

# Parent/Teacher Information Evening

Wednesday - 24th February 2021



Structure for this evening....



**1st Session - 6.00pm - 6.30pm**

*Turnaround time 6.30pm - 6.35pm (please move quickly to the second session)*

**2nd Session - 6.35pm - 7.00pm**

*(The 2nd Session is a repeat of the first session for families with more than 1 child here at St Nicholas School).*

For families with 3 or more children please touch base with your child's class teacher (via email) and ask for any handouts and/or information to be forwarded on to you.





# Welcome

## Acknowledgement of Country

**I would like to acknowledge and pay respect to the traditional owners of the land on which we meet; the Kamilaroi people. As we share our knowledge, teaching and learning we pay respect to the Elders past and present and to the knowledge forever embedded within the Aboriginal Custodianship of Country.**



## St Nicholas School Prayer

Loving God, we thank you for the example of St Nicholas,  
who fed the hungry, brought hope to the imprisoned,  
gave comfort to the lost, and taught the truth to all.  
May we strive to imitate him by putting you first in all we  
do.

Give us the courage, love and strength of St Nicholas,  
so that like him we may serve you through loving our  
brothers and sisters.

**AMEN**



# A Message from Mr Clery

**Staffing 2021**

**New roles**

**Nicholas Primary School**

**Katie Daley**  
(Assistant Principal)

**Hannah Matheson**  
Kindergarten Intervention

**Linda Jansson**  
IBV and BVI



# Year 5 are enjoying the Zone.

WALT: Ensure Year 5 are learning to work collaboratively.  
Use our learning space effectively.

WILL:

I can show positive and productive behaviours

I can take ownership of my learning.

I will work above the line.

I can become more independent when attempting tasks.

I can maintain a high quality standard in my bookwork.

I will always try my best.



**THE ZONE**

# Living Well, Learning Well

A Student Support Framework for the Diocese of Armidale



## Living Well, Learning Well

A Student Support Framework for the Diocese of Armidale

Catholic Schools Office  
Diocese of Armidale

### I am SAFE

- \* Follow safety rules for different settings
- \* Take safety drills seriously (know what to do in an emergency)
- \* Hands off for physical safety
- \* Say nothing hurtful
- \* Use technology with care (think before searching, opening, sending, sharing)
- \* Be a peacemaker (give good advice)
- \* Seek help for self or others when there is a safety concern



### I am VALUED, RESPECTED and CARED for

- \* Attend school (be part of the team)
- \* Be friendly (greet people)
- \* Be positive- it's catching!
- \* Take time out when you need to settle
- \* Choose words and tone that are right for good conversations
- \* Be a good listener
- \* Care for our resources, belongings and wellbeing
- \* Be a helper and a problem-solver



### I am a LEARNER

- \* Students and staff form learning teams (be part of the team)
- \* Try hard (persist when things are tough)
- \* Get back on track if re-directed
- \* Self-question: - What am I learning? - How am I going?  
- How can I improve my work and learning?  
- What help do I need? - Who can help?
- \* Don't disrupt the learning of others or the work of adults who are helping us learn



## Staff at my school have:

- \* A collective responsibility for all students
- \* A positive, high regard for all students
- \* A commitment to increasing learning, well-being, faith development and life-opportunity outcomes for all students
- \* A commitment to being a skilled and helpful adult support for all students

## All students, all staff, all the time:

- \* People have a better day because I am here as part of the school team!



# St Nicholas' 3 Rules

1. **I am safe**: This means that students will act in a manner that is safe for them and for others. This not only includes physical safety, but also encompasses using technology safely, following safety rules for different settings, taking safety drills seriously and seeking help for themselves or others when they have a concern.



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# St Nicholas' 3 Rules

2. I am valued, respected and cared for: This means that "Manners Matter, not just sometimes, but all the time." Children are reminded and encouraged to display a positive attitude, to be a good listener, to choose words and tone that are appropriate, and to care for our resources and each other. When children feel valued, respected and cared for, they will experience increased learning and well being



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# St Nicholas' 3 Rules

I am a learner: This means that when students arrive at school, they come with the attitude of being ready to learn. They are reminded to persist with difficult tasks, to get back on track if they are redirected and to ensure they are not disrupting the learning of others or the work of the adults who are helping us learn.



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# Year 5 Housekeeping

- ★ Please notify the school if your child is absent. This can be done using the 'Add Attendance Note' function in the Compass Parent Portal. Due to government legislation, notification of your child's absence must be received no later than 7 days after your child's last day of absence. If you haven't received an email about creating a Parent Compass account please phone the office and we'll have one emailed out to you.
- ★ If your child arrives late or you pick them up early, please report to the office for a late slip. Please be aware that our uninterrupted literacy block begins at 8.45am. We ask that you try not to book any appointments during this time. This is between 8.45 and 10.45 daily. If possible please make appointments outside of school hours.



# Year 5 Housekeeping

- ★ All students require a pair of earplugs/headphones to use with their Chromebook. We would also like to remind you to provide them with a geometry set (please ensure the compass is of high quality) and 30cm ruler, (preferably with cm and mm measurements). We also use black texta to outline a lot in Visual Art or for projects. A thin black sharpie is also needed. PLEASE LABEL ALL BELONGINGS.
- ★ Newsletters are an important form of information. They are available online on Thursday afternoons. A communication sheet will be sent home each Monday as well. Our Year 5 FACEBOOK page is for us to post reminders and let you know about things happening at school. We will be turning off comments on posts as communication needs to occur via email, face to face or over the telephone. A reminder that this platform for parents or carers of students in Year 5 only. Sadly, we cannot approve other family members.
- ★ Year 5 library day is Wednesday. Please encourage students to borrow and to bring their Library bag on this day.



# Year 5 Housekeeping

- ★ School Uniform- Sports Uniform is to be worn 3 days - Monday, Wednesday, Friday by all grades. Please ensure children have correct socks, jewellery (1 signet ring, plain studs, medical bracelet), no nail polish, green hair ribbons/bows or school fabric scrunchie only. Year 5 participate in Sport on a Friday afternoon.
- ★ Please be aware that when sending emails that you may not get an immediate response, particularly in the evening or before/during school hours. If it is something that you want us to be aware of that day, please write a note and give it to your child. If your child is in 5SM, please email both Amanda and Mia.



# Year 5 Housekeeping

- ★ With before school care now available to parents through Esteem Kids and with a duty of care to staff and students, from Week 6 onwards, St Nicholas School gates will not be open until the arrival of the first school bus at approximately 8.10am. It is not appropriate for children to be at school before this time.
- ★ If your child has restricted physical activity - a written note is needed for the day. With ongoing issues, then please send an email for our files.
- ★ We encourage parents to keep in close contact with us, especially if there are any changes in family life or at home, which could be affecting your child at school.



# Learning Specific Feedback

This is given verbally, digitally and in written forms.

Please do not expect your child's work to be signed and dated with every piece of work each day.

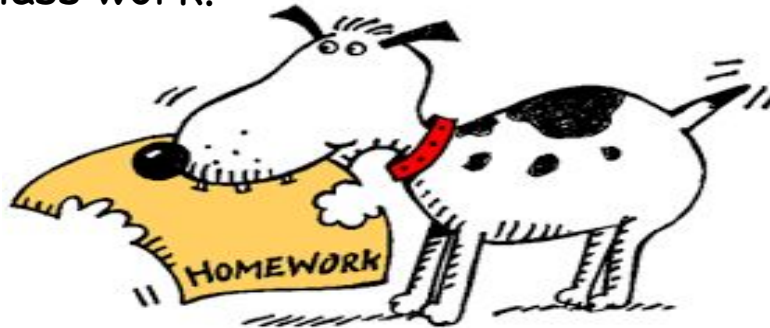
We aim to meet specific learning goals with some sort of feedback. We differentiate learning and cater for different learning styles within small and large groups. These groups are ever changing and evolving to suit changing skills and learning styles.

We are strongly focused on a **GROWTH MINDSET** and **THE LINE OF CHOICE** in Year 5. Each student has their own specific goals and areas to grow in.



# Homework

- ★ Given out on Mondays, due in on Fridays. This will consist of: Spelling, Reading, Times Table and on some weeks Maths Revision Sheets.
- ★ Homework is encouraged as this will help develop good study routines for high school. It is not compulsory and we understand that some weeks are busier than others.
- ★ Homework is expected to be set out to the standard of our class work.







# Social Media



We are asking for your support with Social Media. We understand that a number of students within our grade have social media accounts such as Facebook, Snapchat and Tic Tok. We have found in previous year number of serious issues came to school due to these sites. The incidents were occurring outside of school hours and you can imagine our frustration when we are left to deal with these during precious learning time.

These social media platforms are not suitable for Primary aged children. We implore you to delete any social media accounts your child may have.



# YEAR 5 NAPLAN

- ★ National Testing is held in May (Starting 11th May until 21st May ).
- ★ All year 5 will be practising skills to help in the test. This is important as the students then become familiar with the procedure when it comes time for the formal tests. The NAPLAN skills will be incorporated into our normal teaching routine.



# YEAR 5 EXCURSIONS

- ★ Nundle excursion will be in Term 2 and this is linked to our History unit. More information regarding this to come.
- ★ The Year 5 Excursion will be a two night camp at Lake Keepit in Term 4. Prior to this, it would be beneficial to ensure that your child is confident and comfortable sleeping away from home. This excursion is designed to build independence and to challenge children with team building activities. However there is a strong emphasis on **CHALLENGE BY CHOICE**. We will provide you with more information in Term 2.



# CONTACT

Please feel free to contact us at any time to ensure that we can assist your child in the best possible way. **Always** speak to the teacher first. 5SM parents please ensure that you email both Amanda and Mia.

## 5SM:

[amcleod@arm.catholic.edu.au](mailto:amcleod@arm.catholic.edu.au)

[mmoloney@arm.catholic.edu.au](mailto:mmoloney@arm.catholic.edu.au)

## 5D:

[sdewhurs@arm.catholic.edu.au](mailto:sdewhurs@arm.catholic.edu.au)

## 5S:

[lседon@arm.catholic.edu.au](mailto:lседon@arm.catholic.edu.au)

# CONTACT US

