

# GRADE 3-4 TERM 3 OVERVIEW

## LITERACY:

**READING:** This term, students will be studying the texts 'Little Turtle and the Sea' and 'The Magic Bonbons'. Throughout these units, they will identify the use of language features such as descriptive verbs, complex sentences, similes and metaphors. Students will be introduced to topic-specific vocabulary and learn to identify descriptive language and analyse the characters in narrative writing.

**WRITING:** Students will explore the structure of Narrative texts, including setting the scene, developing the characters, building to the problem and the resolution. They will create and edit texts, focusing on punctuation and language features such as descriptive verbs and language of imagery.

**SPEAKING & LISTENING:** Students will create structured texts to explain ideas for different audiences, varying language according to context. They will use descriptive language features to create coherence and add detail to their texts.

## MATHEMATICS:

**Additive Thinking** – In this unit, the students will learn to add and subtract two- and three-digit numbers with using their understanding of place value to partition, rearrange and regroup number to assist with their calculations. The students will look at inverse relationships ( $5+2=7$ ,  $7-2=5$ ), related numbers, jumping and splitting the numbers into their place values to add together.

**Measuring Capacity** - Students will utilise everyday items to use and measure familiar items before moving to use scaled and digital instruments to interpret unmarked and partial units to measure masses, capacities and temperatures using appropriate units.

**Space** – Students will learn how to classify a collection of two-dimensional geometric objects and identify the key features that make up that shape for example the surfaces, edges and vertices. Students will learn how to locate different places on the diverse types of maps and discuss different information the representations can provide. Students will have a go at creating and interpreting grid references and directions to locate and describe positions and pathways.

## INQUIRY:

Students research the different climates of places and use this information to predict what it would be like to live in a place with a different climate. Students explore the difference between climate and weather, the climate zones of Australia and the world, the impact of climate on the characteristics of places and similar climates which can be found in different parts of the world.

**RELIGION:**

*Jesus models forgiveness* – In this unit students will be given an opportunity to reflect that through sin we harm our relationship with self, others and God. They will learn that Jesus teaches us about healing, forgiveness and reconciliation. Through the Scriptures the students will come to know Jesus' loving acceptance of others. The sacrament of Penance celebrates God's mercy and reconciles us with ourselves, others and God.

*Family and relationships (CEPD)* - This unit focuses on the development of relationships within a family context and the importance of understanding ourselves in relation to the way we feel and respond in given situations.

**PHYSICAL EDUCATION:**

In Physical Education this term, students will be learning about the CHANGE IT model and how we can use the structure to be inclusive of everyone within a sport from the Olympics where they can promote physical activity for all. Students will ensure that their selected sport includes fair play looking at the rules, how they score and the inclusiveness of everyone participating.

**HEALTH:**

Students will engage in learning around what it is to be healthy with a focus on the Olympic and Paralympic Games this term. The history of the ancient and modern Olympics and Paralympics will be explored and the values around teamwork, inclusion and communication will be primary learning concepts. Students will make comparisons between events conducted at the Games and adjustments made to enable and encourage inclusion.

**PERFORMING ARTS:**

In Performing Arts, students will learn basic chords and strumming patterns associated with playing the guitar. They will learn how to tune their guitars, the parts of the guitar and finger placements for playing basic chords. They will work on establishing smooth chord progression and learning new strumming patterns. Students will identify the features of music they listen to and enjoy and will discuss the purpose it was created for. Students will be immersed in the chosen repertoire for the Sandhurst Arts on Show performance, led by the Australian School of Performing Arts (ASPA) which will be held in September this term.

**INDONESIAN:**

During Indonesian this term, students will learn the vocabulary to describe sports and hobbies they enjoy participating in. They will use this vocabulary to create a profile of an athlete competing in the Olympic Games and monitor the events in which Indonesia is competing. Students will also be introduced to some traditional Indonesian games such as Congklak and Layangan.