

Term 4 Parent Overview



Prep

Religion

This Term the students will explore 'The Golden Rule' where they will be learning about 'do unto others as you would have them do unto you' and the concepts of fairness, sharing and compassion towards others. As we begin our journey to Jesus' birth at Christmas the students will look at the stories of Advent and the symbols and colours that are associated with the liturgical season of Advent.

Wellbeing

Throughout this term, students will engage in a comprehensive exploration of positive gender relationships and gender equity through a series of thoughtfully designed lessons. These lessons will cover various aspects of gender dynamics, including communication, respect, and collaboration.

English

In English, students will embark on an engaging journey into the world of procedural texts, where they will learn about the specific elements that define this genre. They will explore the structure of procedural texts, which typically includes an introduction, a list of materials or ingredients, step-by-step instructions, and a conclusion. By exploring a range of procedure texts students will unpack the reasons behind the writing of these texts and will use this knowledge to support their understanding to structure their own procedure text.

As they delve deeper, students will also investigate descriptive texts. They will examine how these texts use a range of language to create strong images for the reader. Through discussions and activities, students will learn to identify the key features of descriptive writing, including sensory details and figurative language, and explore the reasons these texts are written. Students will then use this understanding to construct their own descriptive piece of writing.

Later in the term, the focus will shift to persuasive texts. Students will explore the techniques used in persuasive writing, such as the strategic use of language to influence the reader's opinions. They will analyse various persuasive texts, identify the language and structure that make them effective, and even practice writing their own persuasive pieces to develop their skills.

To conclude the term, students will investigate texts that take the form of letters. They will learn about the different types of letters and they will develop a deeper understanding after exploring the purpose of letters and then will attempt to construct their own letters.

Maths

This term in Math, our students will be diving into multiplication and division by learning about grouping and sharing to create equal sets. They will also explore measurement, starting with capacity—discovering how much different containers can hold while expanding their vocabulary related to this topic. Next, the students will learn about mass, using terms like "heavy" and "light" to describe the weight of various objects. Later in the term, they will focus on place value, helping them understand the value of different digits in a number. They'll also explore money, learning about Australian currency and the values of coins and notes. To wrap up the term, the students will investigate location, describing where they and objects are in relation to others.

Inquiry

This term, for Inquiry the focus is Past and Present. The students participated in an excursion to the Werribee Mansion where they got to immerse themselves in elements of what life was like for children in the past. They explored what school, home, transport, clothes and life was like for children in the past as an immersion into their inquiry unit. The students will look deeper into what toys were like for children in the past and how toys have changed overtime and what life was like in the olden days compared to now. They will compare and look deeper into what has changed and will use real life examples to engage in this. The children will then complete a project detailing what toys were like in the present, comparing it to the past and choosing their own way to display and present the information they've gathered.