Option 1

Recommended for primary

Insert school logo here

Understanding this report

This report is a summary of your child's achievement and progress in the Victorian Curriculum F-10, this semester.

Each learning area and capability has achievement standards. These list what your child should know and be able to do to achieve a level.

Teachers use different assessments and observations. This helps them assess your child's progress in the achievement standards. Your child can make progress within a level. This means that even if your child stays at the same level, they may still have made meaningful progress in that level.

For each learning area and capability taught this semester, the report includes:

- The last level achieved
- The current achieved level
- A rating of achievement against a 5-point scale

Understanding achievement levels

You might see a level on your child's report such as 3.5. This means your child has achieved Level 3 standard and is making progress towards Level 4.

Understanding ratings against 5-point scales

Age-expected 5-point scale*

This scale shows the expected achievement for your child's year level this semester. Each rating reflects a range of levels of the curriculum. For example, at the end of Year 3, a student at Level 3 would be within the age-expected range. A student at Level 3.5 would be above the age-expected range.
The age-expected 5-point rating includes:

- Well above expected level
- Above expected level
- At expected level
- Below expected level
- Well below expected level

Other 5-point scales

Alternative 5-point scales must be used for English as and Additional Language (EAL) and may be used for students with a disability and/or additional needs.

Effort and conduct

A 3-point scale is also used to provide a rating on effort and conduct:

Effort and conduct	Rating
Makes their best **effort** **Interacts** well with other students	→ Always → Usually → Rarely