

Year 6 Curriculum Update

Term 3 2026



This update will be sent home to let you know what is happening in the specialist classes this term.

Science and Technologies - Cecilie

This term Year 6 students will investigate how living things have adapted and evolved over time in response to changing environments. They will explore fossil evidence, examine structural and behavioural adaptations, and discover how these features help organisms survive in a variety of habitats. Students will also consider how environmental changes and human activities can influence the survival of species and contribute to adaptation, migration or extinction.

Learners will develop their scientific inquiry skills by analysing information, identifying patterns and evaluating evidence to explain how adaptations support survival. They will investigate critically endangered Australian and Indonesian species, examining the challenges these animals face and the conservation efforts being used to protect them.

The term will conclude with the Save the Species Challenge, where students will apply their understanding of adaptations, threats and conservation to propose solutions for helping endangered species survive into the future. Using digital technologies, students will create interactive displays and QR-code linked presentations to communicate their findings. This project encourages learners to think critically about the role of science and technology in protecting biodiversity and supporting sustainable futures.

Italian - Dee and Cath

Ciao a tutti! (Hi everybody!) This term Italian will be shared between me (Dee) and the lovely Cath while I am on leave for six weeks. In keeping with our knowledge rich curriculum, students will be learning about some of the famous artists of the Italian renaissance with a particular focus on Leonardo da Vinci. Students will study his iconic 'Mona Lisa' and then present their own modernised version of the artwork. They will then use Italian language to describe their own 'Mona Lisa', using a range of vocabulary to describe appearance, personality and interests.

Visual Arts - Chantel

This term, Year 6 students will explore how artists use portraiture and symbolism to tell stories and communicate meaning as part of our whole school "Tell Me a Story" theme.

They will investigate royal portraits from different times and cultures, discovering how artists have used colour, clothing, objects and poses to represent power, status and personality. Drawing on these ideas, students will create their own royal portrait while experimenting with a range of artistic techniques and materials.

Throughout the term, they will reflect on their creative decisions and consider how their artwork can be presented as part of our Celebration of the Arts exhibition in October.

Performing Arts - Audrey

This term, students will be working on the skills required to make the most of their contributing performance in Celebration of the Arts in Term 4. They will be focussing on singing, ensemble playing and dance.

Physical Education - Hollie

This term, Year 6 students will revisit their Basketball unit, continuing to develop their fundamental movement skills, teamwork, fair play, spatial awareness and confidence through fun and engaging basketball-based games and activities.

On Wednesday 12 August, selected Year 4-6 students will represent the school at the District Athletics event.

In the second half of the term, students will explore Strike with Power: Field and Score, refining their striking, catching and throwing skills through games such as cricket, softball and rounders. Students will also develop their teamwork, decision-making and strategic play while participating in a range of modified games and activities.