

# YEAR 4

## Parent Information

### Term 2 Overview 2019

#### CONTACT DETAILS

##### **Year 4C**

Mr Joss Coaley

[jcoaley@gsmelbournesth.catholic.edu.au](mailto:jcoaley@gsmelbournesth.catholic.edu.au)

and

##### **Year 4G**

Miss Colleen Giles (Monday to Thursday)

[cgiles@gsmelbournesth.catholic.edu.au](mailto:cgiles@gsmelbournesth.catholic.edu.au)

Miss Carmen Carnovale (Friday)

[ccarnovale@gsmelbournesth.catholic.edu.au](mailto:ccarnovale@gsmelbournesth.catholic.edu.au)



#### WELCOME TO TERM TWO

Welcome back to Term Two! This term, this will be another busy learning experience with lots of special events, including: Sacrament of Eucharist, Cross Country, Sustainability Market and Mother's Day. Please make sure that you keep a close eye on Dojo, the School Calendar and Newsletter for what is going on at Galilee. We will conclude the term with reports sent home and we are looking forward to seeing you at the Student Led Conferences.

*Joss Coaley (Year 4C), Colleen Giles and Carmen Carnovale (Year 4G)*

#### RELIGIOUS EDUCATION

**In Term Two, we will focus on:**

##### ***The Sacrament of Eucharist***

Our students will be exploring the special journey that leads to the Sacrament of Eucharist. We look forward to participating in the Faith Reflection Day on May 24th. Dates for the Sacrament will be in the newsletter for both Our Lady of Mount Carmel Church and St. Peter and Paul's. We will also be inviting Father Dean to join us in our lessons.

##### ***Stewards of Creation***

Linking to our STEM Unit of 'Sustainability', we will be exploring what it means to be a Steward of Creation. We will discuss many of God's creations and the responsibility we share, for looking after them.

#### ENGLISH

## **In Term Two, our focus is on:**

**Reading & Viewing** – We will continue to explore the strategies that we use when reading to ourselves and aloud. We will also focus on using expression and the importance of changing our voices when reading aloud. After reading a piece of text, we will also explore summarising the text, and sequencing events in order by highlighting key points. It would be a great assistance if you could hear your child reading aloud at home to further develop this skill.

**Writing** – After reviewing the structure of letter writing as well as recounts, students will continue to explore text structures including narratives and investigative reports. We will also be developing our writing skills, including using different vocabulary and descriptive language.

**Speaking & Listening** – Students will be encouraged to speak in classroom discussions and give oral reports in order to build their confidence in speaking in front of a group. Students will be listening for main points and instructions provided in order to increase organisational skills.

## **MATHEMATICS**

### **In Term Two, our units will include:**

**Number** – We will review multiplication and division strategies as well as beginning to introduce the concept of fractions.

**Measurement & Geometry** – As a part of our time unit, we will explore am and pm notation as we discuss 12 and 24 hour clocks. We will also continue to develop our knowledge of location and transformation.

**Statistics and Probability** – We will continue to look at the creation of graphs and compare different types of charts, while interpreting the key points of the data.

## **S.T.E.M (Science, Technology, Engineering, Mathematics)**

In Term Two, we will investigate the Big Idea of 'Sustainability'. Through this Big Idea, we will be looking at the resource of water; a natural resource required for the survival of all living things. We will discuss how we are responsible for looking after this precious resource and what we can do to save water at school and at home. We will also explore different countries that not have the privilege of water that we do.

## **RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS**

Respectful Relationships is a Wellbeing based class, which will be held on Fridays and will explore the following concepts:

**Positive Coping** - This term we will be exploring strategies that can assist us to deal with everyday emotions, including the concept of self-talk. We will identify factors that influence effective communication in a variety of situations.

**Problem Solving** - In the second half of the term we will look at our ability to solve problems, including challenging tasks and decisions. We will explore factors that influence decision making and identify the causes and effect of conflict.

## **HOME LEARNING**

We will continue our weekly Home Learning, consisting of weekly Reading, weekly Multiplication Tables and weekly Spelling. Occasionally, students will be provided a project to complete at home, as well as real life questions that allow them to demonstrate the knowledge they are learning at home.

## **SPECIALIST TIMETABLE**

### **Year 4C**

<b>Monday</b>	Library (9:00am - 9:30am)
<b>Tuesday</b>	Visual Arts (9:00am - 10:00am) & Italian (10:20am - 11:00am)
<b>Wednesday</b>	Sport (9:00am - 10:00am) & Assembly (2:40pm - 3:25pm)
<b>Thursday</b>	Performing Arts (9:00am - 9:40am)
<b>Friday</b>	

### **Year 4G**

<b>Monday</b>	Library (9:00am - 9:30am)
<b>Tuesday</b>	Sport (9:00am - 10:00am) & Performing Arts (10:20am - 11:00am)
<b>Wednesday</b>	Visual Arts (9:00am - 10:00am) & Assembly (2:40pm - 3:25pm)
<b>Thursday</b>	Italian (9:00am - 9:40am)
<b>Friday</b>	

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.