

Acknowledgement of Country

We acknowledge the Boon Wurrung people, the Custodians of the land our school is on.

We pay our respect to their Elders and acknowledge their continuous connection to Country.

We come together in peace and harmony, respecting the dignity of each person.



School Prayer

God, loving creator.

Thank you for this day.

Guide our hearts to live in your way of love.

Lead the OLA community into actions of generosity and kindness.

May we learn to be just like Jesus.

Amen

Our Lady of the Assumption, pray for us.



Child Safety

Child Safe Standards
Code of Conduct
WWCC & Police Check

All students attending Our **Lady of the Assumption** Primary School have the right to feel safe and be safe. The highest possible standard of care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school community.





Culture of High Expectations

Morning Prayer & Meditation Learning Attendance Uniform Car Park, Playground Pick Up & Toilets Technology & Emails **Friendships**



Purpose

1. Vision & Direction of OLA

2. Family Partnerships







 Excellence in Teaching - To develop a whole school approach for evidence based teaching practices in Literacy and Numeracy which is aligned with the MACS Vision for Instruction.

2. **Data Informed Teaching** - To use data and evidence to inform teaching and learning programs.

3. **Religious & Spiritual Growth** - To strengthen and deepen our OLA community's Catholic faith and traditions.





Phonemic Awareness & Spelling

1. Heggerty P-2

The Heggerty Phonemic Awareness Program is a research based literacy curriculum grounded in the science of reading.

2. Spelling Mastery 3-6

A differentiated research proven program that uses the evidence based Direct Instruction method to teach students the rules, patterns, and strategies needed to spell words correctly and become successful, lifelong spellers.

3. Dibels P-6

A new reading assessment that measures and helps teachers determine how students are performing with their reading skills.

- 4. Vision for Instruction
 - 5. Explicit Teaching
- 6. Little Learners Love Literacy LLLL (P-2)
 - 7. Intervention 4 Days





	MACS	2022	2023	2024
Base (n=)	8,624	30	42	72
Overall school positive endorsement %	69%	67%	74%	78%



Family Engagement

	MACS	2022	2023	2024
Base (n=)		30	42	72
The degree to which families are partners with their child's school.	48%	39%	54%	58%



Barriers to Engagement

	MACS	2022	2023	2024
Base (n=)		30	42	72
Factors that can hinder a family's interaction or involvement with their child's school.	64%	71%	67%	71%



School Fit

	MACS	2022	2023	2024
Base (n=)		30	42	72
Families' perceptions of how well a school matches their child's developmental needs.	76%	73%	81%	85%



School Climate

	MACS	2022	2023	2024
Base (n=)		30	42	72
Families' perceptions of the social and learning climate of the school.	84%	83%	90%	93%



Student Safety

	MACS	2022	2023	2024
Base (n=)		30	42	72
Perceptions of student physical and psychological safety while at school.	70%	71%	80%	83%



Communication

	MACS	2022	2023	2024
Base (n=)		30	42	72
The timeliness, frequency, and quality of communication between the school and families.	73%	71%	78%	83%

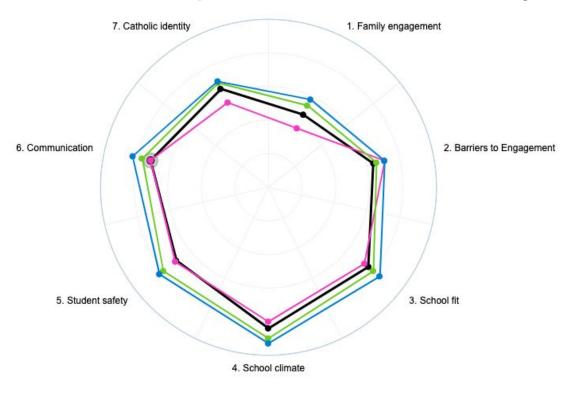


Catholic Identity

	MACS	2022	2023	2024
Base (n=)		30	42	72
Families' perceptions of and engagement with the overall Catholic identity of the school.	66%	55%	69%	71%



2024 OLA Comparative Domain Radar - Family MACSSIS









At OLA...

WWW - What is Working Well?

EBI - Even Better If



