

## Learning Behaviours Reports Rubric: Teacher Version

Level	Self-regulation	Organisation	Persistence	Participation	Reflection
<b>Mentor</b> The learner does things independently and knows why and can lead others	(In addition to Expert level) The learner helps others to focus on learning in class.	(In addition to Expert level) The learner plans to study with others to develop their learning collaboratively. They manage their study and other commitments proactively.	(In addition to Expert level) The learner helps others to understand and do the work	(In addition to Expert level) The learner can manage tasks independently or in a group or takes a leadership role in a group. They check in with the teacher to make sure they are on the right track.	(In addition to Expert level) The learner can identify things they need to improve for themselves, based on previous experience. They can help others identify how to improve their work
<b>Expert</b> The learner does things independently and knows why they are doing them	This learner can self-regulate and focus on the learning tasks in class.	This learner can keep track of their classes and prioritise their learning and study to stay up to date. They know how to problem-solve with teachers if things don't go to plan.	This learner knows what to do when the teacher gives them tasks- they understand why they are doing the task. If things go wrong, they can often fix it themselves.	This learner can collaborate in a group or pair. They are confident sharing tasks with others. They can work independently. They can ask the teacher for help with specific parts of tasks they can't do.	This learner is able to use rubrics and feedback to identify things about their work that they can improve. They are able to use these to give specific feedback to others.
<b>Accomplished</b> The learner does things independently but may not be sure why they are doing them, and because of this, may not meet expectations all the time	This learner usually makes good choices about behaviour in class because they want to learn. When they don't meet expectations, they take responsibility for their behaviour.	This learner relies on Compass and Teams/OneNote and their Planner to remember what to bring, where to go and when class starts. They do homework on time. They know where the class is up to and what they should be working on. They can catch up if they miss class.	This learner can do tasks in class by themselves, but sometimes they don't understand and are not sure why. When this happens, they know to ask for help.	This learner can work independently with teacher support. They can work in a group or pair. They can work out what to do when working with others but sometimes they get off track. They can ask the teacher for help in class when they get stuck doing a task.	The learner is able to use rubrics and feedback to help improve their work. Sometimes they need the teacher to help them work out how to do that.
<b>Apprentice</b> This learner can do things if directed- follows instructions and needs routine	The learner tries to follow school and class expectations. At times they have to be reminded by the teacher what the expectations are.	This learner can use Compass and Teams/OneNote and their Planner to remember what to bring, where to go and when class starts. Sometimes the teacher has to remind them if the routine changes.	This learner can do tasks in class if they are told exactly how to do them. If things go wrong, they stop working.	This learner can work independently so long as they know what they should be doing. This learner can join in with others in groups and pairs. They need to be told exactly what to do in the group. They may need to be prompted to ask for help.	This learner can find rubrics. They can locate feedback. They can ask the teacher what they need to do for a task. They can ask the teacher how to improve their work.
<b>Novice</b> This learner needs help to get started.	This learner often needs to be reminded about expectations and to focus on their learning.	This learner often needs to be reminded about what to bring to class, where to go and when class starts.	This learner needs help to start work in class because they are unsure what to do.	This learner needs help to be able to participate in class.	This learner needs help to be able to reflect on their progress. They need help from the teacher to see what they can improve