

* Follow safety rules for different settings

- Take safety drills seriously (know what to do in an emergency)
- * Hands off for physical safety
- * Say nothing hurtful

I am

SAFE

I am VALUED,

RESPECTED

and CARED

for

l am a

LEARNER

- * Use technology with care (think before searching, opening, sending, sharing)
- * Be a peacemaker (give good advice)
- Seek help for self or others when there is a safety concern
- * Attend school (be part of the team)
- * Be friendly (greet people)
- * Be positive- it's catching!
- * Take time out when you need to settle
- * Choose words and tone that are right for good conversations
- * Be a good listener
- * Care for our resources, belongings and wellbeing
- * Be a helper and a problem-solver
- * Students and staff form learning teams (be part of the team)
- * Try hard (persist when things are tough)
- * Get back on track if re-directed
- * Self-question: What am I learning? How am I going?
- How can I improve my work and learning?
- What help do I need? Who can help?
- * Don't disrupt the learning of others or the work of adults who are helping us learn

Staff at my school have:

* A collective responsibility for all students







- * A positive, high regard for all students
- * A commitment to increasing learning, well-being, faith development and life-opportunity outcomes for all students
- * A commitment to being a skilled and helpful adult support for all students

All students, all staff, all the time:

* People have a better day because I am here as part of the school team!



