

YEAR 4 NEWSLETTER

TERM 4 2023



Welcome back to Term 4!

We hope everyone had a fantastic break and enjoyed the school holidays with their family. We are so happy to be back at school, learning together again!

What's on in Term 4

- ❖ Monday 7th October - Term 4 starts
- ❖ Wednesday 18th October - Whitefriars Experience Day Year 3 & 4
 - ❖ Wednesday Nov 1st - Twilight Sports
 - ❖ Monday November 6th - School Closure Day
 - ❖ Tuesday November 7th - Melbourne Cup Day
- ❖ Friday November 10th - Remembrance Day Prayer Service
- ❖ Monday November 13th - Swimming Program (2 wks)
 - ❖ Friday 17th November - School Closure Day
 - ❖ Saturday 18th November - St. John's Fete
- ❖ Thursday 14th December - Students last day of term

Home Learning

It is expected that the students read for a minimum of 20 mins per night, four times a week. The students need to record this in their diary and ensure it is signed and returned to school each Monday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- *To reinforce skills and knowledge that the child is acquiring at school (Needs Based)*
- *To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)*
- *To engage families in learning (Family Based)*

Timetable			
4F		4B	
Library	Monday	Library	Monday
Physical Education	Thursday	Physical Education	Thursday
Auslan	Thursday	Auslan	Thursday
STEMMS	Thursday	STEMMS	Thursday
Performing Arts	Thursday	Performing Arts	Thursday

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

What We Are Learning In...

Reading

Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts

Identify features used in imaginative, informative and persuasive texts to meet the purpose of the text

Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience

Explore the effect of choices when framing an image, placement of elements in the image, and salience on composition of still and moving images in a range of types of texts

Make connections between the text and students' own experience and other texts

Understand that social interactions influence the way people engage with ideas and respond to others

Writing

Plan, draft and publish imaginative and persuasive texts containing key information and supporting details for a widening range of audiences

Reread and edit for meaning by adding, deleting or moving words or word groups to improve content and structure

Create literary texts that explore students' own experiences and imagining

Incorporate new vocabulary from a range of sources

Spelling patterns

- ❖ using phonological (sound) knowledge
- ❖ using visual knowledge

Investigating words used that are derived from other languages and cultures, including Aboriginal and Torres Strait Islander languages.

Writing using clearly formed joined letters with increased fluency

Maths

Use scaled instruments to measure and compare lengths, masses, capacities and temperatures

Compare objects using familiar metric units of area and volume

Use am and pm notation to solve simple time problems

Select and trial methods for data collection, including survey questions and recording sheets

Construct suitable data displays include tables, column graphs and picture graphs

Compare objects using familiar metric units of area and volume

Inquiry Learning

This term our overarching theme for our Inquiry learning is 'Hope'.

Investigate and devise representations of people in their community, through settings, ideas and story structure in images, sounds and text

Use media technologies to create time and space through the manipulation of images, sounds and text when telling stories

Plan, create and present media artworks for specific purposes with awareness of responsible media practice

Explore the extent to which particular acts might be regarded by different people as good or bad, right or wrong, better or worse, and explain why.

Religion

To begin this term in RE we will explore the Catholic Social Teachings of 'Dignity of the Human Person' and 'Solidarity' and how they relate to our community in Australia to create a more inclusive society and one of hope for the future.

They will then learn about the fruits of the Holy Spirit and explore how they can be used to make a difference, identifying how others use the fruits to make a difference.

Finally, as we move close to Christmas the focus will move to Mary as a disciple and the Christmas narrative.

