

BEAUMARIS PRIMARY SCHOOL'S COMMITTMENT TO CHILD SAFETY



	Child Safe Standard	BPS students believe this means...
Standard 1	Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.	Making sure that the environment is safe and peaceful for children of all cultures. No one deserves to feel unsafe, especially due to a different skin colour or because of their beliefs.
Standard 2	Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.	Mr Tapp, Miss Hulls and Mrs Wilson should create a safe environment for students of all different cultures to learn and make sure having a positive mindset and wellbeing is priority.
Standard 3	Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.	Children should have their say in important decisions involving them and their ideas should be taken seriously.
Standard 4	Families and communities are informed and involved in promoting child safety and wellbeing.	All children should have a safe and inclusive community at school with the parents, school and community working together.
Standard 5	Equity is upheld, and diverse needs are respected in policy and practice.	Creating an equal environment where children feel welcomed no matter how much money they have or what their beliefs are.
Standard 6	People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.	Making sure teachers, ES staff, parents and other volunteers protect children from harm, abuse and bullying.
Standard 7	Ensure that processes for complaints and concerns are child focused.	Making sure that any complaints or worries from students are taken seriously and children know that they can talk to teachers and parents about their concerns.
Standard 8	Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.	That every adult should know what to look for and what to do if a child is not feeling safe at school or home.
Standard 9	Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.	Protecting children from getting harmed online or in person. Schools should have a wellbeing policy that everyone should follow.
Standard 10	Implementation of the Child Safe Standards is regularly reviewed and improved.	The Child Safe Standards should be well known by staff and students, and updated at appropriate times.
Standard 11	Implementation of child safety practices - Policies and procedures that document how schools are safe for children, young people and students.	All schools should follow and encourage child safety procedures to keep children safe