au)

### WELCOME TO TERM TWO

Term Two will be a busy term in Grade Two, with a focus on expanding on prior knowledge and solving problems in different ways.

No hats will be needed for Terms 2 and 3. *Please see the Parent Information Handbook for any further information on uniforms.*

With the change in weather, we often see lots of children suffer from illness during this time. Please make sure your child is well enough to attend school. Please

bring in a box of tissues, if you haven't already, as we go through quite a few with colder weather.

We look forward to a productive term together.

Miss Jessica Casey (2C) and Mrs Kristina Reid (2R)

### RELIGIOUS EDUCATION

#### In Term Two, we will focus on:

***The Wonder of Creation*** - Students learn about what it means to live in right relationship with all of God's creation. They explore the beauty and diversity of the gift of creation, and consider their responsibility to care for it.

***Sowing of the seeds*** - Students will discuss the meaning behind the parable of the sowing of the seeds and the different places the seeds landed. They will make connections between hearing God's teachings and how we can act on these in our everyday lives.

***Noah's Ark*** - Students will make connections between the story of Noah's ark and the importance of looking after creation. They will also recognise a rainbow as a symbol of God's promise to them.

## **ENGLISH**

During literacy we will be covering three main areas; Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

### **In Term Two, our focus is on:**

**Reading & Viewing** – We will have an emphasis on comprehension, grammar, punctuation and spelling.

**Writing** – We will be focussing on text structures and features of information reports, narratives and persuasive writing. Throughout the term students will have the opportunity to choose the topic that they will write about, however, at times, they will also be asked to complete writing on a given topic.

**Speaking & Listening** – We will be using *Show and Tell* as a great opportunity for students to develop their listening and speaking skills. During Show and Tell we ask that students share events and objects which are meaningful to them.

## **MATHEMATICS**

### **In Term Two, our units will include:**

**Addition and Subtraction** - Students will learn a range of mental and written strategies to solve addition and subtraction problems. They will also explore the relationship between these operations.

**Length** - Students will use appropriate units of measurement to explore length using our STEAM investigations.

**Location and Mapping** - Students will learn how to interpret simple maps of familiar locations and identify the relative positions and key features. Students will use and explain terms such as 'left', 'right', 'behind', 'between', 'in front of', 'beside' and 'under' to show where an object is located.

**Data representation** - Students will learn how to create and interpret displays of data using lists, table and picture graphs. Students will collect, check and classify data and present the results on a graph of their choice (column, bar, pictograph).

## **S.T.E.A.M. (Science, Technology, Engineering, Arts, Mathematics)**

Each term the students will work with a new inquiry unit, which will cover a variety of standards in accordance with the Victorian Curriculum. This year the inquiry units will have a particular emphasis on S.T.E.A.M. subject areas – Science, Technology, Engineering, Arts and Mathematics. Units begin with a focus on a Rich Concept and a Key Idea. The students will investigate and develop their understandings and knowledge through exploring guiding inquiry questions.

### **In Term Two, we will investigate:**

**Science** – How do people use science in their everyday lives to look after the earth?

### **Some Key Questions will include:**

- What is our impact on the environment?
- What is renewable energy? What makes them work?
- What are the basic needs of living things?
- How does the environment affect everyday life?

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

Personal, Social and Emotional Learning (PSEL) can help students develop the understandings, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity, to recognise and manage their own emotions and make responsible decisions.

### **In Term Two, our PSEL topics include:**

**Emotions:** reflecting on our reactions and feelings to different situations and recognising when, how and with whom it is appropriate to share these.

**Core values:** being friendly to one another and recognising that people will have opinions which may be different to their own.

## **HOME LEARNING**

Homework will be assigned each week to consolidate concepts taught in class. Assigned homework is due on Friday. Students are encouraged read each night. To foster independence, students will be encouraged and supported to take more responsibility for choosing and recording what they have read each night. Books will be available in class for students to choose from or they can read a book that they have at home. It will be the

student's responsibility to make sure that they have something to read each night at home. Although we are encouraging the students to become more independent, it is still important for you to listen to your child read and ask them questions relating to what they have read as often as you can.

## **THINGS TO REMEMBER...**

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

## **Uniforms**

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

### **SPECIALIST TIMETABLE**

#### **Year 2C**

<b>Monday</b>	<b>Library</b> – 2:30-3:00 p.m.
<b>Wednesday</b>	<b>Art</b> – 09:00-10:00 a.m. <b>PE</b> – 10:00-11:00 a.m. <b>ICT/LOTE</b> – 12:30-1:30 p.m.
<b>Thursday</b>	<b>Performing Arts</b> – 9:40-10:20 a.m.

#### **Year 2R**

<b>Monday</b>	<b>Library</b> – 2:30-3:00 p.m.
<b>Wednesday</b>	<b>PE</b> – 09:00-10:00 a.m. <b>Art</b> – 10:00-11:00 a.m. <b>ICT/LOTE</b> – 11:30-12:30 p.m. <b>Performing Arts</b> – 12:30-01:10 p.m.

## **PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

## **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25 p.m.

## **Term 2 Important Dates**

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Friday 12th May	Mothers Day Mass
Monday 15th May	Year 2 Parent Morning Tea
Thursday 1st June	Year 2 Parish Mass (St Peter and St Paul) Dad's Night
Friday 2nd June	Movie/Disco Night
Friday 9th June	School Closure Day
Monday 12th June	Queens Birthday Public Holiday
Tuesday 20th June	Soiree: drums and vocal
Wednesday 21st June	Soiree: violin, keyboard and guitar
Monday 26th June	Students finish at 1.30pm Student Conferences
Wednesday 28th June	Student Conferences
Friday 30th June	End of term Mass Finish Term 2