

# YEAR 4

## Parent Information

### Term 4 Overview 2019

#### CONTACT DETAILS (Note: New Email Addresses)

##### **Year 4C**

Mr Joss Coaley

[jcoaley@gsm.vic.edu.au](mailto:jcoaley@gsm.vic.edu.au)

and

##### **Year 4G**

Miss Colleen Giles (Monday to Thursday)

[cgiles@gsm.vic.edu.au](mailto:cgiles@gsm.vic.edu.au)

Miss Carmen Carnovale (Friday)

[ccarnovale@gsm.vic.edu.au](mailto:ccarnovale@gsm.vic.edu.au)



#### WELCOME TO TERM FOUR

Who can believe it is the final term?! This term the students will participate in Swimming Lessons in Week 2 and the Swimming Carnival at MSAC on 22 November. We will need a lot of parent helper support for the Swimming Carnival so please indicate your availability on the CareMonkey form when it is sent out.

*Joss Coaley (Year 4C), Colleen Giles and Carmen Carnovale (Year 4G)*

#### RELIGIOUS EDUCATION

**In Term Four, we will focus on: *Scripture and Jesus***

As we approach the season of Advent, we will be reflecting on some of the key characters of Scripture Text and make personal connections to our own experiences. We will be exploring Jesus' Kingdom through Parables and Stories, including the Story of Moses to further reflect on our own leadership experiences.

## ENGLISH

### In Term Four, our focus is on:

**Reading & Viewing** – We will continue to explore the strategies that we use when reading, both to ourselves as well as out loud. We will also continue to explore summarising pieces of text that we have read as well as looking at the purpose of a specific text and the author's point of view.

**Writing** – Students will be engaged in a variety of text types including Poetry, Procedures and Information Reports. We will focus on editing skills and continue our studies in grammar, as well as checking spelling independently using a dictionary.

**Speaking & Listening** – Students will be encouraged to speak in classroom discussions and give oral presentations in order to build their confidence in speaking in front of a group. Students will be listening for main points and instructions provided in order to increase organisational skills.

## MATHEMATICS

### In Term Four, our units will include:

**Number** – We will review fractions and decimals and a general overview of topics from the year. We will also complete shorter projects relating to money.

**Measurement & Geometry** – We will continue to explore length and distance, linking to our STEM projects of Ancient Egypt.

**Statistics and Probability** – We will begin to explore chance and participate in chance experiments, and identify particular events or outcomes and the chance of them happening.

## S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Four will be exploring the big idea of 'Curiosity', in particular we will be discovering about Ancient Egypt. We will be looking at Pharaoh and his Kingdom and how the Sacred Land of the Pyramids came to be. We will be linking this to our Religion lessons exploring what it meant to be rich and poor in Egyptian times and exploring leadership qualities.

## RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

Respectful Relationships is a Wellbeing based class, which will be held on Fridays and will be exploring the following concepts:

**Gender and Identity** - This term we will be exploring stereotypes that link to gender in our society as well as discussing the influences on healthy and safe choices. We will be asking the question of whether certain jobs are gender specific (i.e. plumber, teacher) and also explore how companies have started to demonstrate gender equality (i.e. AFLW)

**Help Seeking** - In the second half of the term we will identify the importance of seeking help when needed. We will also explore a range of conflict resolution and help-seeking strategies to negotiate positive outcomes to problems.

**Rights and Responsibilities** - In the second half of the term we will be exploring our rights and responsibilities that we have as students as well as citizens of Melbourne.

## **HOME LEARNING**

We will continue our weekly Home Learning, consisting of weekly Reading, weekly Multiplication Tables and weekly Spelling. Occasionally, students will be provided a project to complete at home, as well as real life questions that allow them to demonstrate the knowledge they are learning at home.

## **SPECIALIST TIMETABLE**

### **Year 4C**

<b>Monday</b>	Library (9:00am - 9:30am)
<b>Tuesday</b>	Sport (9:00am - 10:00am) & Italian (10:20am - 11:00am)
<b>Wednesday</b>	Visual Arts (9:00am - 10:00am) & Assembly (2:40pm - 3:25pm)
<b>Thursday</b>	Performing Arts (9:00am - 9:40am)
<b>Friday</b>	

### **Year 4C**

<b>Monday</b>	Library (9:00am - 9:30am)
<b>Tuesday</b>	Visual Arts (9:00am - 10:00am) & <b>Performing Arts (10:00am - 10:40am - 20 minutes earlier)</b>
<b>Wednesday</b>	Sport (9:00am - 10:00am) & Assembly (2:40pm - 3:25pm)
<b>Thursday</b>	Italian (9:00am - 9:40am)
<b>Friday</b>	

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.