

**Guided Inquiry (GI): Me and My Community School Value: Respect**

*To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.*

Safe	Innatoive	Engaging
-Classroom Expectations -Zones of Regulation: identifying my emotions	-Digital Technologies -Patterns: continuing and creating	-Play Based Learning -Buddies

Week	English			Phonics	Mathematics	Guided Inquiry	Health/Wellbeing	Play Based Learning	Assessment and Portfolio Tasks	Special Considerations
	Speaking and Listening	Reading	Writing							
1 27/1	Foundation Assessments									28-29th January- Curriculum Days 30th-31st January- Foundation Assessment and Parent Teacher Interviews
2 3/2	Weekend Sharing Circle Time (ongoing)	Listening to texts and remembering events	<b>Mechanics of Writing:</b> Pencil grip Writing own name	Songs, Rhymes and Syllables	<b>Number:</b> Making and Naming numbers Counting and comparing collections Subitising	Who am I?	Me and My Emotions Catastrophe Scale	Setting Up Expectations Collecting Student Voice	<b>W: Text Response</b>	3rd-4th February- Foundation Assessment and Parent Teacher Interviews 5th February- Foundation First Day of School
3 10/2	Introducing Speaking and Listening Goals	Listening and responding to texts- Activating prior knowledge	<b>VCOP:</b> Introduce Vinny Vocabulary	s, t, a, p, n, i			Me and My Emotions Zones of Regulation	Working Collaboratively with others Sharing, Turn taking		10th February - Foundation Families 'Meet and Greet' 12th February- Cyber Safety Day
4 17/2	Turn and Talk: Listening to and sharing ideas  <b>Home Talk:</b> My Weekend	Identifying characters and setting	Personal Recount	s, t, a, p, n, i  Begin take home reading program	<b>Statistics:</b> Yes/No Data Collection (Families)	My Family	Me and My Emotions Help Seeking	Working Collaboratively with others Sharing, Turn taking	<b>We: Help Seeking Hand*</b>  <b>Statistics: Graphing</b>	
5 24/2	Listening to stories for a specific purpose	<b>Introduce Literacy Groups</b> Identifying events from a text	Personal Recount <b>VCOP:</b> Introduce Penny Punctuation	m, d, g, o, c, f  Introduce high frequency words	<b>Number:</b> Ordinal Numbers  <b>Measurement:</b> Comparing Length	My Class and My School	Me and My Emotions Help Seeking	Outdoor Sports		28th February - Parent Helper Course
6 3/3	Turn and Talk: Listening to and sharing your partner's ideas  <b>Home Talk:</b> Vinny Vocab Brainstorm	Identifying capital letters and full stops  Sharing favourite event from text	Sentence Structure  A sentence communicates an idea	m, d, g, o, c, f	<b>Number &amp; Shape:</b> Patterns and Shapes (recognise, copy, continue & create patterns)	My School	Character Strengths	Maths Madness		6th March -Twilight Sports
7 10/3	Turn and Talk: Listening to and sharing your partner's ideas	Making predictions	Sentence Structure Labelling initial sounds	k, e, r, u	<b>Number:</b> Making and Naming numbers Counting and comparing collections Subitising  <b>Space:</b> Mapping	What is a community?	Health and Safety Symbols	Emergency Services		10th March- Labor Day Public Holiday 11th March- Curriculum Day 14th March - Fire Safety Incursion
8 17/3	Introduce Rhyming Words  <b>Home Talk:</b> Connections to days of the week	Identify beginning, middle and end	Imaginative Recount Sequencing events	k, e, r, u	<b>Number:</b> Making and Naming numbers Counting and comparing collections Subitising  <b>Measurement:</b> Days of the Week	What communities do I belong to?	Strength Spotting	Emergency Services	<b>N: Number Think Board*</b>	17th March - Responsible Pet Ownership Incursion 20th March- Foundation Parent Information Night 21st March - Fire Safety Incursion
9 24/3	Altering initial sounds in Rhyming Words Dictation	Retelling stories	Imaginative Recount	Phonics Review	<b>Number:</b> Comparing and ordering collections Subitising	Guided Gallery	Personal Space and Boundaries	Phonics Frenzy	<b>Guided. English, Maths: My Map</b>	Foundation Guided Inquiry Picnic 27/3
10 31/3	Dictation	Retelling stories	Draw, Talk, Write, Share Planning, collaborating and 'writing'	Phonics Review	<b>Number:</b> Money	Term Reflection	Berry Street Ready to Learn Plans	Creating Shops and Role Playing	<b>Term Reflection*</b>  <b>English: Sequencing Events*</b>	Family Breakfast