



# Year 2 Newsletter

## Term Three, 2024

**Welcome back to Term Three.**

### Some Important Dates

- **History Incursion, 'The Past in your Class'- Monday 22nd July**
- **St James Feast Day Mass (Year Two Leading)- Thursday 25th July**
- **Mini Mission Fete- Friday 26th July**
- **Book Week- Begins Monday 19th August**
- **Father's Day Breakfast- Friday 30th August**
- **Art Show- Thursday 12th September- Sunday 15th September**
- **Learning conference- Thursday 19th September- Friday 20th September. Please note that parent conferences will follow the same format as Term One**

	Monday	Tuesday	Wednesday	Thursday	Friday
2A		AUSLAN Visual Art P.E STEM			Library
2S	Library	P.E Visual Art	STEM	AUSLAN	

## Religion

The students will be investigating the question, 'How can we work together to build community to celebrate Church traditions?'

During the term, they will learn about many of the saints, in particular, Mary MacKillop and St James. They will also learn about the Sacraments of Initiation- Baptism, Eucharist and Confirmation. Later in the term, they will connect their learning to how they belong in the Parish community.

## Inquiry Based Learning

During Term Three, the students will explore the concept of "belonging". They will investigate the changing technologies that have shaped society. Students will explore how communication technologies have changed overtime and how they have brought communities together. They will write about the past and share their learning with others.

# Maths

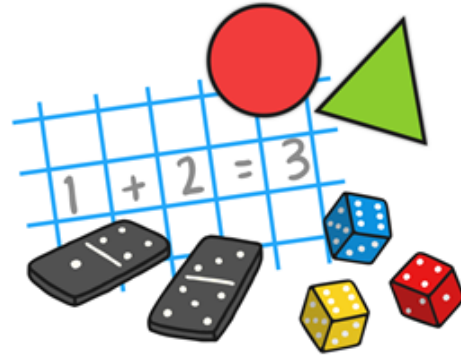
The learning foci will include:

## Number and Place Value:

- Addition and subtraction
- Multiplication
- Division
- Fractions
- Strategies to solve problems efficiently

## Measurement

- Time
- Shape



# Literacy

During Writing this term the students will be learning how to write a narrative text, using adjectives, strong verbs and adverbs. They will write for a particular audience, create a clear setting using the five senses and follow traditional Narrative structures, making sure they have a

- Beginning
- Complication
- Resolution
- Ending



They will also learn how to write a variety of poems.

During Reading, the children will learn how to decode more difficult words using a variety of strategies. They will ask questions, visualise, infer and summarise to further develop their comprehension skills. Spelling will continue to be explicitly taught each week, using a phonics approach.

## **Some reminders:**

Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

Feel free to contact us at any time through our email addresses.

[katie.schroder@sjvermont.catholic.edu.au](mailto:katie.schroder@sjvermont.catholic.edu.au)

[nicole.addison@sjvermont.catholic.edu.au](mailto:nicole.addison@sjvermont.catholic.edu.au)

[bernadette.broderick@sjvermont.catholic.edu.au](mailto:bernadette.broderick@sjvermont.catholic.edu.au)

Katie Schroder, Nicole Addison and Bernadette Broderick