

# GRADE 4, TERM 2

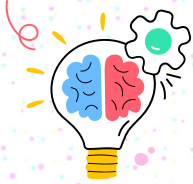
## NEWSLETTER

### WELCOME BACK TO SCHOOL



Welcome back! We hope you enjoyed the Easter break and wish a peaceful Ramadan to those who celebrated.

We have included some important information about the term ahead. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher.



The Year 4 Team,  
Aimee, Jess, Sue & Nicki



### KEY DATES

**First Day of Term:**  
Monday 20th of April

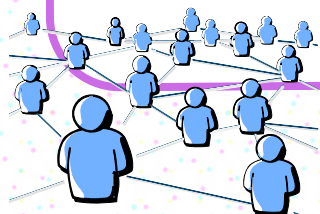
**Pupil Free Day:**  
Friday 5<sup>th</sup> of June

**Kings Birthday Public Holiday:**  
Monday 8<sup>th</sup> of June

**Student Led Conferences:**  
Wednesday 24<sup>th</sup> of June

### Social & Emotional Learning

This term, students will focus on Positive Coping and Problem Solving in RRRR. They will explore how to manage emotions, practice self-calming techniques, and apply different coping strategies. Students will also develop communication and conflict resolution skills, learn about leadership, and explore strategies for responding to uncomfortable or unsafe situations.



### Specialists



During Semester One, Year 4 students will participate in our fantastic specialist programs.

Throughout the year they will attend weekly sessions in the following subjects:



**Physical Education** with Aaron or Nicole

- **Performing Arts** with Sun
- **Italian** with Rebecca
- **Visual Arts** with Adele
- **STEM** with Waqas



**Library:**

Students also have access to the school library once a week.



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## NUMERACY

### Fractions – Exploring Equivalence and Counting with Fractions

Students will explore equivalent fractions, represent fractions on number lines, and make connections between fractions and decimals. They will build confidence in recognising and working with different representations of fractions in a range of contexts

#### Angles

Students will name, estimate, compare and draw different types of angles, using right angles as benchmarks to describe and justify their comparisons.

#### Money

Students will solve money problems by adding, subtracting and multiplying amounts, working out change.

## TIPS FOR HOME

- Explore fractions in everyday life, like sharing food (e.g., cutting a pizza into equal parts) or measuring ingredients when cooking.
- Look for examples of equivalent fractions at home, like comparing different sized measuring cups ( $\frac{1}{2}$  cup =  $2 \times \frac{1}{4}$  cup).
- Share knowledge about angles that you know of and find them around your space (acute angle, right angle, straight angle and obtuse angle) discussing their features.



## READING



### Week 1-6: Information Reports

Students will focus on analysing information reports, identifying their structure and key features such as subheadings, glossaries, and captions, as well as explore the importance of technical vocabulary. They will understand how facts and precise language are used to inform and explain ideas clearly to the reader

### Week 7-10: Narrative Poetry

Students will focus on three different types of poetry. We will look at and analyse Limerick, Kennings and Diamante poems. We will analyse the structure and language choices the author uses in these poems. Students will create their own poems

## TIPS FOR HOME

- Explore non-fiction books together and spot features like glossaries, captions, and diagrams.
- Help your child practice identifying facts vs opinions when reading articles or watching news clips
- Explore some poems or stories with rhyming words in them. Help your child identify rhyming words.

## WRITING

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RATING

### Weeks 1-6: Information Reports

Students will be creating their own information reports, learning how to structure their writing using features such as a contents page, subheadings, glossary, index, images, diagrams, captions, maps, and labels. They will focus on presenting facts clearly and organising information to help the reader easily understand the topic.

### Week 7-10: Narrative Poetry

Students will focus on three different types of poetry. Students will develop their knowledge of rhyming words, topicspecific vocabulary and different language features. Students will use this knowledge to create their own poems.

## TIPS FOR HOME

- Encourage your child to create their own mini information report about a hobby, pet, or favourite place, including headings, diagrams, and labels.
- Encourage your child to create their own poems- Kennings, Limerick and Diamante at home, including topic specific vocabulary.



## INQUIRY



### Our island home

In Inquiry, students will improve their questioning, research and mapping skills as they learn more about Australia and our island neighbours. They will investigate climate zones, food chains, biomes and different rock formations. Students will consider the symbols, values and identities of different island nations.

## TIPS FOR HOME

- Explore maps and atlases together, or use online maps to locate Australia and nearby island nations.
- Talk about different foods from island nations and where ingredients come from.
- Encourage your child to draw or label maps, food chains, or habitats to show their understanding.