

Guided Inquiry Unit: Our World in 2024

School Value: Integrity

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Innovation	Agency (Empowerment)	Community Connections
<ul style="list-style-type: none"> <li>Designing class symbols - mascot, flag, song for the olympics, t-shirts</li> <li>Potato Athlete project</li> <li>Digital technologies - Seesaw and typing practice</li> <li>Ozobots</li> </ul>	<ul style="list-style-type: none"> <li>Student Choice - Olympic Athletic</li> <li>Goal Setting</li> <li>Circle Time - Sharing time</li> <li>Wellbeing - Life Skills Go</li> <li>Student Voice: 1/2 Sport, Junior Rotations</li> </ul>	Junior Olympics Day Whole School Buddies Swimming Lessons Junior Rotations NAIDOC - Wingaru

Week	English				Mathematics	Guided Inquiry:	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Reading	Writing	Speaking & Listening	Spelling/Codes					
1 15/7	Reading NAIDOC Week	Letter Writing Write a letter to an Olympian	Asking Questions Open and Closed Questions	ar and a rule (Rule 30) ar, a, r, ey, w	Measurement Location/Transformation. Flip, Slide, Turn Shape Classifying of 2D and 3D Shapes	Olympics Introduction <ul style="list-style-type: none"> <li>Athlete Biography</li> <li>Exploring athlete profiles</li> </ul>	Facing Fears	SS: Wellbeing	NAIDOC Week Water Safety Program (16/7-26/7)
2 22/7	Informative Reading Olympic Athlete Biographies			fszl gang (Rule 17) l, a, e, i, o, u	Capacity Measuring and comparing different objects using informal units		Gender and Identity	Water Safety Program (16/7-26/7)	
3 29/7	Parts of Speech Identifying adjectives, nouns and verbs in sentences	Descriptive Writing Adjectives Big write (Adventure of their potato)	Creating short presentations Presenting their potato athlete	ck and dge (Rule 23 & 25) ck, dge, x, w, ea	Statistics & Probability Data project Include arrays and introduce multiplicative thinking	Potato Olympics	Gender and Identity	SS: Potato Olympics Data Project SS: Potato Olympics Writing	MPRPS Got Talent
4 5/8		Factual Writing Country Profile		z and s (saying second sound) Rule 27 z, s, oy, oi, ee	Multiplicative Thinking Number Lines and Skip Counting Sharing and Grouping Equally	Country Profile	Building and Maintaining Friendships	Disco Day (9/8) International Day of World's Indigenous People (9/8)	
5 12/8	Point of View Comparing two versions of the same story	Narratives Sizzling Starts	Questioning/ Interview	syllable division (Rule 29) er, ir, ur, wor, ear	Multiplication Representing Multiplication Arrays	Mapping	Cyber Safety - making responsible choices	SS: Reading Point of View	3 way conferences Science Week Indonesian Day (15/8)
6 19/8	Text Connections Text to Self	Narratives Problem and Solution	Reading fluency Appropriate tone, expression and voice when reading aloud	1:1:1 Rule (Rule 9) ay, ai, th, oe, igh	Time Telling the time to the hour, half hour, quarter and minute	Paralympics	Inclusion		Book Week Book Week Parade (23/8)
7 26/8	Text Connections Text to Text	Narratives Cold Write		SFE with a vowel ending (Rule 11) ed, ng, aw, au, or	Multiplication Strategies Equal groups, arrays, area models, skip counting	Class Country <ul style="list-style-type: none"> <li>Flag</li> <li>Class song</li> <li>Uniform</li> <li>Mascot</li> </ul>	Collaboration and Teamwork skills	SS: Multiplication	Curriculum Day (26/8) Father's Day Stall (30/8)
8 2/9	Suffixes Adding suffixes to words to change meaning	Narratives Publishing texts for specific audiences	Identifying Syllables Every syllable must have a vowel	Rule 28 ed	Division Sharing into equal groups using hands on materials		Managing Emotions		Literacy and Numeracy Week Indigenous Literacy Day (4/9)
9 9/9	Poetry Reading and Listening to Haiku	Poetry Rhythmic Poems, Haiku	i before e (Rule 12) ie, ei, eigh, ew, ui	Division Strategies Recording Division repeated subtraction using number line, recording division	Identifying Differences		SS: Guided Inquiry Olympics		
10 16/9	Readers Theatre Investigating Scripts - Comparing scripts to dialogues	Reflective Writing	Presentation Skills	All as word and prefix (Rule 21) ough, oe, gn, kn, n	Fluency Reviewing the Four Operations	Junior Olympics	Strategies for self-regulation	SS: Reflection	Last Day of School (20/9) Footy Colours Day (20/9)