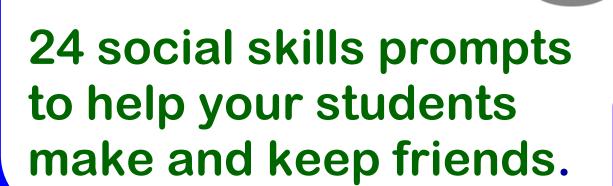
**Grades 1-5** 

## Frendship

## Cards





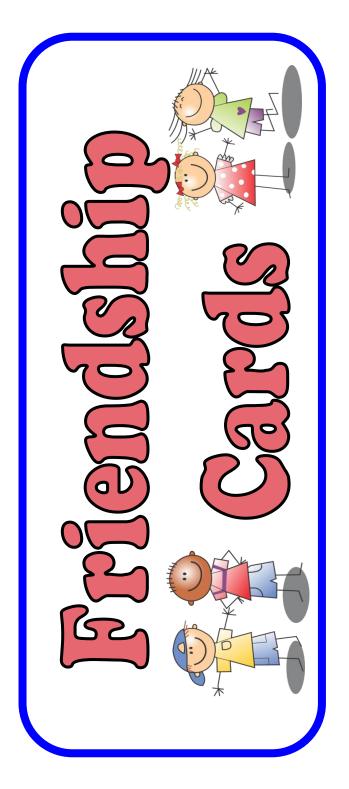
## Friendship Cards

Some kids make friends naturally, but for others, making and keeping friends is not so easy. Studies have shown that having even one friend significantly improves a child's emotional health and school performance. Some children may struggle to make and keep friends because they do not intuitively know how to be a good friend. Teaching these children friendship strategies may help. Use these friendship cards individually as writing prompts or in groups for discussion.

The cards will look best in color, but will also print out fine in grayscale Simply print and cut along the guidelines. Laminate and use them again and again. Another option is to print them on cardstock. The label on this page can be used for your a center or on the container/baggie you use to hold the cards.

This product is offered free because social skills is a subject that is near and dear to my heart. Children need friends and I sincerely hope these cards will help. Please feel free to share this resource with your friends and colleagues.

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1

Why do you think it is important to have friends?





One way to make friends is to make the other person feel special.

Think about someone you are friends with or would like to be friends with. How is that person special? What can you do to make that person feel special?

Mendship

One way to make friends is to make the other person feel <u>important</u>.

Think about someone you are friends with or would like to be friends with. How is that person important to you? What can you do to make that person feel important?



Friends are <u>interested</u> in each other.

4

Think about someone you are friends with or would like to be friends with. What is that person interested in? Make a list of things about this person that you think are interesting.



Friends are <u>interested</u> in each other.



Think about someone you are friends with or would like to be friends with. What could you say to show that you find him or her interesting? What are some things you could do?



Friends <u>listen</u> to each other.



How well do you listen? Think about a conversation you had with a friend. What were you talking about? How much do you remember? Who did most of the talking? Were you a good listener? Why or why not?



Friends <u>listen</u> to each other.



One way to be a good listener is to encourage the other person to talk about things he or she is interested in. Think about someone you are friends with or would like to be friends with. Make a list of things that person would be interested in talking about.



Friends <u>listen</u> to each other.



One way to be a good listener is to encourage the other person to talk about him or herself. Think about someone you are friends with or would like to be friends with.

What questions could you ask this person?



Friends <u>appreciate</u> each other.

9

Think about someone you are friends with or would like to be friends with. Make a list of things you appreciate about that person.



Friends <u>encourage</u> each other.

10

Think about a time that you encouraged a friend. What did you say? What did you do? How do you think that made your friend feel?



Friends help each other.

11

Think of a time when a friend helped you. How did your friend help? How did it make you feel?



Friends help each other.

12

Think about someone you are friends with or would like to be friends with. What are some ways that you could help that person?.



Friends try to work out their problems.



Think of a time you had an argument with a friend. What happened? How did it end? If it did not go well, what could you have done differently?



Friends try to work out their problems.



If you are having a problem with a friend, it can help to try to understand how your friend is feeling. What can you do to show a friend that you understand and respect his or her feelings?



Friends <u>play fair</u>. They take turns and share.



Think about a time when you were playing with a friend and your friend was not playing fair.
What happened? How

did it make you feel?



Friends <u>do not nag, pester</u> each other.

16

Have you ever had someone try to get you to do something by nagging you? How did it make you feel? How did it make you feel about the person who was nagging?



Friends <u>do not tease each</u> <u>other</u> in a mean way.

17

19

What does it feel like to be teased in a mean way? Have you ever teased a friend that way?
Why did you do it?
How do you think it made your friend feel?



Friends trust each other

18

Have you ever had a friend lie to you or break a promise? How did that feel? Have you ever lied to a friend or broken a promise? How did it make you feel?



Friends <u>apologize</u> when they have done something wrong that affects the other person.

Why do you think it is a good idea to apologize when you have done something wrong?



Friends try to <u>forgive</u> each other.

20

Everyone makes mistakes. Why is it important to forgive your friend if he or she makes a mistake that affects you?



Friends try to make each other feel better.



Everyone feels sad or upset sometimes. Have you ever tried to help a friend who was sad or upset? What did you do?



You and your friend each want to play a different game. What are three different ways you could solve this problem fairly?



Mendship

23

Your friend has lost his or her homework. What are three different things you could do to help?

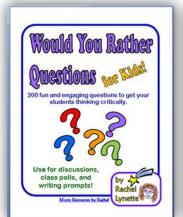


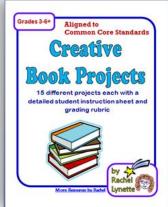
24

A new student has come to your class. Make a list of things you could do to start a friendship with this person.

Thank you so much for downloading this product! You can get more Task Cards for a variety of subjects here: <a href="http://bit.ly/sZYtu1">http://bit.ly/sZYtu1</a>

You may also want to check out:



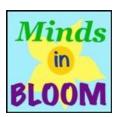
















- **Highly Rated**
- Ready-to-use
- Focused on higher level thinking skills

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