

## Level 2 Homework Matrix

Reading +5 tasks/fortnight Due – Friday 15th May

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p><b>Reading (compulsory)</b> Read for: 15- 20 minutes every day. Record in the reading log in your homework book.</p>	<p><b>Writing (editing)</b>  Here is a sentence that doesn't have any boundary punctuation and 3 spelling mistakes. Can you re-write the sentence correctly in your book.  tha berd wuz stuk in tha tree and needed to bee rescued</p>	<p><b>Physical Education Challenge</b>  Grab a ball or a beanbag and practise your underarm throwing at home with a partner. Focus on using the "Swing, Step, Throw" technique we've been learning in class.  If you don't have a partner, you can practise by aiming at a target, such as a bucket, wall, or chalk mark.</p>	<p><b>Online Platforms</b> Listen to a story on Storybox. Username – SEPS Password - SEPS</p>
<p><b>Spelling</b> Here are some spelling words for you to break up into the different sounds you hear. EG - stack = s-t-a-ck enough bananas anybody escape porch through</p>	<p><b>Maths Fluency</b>  Roll a dice to make either a 1, 2 or 3 digit number.  Can you write 10 more, 10 less, 1 more, 1 less.  Repeat this with 5 different numbers.</p>	<p><b>Art Challenge</b>  Circles- find 10 different things in your house that are circles or have circles in them. Draw them.</p>	<p><b>Mindfulness</b>  <b>Calm Drawing</b>  Draw how you feel using colours and shapes  There are no right or wrong drawings</p>
<p><b>Heart Words</b>  We have learnt some tricky heart words in the past two weeks. Write a definition for each and put it into a sentence.</p> <ul style="list-style-type: none"> <li>• rough</li> <li>• cough</li> <li>• laugh</li> <li>• make</li> <li>• enough</li> </ul>	<p><b>Mathletics</b>  Complete 5 tasks on Mathletics.  If you do any working out, record your workings out in your homework book.</p>	<p><b>Science</b> Go outside on a clear night. Look Up!  Can you find:</p> <ol style="list-style-type: none"> <li>1. The Moon</li> <li>2. Stars</li> <li>3. Satellites</li> <li>4. Shooting Stars</li> <li>5. The Southern Cross</li> </ol>	<p><b>Empathy</b> Think and write about a time when someone at home, school, or in the community might have had a feeling (happy, sad, worried, excited, tired).  <i>"I felt ___ because ___"</i>  <i>"I showed empathy by..."</i></p>
<p><b>Writing - Compound Sentences</b>  Can you write 5 compound sentences about your day in your book. Remember - you must use a comma before the conjunction</p>	<p><b>Maths</b>  Create as many different fact families for 20 as you can.  eg. 12+8=20 8+12=20 20-8=12 20-12=8</p>	<p><b>Mandarin</b> <a href="https://www.youtube.com/watch?v=5-PCV5rVv8o">https://www.youtube.com/watch?v=5-PCV5rVv8o</a> (Head and Shoulders)   Sing-Alongs   Chinese song   By Little Fox Sing it with your family.</p>	<p><b>Emotional Literacy</b>  Respect Challenge Box  Write different respectful actions on slips of paper (e.g. "help clean up," "say something kind"). Each day, pick one and complete it!</p>

