

Lyndhurst Primary School (5521)

2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Improve learning outcomes for all students

Goal 2: Improve the wellbeing of all students

KEY IMPROVEMENT STRATEGIES

KIS 1.a Leadership	KIS 1.b Teaching and learning	KIS 1.c Assessment	KIS 2.a Support and resources	KIS 2.b Engagement
Develop the capacity of all leaders to strategically implement whole school change and improvement.	Build consistent classroom teaching practices based on the VTLM 2.0 and knowledge of the Victorian Curriculum.	Implement data informed PLCs to strengthen instructional practice, planning and assessment, to meet the needs of all students.	Develop and implement a whole school multi-tiered approach to support student learning, inclusion and wellbeing	Develop purposeful partnerships with parents and carers to promote student engagement in learning
Actions	Actions	Actions	Actions	Actions
Develop an organisational design that ensures stronger accountability and improves whole school communication.	Build staff knowledge of the VTLM and Victoria Curriculum, to implement consistent evidence based practices.	Strengthen the capability of middle leaders to effectively lead PLCs.	Review and streamline a whole school approach to positive classroom engagement and support.	Devise a shared vision for school / home partnerships that articulates ongoing and open communication between the school and families.
Tasks	Tasks	Tasks	Tasks	Tasks
* Review and revise organisational structures to enable school leadership to drive, manage and monitor the new strategic plan, through school-wide artefacts and documentation. * Strengthen school Action Plans with a clear line of sight and accountability, through meeting structures and lines of coherence. * Define and embed clear leadership roles and responsibilities within school documentation and operational processes.	* Upskill middle leaders in understanding the Science of Learning, VTLM and Victoria Curriculum, to lead staff development, through targeted professional learning. * Build staff knowledge and capacity to implement the Elements of Learning with a focus on Cognitive Load (Environments), Explicit Teaching and Checking for Understanding. * Monitor the impact of professional learning and consistency of classroom practices, through learning walks. * Increase staff understanding of the MTSS model through use of Dibels assessment data as a diagnostic tool.	* Upskill middle leaders in understanding the Science of Learning, VTLM and Victoria Curriculum, to lead staff development, through targeted professional learning. * Upskill middle leaders to facilitate effective PLCs using the PLC Improvement Cycle, through explicit modelling and coaching. * Build staff knowledge of effective PLCs and build their data literacy, through targeted professional learning. * Monitor team consistency in implementing the phases of the PLC Improvement Cycle, through regular attendance at PLT meetings. * Research and collect evidence in the use of Xuno as a data platform. to determine use as an assessment platform and determine next steps.	* Strengthen Leadership capacity in their understanding and clarity around enacting the MTSS model, through targeted professional learning. * Build staff capacity and practical application of BSEM and PCMS with a focus:- Classroom behaviour and expectations- Classroom procedures- Encouraging expected behavioursthrough targeted professional learning and learning walks. * Monitor teacher consistent implementation of Tier 1 Universal strategies, through learning walks. * Increase teacher and classroom ES, understanding and implementation of Tier 2 and 3 interventions and supports, through targeted professional learning and evidence of adjustments.	* Strengthen and implement whole school communication protocols and processes. * Increase teacher timely feedback on student learning, to assist families in supporting their child's learning at home, through alignment with the Assessment Schedule. * Review and implement a whole school attendance process in line with DET requirements for:- Non explained attendance- Holiday absences