**CAREER NEWS** **Friday 11 August**

** Dates to Diarise in Term 3**

* **University / TAFE Open Days 2023** – throughout August
* **Year 12 VTAC timely applications** – throughout August and September
* **VTAC SEAS and Scholarship applications** – throughout August and September

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Description automatically generated **News from ACU**

* **Bachelor of Physiotherapy through the ACU Guarantee**

ACU has just recently announced that the [Bachelor of Physiotherapy](https://www.acu.edu.au/course/bachelor-of-physiotherapy) at its Ballarat Campus will now be taking applications through the [ACU Guarantee.](https://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee)

Offers will be made during the second round on **Friday 22 September 2023.**

The ATAR for Physiotherapy is 86.90 for Ballarat – if students apply for this course through ACU Guarantee and are successful, the ATAR requirement is removed completely, along with the English prerequisite.

* **Bachelor of Educational Studies**

*The* ***Bachelor of Educational Studies*** *has been designed for domestic and international students who are passionate about becoming teachers, but do not achieve the entry requirements to go directly into their desired pre-service teaching degree.*

Although the 3-year ***Bachelor of Educational Studies*** allows students to gain a qualification to work in education-related fields other than teaching, it is also designed as a pathway for students who wish to consider future study in teaching in Early Childhood and Primary Education. Eligible students who successfully complete their first year of study (subject to meeting certain progression and non-academic requirements) may apply for transfer into the second year of the Bachelor of Education suite. Students who complete the three years of study may be eligible to progress to a postgraduate Initial Teacher Education qualification. **Find out more at** [**Bachelor of Educational Studies**](https://www.acu.edu.au/course/bachelor-of-educational-studies)**.**

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Description automatically generated**Victorian Careers & Employment Expo**Victoria’s *new* ***Careers & Employment Expo*** – taking place on 17 – 19 August – will showcase over 100 organisations and employers with career opportunities for all ages, and entry is *free*. The event is for school students, parents, teachers, graduates, job seekers, people looking for courses and workers seeking new training options.  
 **Find out more at** [**Victorian Careers & Employment Expo**](http://www.careersemploymentexpo.com.au/Victorian.html)**.**

 **Winter Discovery Nights**

Box Hill Institute will be hosting two ***Winter Discovery Nights*** – instead of an Open Day. These two events are a great way to meet teachers, speak with industry experts and explore the campuses so that students can make an informed decision about what they want to study after they finish school.

* **Box Hill Campus**: Tuesday 22 August, 3.00pm – 7.00pm
* **Lilydale Campus**: Thursday 24 August, 3.00pm – 7.00pm

**Register** [**here**](https://info.boxhill.edu.au/winter-discovery-nights-2023/) **and go in the draw to win a study pack valued at over $4000.**

 **Courses offered by AIM – Melbourne Campus in 2023**The [Australian Institute of Music (AIM)](https://www.aim.edu.au/who-we-are) is a private music school totally dedicated to the pursuit of excellence in music – be it composition, performance, or even management.

AIM has campuses in Sydney and Melbourne, and courses offered in Melbourne include:

[Bachelor of Entertainment Management](https://www.aim.edu.au/programs/undergraduate/bachelor-of-entertainment-management) – a 3-year course for anyone with a passion for the inner workings of the music and entertainment industry.

[Bachelor of Music (Composition)](https://www.aim.edu.au/programs/undergraduate/bachelor-of-music-composition-and-music-production) – a 3-year course providing a creative environment for composers, songwriters, electronic musicians, film and screen composers, game composers and music producers to gain their own unique blend of technical, musical, and professional skills.

[Bachelor of Music (Performance)](https://www.aim.edu.au/programs/undergraduate/bachelor-of-music-contemporary) – a 3-year course great for instrumentalists or vocalists looking to become a highly accomplished musician, both as a soloist and within an ensemble setting.

[Bachelor of Music (Music Theatre)](https://www.aim.edu.au/programs/undergraduate/bachelor-of-music-music-theatre) – a 3-year course developing skills in four core disciplines: Voice, Acting, Dance and Musicianship. Students will learn to develop the ear of a musician, the body awareness of a dancer, the imagination of an actor and a thorough understanding of the music language.

**Find out more about AIM and all its course offerings by browsing** [**Australian Institute of Music (AIM)**](https://www.aim.edu.au/)

**A picture containing transport, crane

Description automatically generated Studying a Common First Year in Engineering**

Three Victorian universities offer a common first year in their Bachelor of Engineering (Honours) degree. The advantage of a ***common first year*** is that students get to explore various specialisations in their first year, preparing them to choose an engineering field in their second year. So, students get a taste of the various engineering specialisations on offer before deciding which to pursue from the second year.

**Monash University -** [**Engineering**](https://www.monash.edu/study/courses/find-a-course/2022/engineering-e3001)

Monash offers ten engineering specialisations and, all but the Biomedical Engineering specialisation, participate in the common first year.

**RMIT University -** [**Engineering**](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/honours-degrees/bachelor-of-engineering-honours-bh126)

RMIT offers twelve specialisations, all of which are accessible after the common first year.

**Swinburne University -** [**Engineering**](https://www.swinburne.edu.au/study/course/bachelor-of-engineering-honours/)

Swinburne offers eight engineering majors, and in the common first year, students complete a number of core units that assist them in choosing their major.

 **Studying the Bachelor of Applied Innovation with another Degree**

In 2023 Swinburne University introduced the [Bachelor of Applied Innovation](https://www.swinburne.edu.au/courses/find-a-course/applied-innovation/) to be studied in conjunction with a number of other degrees. With just one extra year, students get to graduate with a double degree.   
  
Depending on the degree a student chooses to study alongside the Bachelor of Applied Innovation, various skills will be developed, including –

* a student’s collaboration, creativity, and complex problem-solving skills in real-world contexts.
* how to apply innovation toolkits, prototype solutions and participate in challenges such as innovation sprints inspired by their passions and interests.
* gaining the practical and technical skills to think strategically about how to employ innovative ideas in their studies and in the broader society.
* learning how to make decisions of impact, based on analytical and strategic thinking, human understanding, and respect for future generations – with supporting technological know-how.
* undertaking placements, internships or industry-based project work, and benefit from interdisciplinary, experiential learning. Students will tap into their creativity, curiosity, and leadership potential as they gain the skills to build a better future.

Students are encouraged to browse the link above that provides more details about the participating courses, and the core and major units on offer in the Applied Innovation degree, as they do differ from double degree to double degree.

***New* Design (Architecture)/Property and Real Estate Double Degree**

From 2024 Deakin will be offering the ***Bachelor of Design (Architecture)/Bachelor of Property and Real Estate*** double degree which will blend the creative possibilities of architectural design with the skills needed to build a successful career in the property sector. Students will graduate with a unique cross-disciplinary skill set that can set them apart in a growing industry.

In this course, students will discover architectural ideas through cutting-edge content and build complimentary skills in property valuation, development and more. They will develop their creativity and gain a practical understanding of the built environment and its relationship with the community through meaningful and sustainable design.

**The Bachelor of Design (Architecture)/Bachelor of Property and Real Estate will be available from trimester 1 2024, at Deakin’s Geelong Waterfront Campus. Visit the** [**Bachelor of Design (Architecture)/Bachelor of Property and Real Estate**](https://www.deakin.edu.au/course/bachelor-design-architecture-bachelor-property-and-real-estate) **to find out more.**

 **Bachelor of Business Administration**

*To keep up with strong industry needs, companies are looking for graduates with strong business administration skills to improve day-to-day operations.*

This course focuses on job readiness, to give students the practical skills they need to operate effectively in business environments. In this course, students can choose from the following majors, extended majors and minors. Some are only available as minors or only in certain locations, so click through to see the full details.

* [Accountancy](https://www.monash.edu/study/courses/find-a-course/business-administration-b2007#overview-1,Accountancy)
* [Business administration studies](https://www.monash.edu/study/courses/find-a-course/business-administration-b2007#overview-1,Business_administration_studies)
* [Economics and business decisions](https://www.monash.edu/study/courses/find-a-course/business-administration-b2007#overview-1,Economics_and_business_decisions)
* [Finance and economics](https://www.monash.edu/study/courses/find-a-course/business-administration-b2007#overview-1,Finance_and_economics)
* [Management practice](https://www.monash.edu/study/courses/find-a-course/business-administration-b2007#overview-1,Management_practice)
* [Marketing and communications](https://www.monash.edu/study/courses/find-a-course/business-administration-b2007#overview-1,Marketing_and_communications)

The VCE requiremets are Units 3 and 4: a study score of at least 27 in English As An Additional Language or at least 25 in English other than EAL, and Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics. An ATAR around 70.00 is required.

**Find out more at** [**Bachelor of Business Administration**](https://www.monash.edu/study/courses/find-a-course/business-administration-b2007).

 **Difference between an Apprenticeship and Traineeship**

*What’s the Difference between an Apprenticeship and Traineeship? Which one should a student apply for?* Both apprenticeships and traineeships offer a structured pathway into a career of choice. However, there are three key differences – *range of occupations, completion time and legal requirements*.

**The Three Key Differences**

As indicated above, there are three key differences between apprenticeships and traineeships. Each of these should be carefully considered when deciding which is the right option.

**Range of Occupations**

While traineeships are available on a broad range of occupations, apprenticeships are offered on skilled trades only. For example, you can complete a traineeship in a diverse set of fields including:

* Business (e.g., business administration, marketing, accounting)
* Technology (e.g., information technology, telecommunications, digital media)
* Trades (e.g., plant operator, warehouse operation, hairdressing).

Apprenticeships are also offered across a broad range of industries, including:

* Building and construction (e.g., carpentry, bricklaying)
* Electrical (e.g., electrician, electrical fitter)
* Engineering fabrication (i.e., boiler maker/ welder)
* Engineering manufacturing (i.e., fitter and turner)
* Horticulture (e.g., parks and gardens)
* Plumbing (e.g., plumbing and gas fitting or drainage).

**Completion Time**

Apprenticeships are a full-time commitment and are awarded after a fixed period of time. For example, an Electrical Apprenticeship will generally take four years, however this can be shortened by up to 6 months, depending on circumstances.   
Traineeships can be full-time or part-time. Because traineeships are competency-based, completion is dependent on achieving and demonstrating a level of competency in all the required modules. In general, a traineeship is usually completed within one to two years, but it may take more or less time depending on the role, employee and number of hours worked. On the other hand, apprenticeships are awarded after a set timeframe, which for most trades, is four years.

**Legal Requirements**

When a student signs up for an apprenticeship, the level of commitment made by both them and their employer is different to a traineeship. As an apprentice, upon signing the contract, their employer is committing to employ the student for the full term of their apprenticeship – and if they sell the business while the apprentice is working towards completion, the new owner must continue with the training contract. After the probationary period is up (usually 90 days) the contract can be cancelled, but all parties (apprentice and employer) must agree.

As a trainee, the employer must keep the trainee on for the term of their traineeship, however, either party can cancel the contract before it’s complete (mutual agreement is not needed). In addition, if the business is sold, the new owners are not obliged to continue your employment.

**Understand the Differences Before You Commit**

Both apprenticeships and traineeships provide a fantastic way to learn on the job – and as an added bonus, one gets paid for it too! So, when weighing up the two, it is important to consider the field one wishes to pursue, how long they are ready to commit to it, and what the legal implications are.   
**Find out more at** [**NECA Education - Apprenticeships and Traineeships**](https://necaeducation.com.au/difference-between-an-apprenticeship-and-traineeship/?utm_source=hs_email&utm_medium=email&utm_content=78739260&_hsenc=p2ANqtz-_JbWBmDA5EfRbUw2s2JraO3GpQ7tGhQ-C2srRgUF7EBryliCxOVWgVojAGNjgK4K0yUfdkWN2hIdMsHHIRYdKa9UW9AnHrMp6K74E0vEgG0svh-so&_hsmi=78739260)**.**

**A colorful flower design on a blue background

Description automatically generated** **Graphic, Fine Arts, Interior & Visual Design Degrees in Victoria in 2023**

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| --- | --- | --- |
| **UNIVERSITY** | **VCE PREREQUISITE SUBJECTS** | **SELECTION & ATAR FOR 2023** |
| **ACU** M – Melbourne | ***Creative Arts*** (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.) | 66.75 (M)  **Selection: ATAR** |
| ***Visual Arts and Design*** *(*Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.). Studies in one of Art, Studio Arts or Visual Communication Design is useful. | 59.20 (M)  **Selection: ATAR** |
| **DEAKIN** M – Melbourne | ***Creative Arts*** (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL) | 60.25 (M) **Selection: ATAR** |
| **FEDERATION** B – Ballarat | ***Visual Arts*** (Units 3 and 4: a study score of at least 20 in any English) | Range of Criteria (B) **Selection: Supplementary Form, Folio & Folio Presentation, and Interview** |
| **LA TROBE** B – Bendigo | ***Visual Arts*** (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL) | 55.60 (B) **Selection: ATAR** |
| **MONASH** C – Caulfield | ***Design*** (Units 3 and 4: a study score of at least 27 in English (EAL) or at least 25 in English other than EAL) | 70.00 (C) **Selection: ATAR** |
| ***Fine Arts*** (Units 3 and 4: a study score of at least 27 in English (EAL) or at least 25 in English other than EAL) | Range of Criteria (C) **Selection: Supplementary form, Folio & Folio Presentation, and ATAR** |
| **RMIT** C – City  C/B – City/Brunswick | ***Communication Design*** (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL) | Range of Criteria (C) **Selection: Communication Design Selection Task, and ATAR** |
| ***Fine Arts*** (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL) | Range of Criteria (C) **Selection: Fine Arts Selection Task, Folio Presentation, and ATAR** |
| ***Graphic Design Associate Degree*** (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.) | Range of Criteria (C) **Selection: Graphic Design Selection Task, and ATAR** |
| ***Industrial Design***(Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL) | Minimum ATAR of 55.15 (C/B) **Selection: Industrial Design Selection Task and ATAR** |
| ***Interior Design*** (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL) | Range of Criteria (C) **Selection: Interior Design Selection Task, Folio Presentation, and ATAR** |
| ***Interior Decoration & Design Associate Degree***(Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | Range of Criteria (C) **Selection: Interior Decoration and Design Selection Task and ATAR** |
| **SWINBURNE** H – Hawthorn | ***Communication Design*** (Units 3 and 4: a study score of at least 25 in English other than EAL or at least 30 in English (EAL); Units 3 and 4: a study score of at least 20 in one of Art, Product Design And Technology, Media, Creative And Digital Media (VCE VET) I, Studio Arts or Visual Communication Design.) | 85.85 (H) **Selection: ATAR** |
| ***Design*** *(prerequisites same as for Communication Design)* | 62.00 (H) **Selection: ATAR** |
| ***Industrial Design*** *(prerequisites same as for Communication Design)* | 73.45 (H) **Selection: ATAR** |
| **UNI MELBOURNE**  P – Parkville  VCA – Southbank | ***Design*** (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.) \* For the major in Graphic design | 85.00 (P) **Selection: ATAR** |
| ***Fine Arts (Visual Art)*** (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.) | Range of Criteria (VCA)  **Selection: Fine Arts Supplementary Form, Folio & Folio presentation, Interview, and ATAR** |

** Snapshot of CQU – Melbourne Campus in 2023**

* Central Queensland University has a campus in Melbourne adjacent to Southern Cross Station
* CQUniversity Melbourne features modern open learning spaces, classroom and computer labs equipped with best-practice audio-visual equipment for teaching and tutorials, and dedicated space for student recreation.
* The campus facilities include -
* The latest presentation and audio-visual equipment
* High-tech multimedia labs
* State-of-the-art medical sonography labs with simulated clinic environment and the latest ultrasound equipment
* Campus library including access to extensive online databases across academic fields.
* CQU Melbourne offers a range of [courses](https://www.cqu.edu.au/courses/find-a-course?collection=2019-cqu-courses&fmo=true&query=&meta_locations_or=%22Melbourne%22) and of particular note, is the [Bachelor of Medical Sonography and Graduate Diploma of Medical Sonography](https://www.cqu.edu.au/courses/bachelor-of-medical-sonography-and-graduate-diploma-of-medical-sonography).

**A person smiling at camera

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**A room with a couch and chairs

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